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# Louisiana Pre-Educator Pathway Support Series

April 27, 2021

**K-12 partnerships with  
Higher Education**

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Edit your Zoom name to include **your region** (from the right) using the location of your school.

**Example: (NE) Bobby Boudin**

**(NE) Northeast, (NW) Northwest,  
(CT) Central,  
(SE) Southeast, (SW) Southwest**



# Agenda

- Welcome!
- Reflection
- **Focus: Strong Partnerships**
- Regional Work Time
- Updates & Reminders
- Closing, Questions, & Answers





# Team Introductions



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## Today's Objective

How do we ensure the pipeline from **aspiring educator to first year teacher** includes the necessary experiences that both **prepares the next generation of teacher leaders** while also **alleviating potential barriers**?



# Reflection and Share Out

Consider the workforce pipeline from **entry into a high school pathway course** to the **last day of the first year** of their teaching career.

- What experiences **must be** included on the pathway in order to prepare teachers for their first year in the classroom?
- What are potential barriers that may impede an aspiring educator from continuing on the pathway to becoming a teacher?
- **In your role**, how can you work to either provide the necessary experiences or remove the potential barriers? (Get specific!)

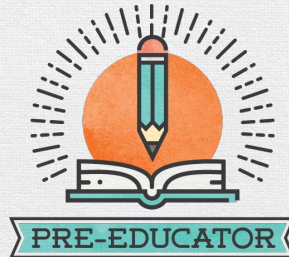




# Vision of a Louisiana Grow Your Own

Louisiana seeks to provide a clear pathway in every school district for people who want **to serve their communities as highly skilled educators.**

As we intentionally **recruit and cultivate a diverse and learner ready** pipeline of aspiring educators who are passionate about serving our communities through education, Louisiana seeks to ensure all students have access to a highly trained, highly skilled educator.

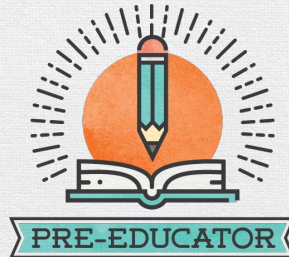




# The Louisiana Pre-educator Pathway

A grow your own initiative grounded in the following beliefs and ideas:

- The next generation of Louisiana's **educational leaders** are **currently** sitting in the desks of our middle and high schools.
- The underrepresentation of **teachers of colors** in the Louisiana education workforce can be addressed through high-quality, early career development.
- Strategically expanding access to the teaching profession will benefit **overall teacher retention and quality**.





# Pre-Educator IBCs

The Louisiana Pre-Educator Credential was added to the [State Focus](#) list in December.

## **Louisiana Pre-Educator Credential - Advanced**

1. Complete a full LDOE Jump Start Pre-Educator Pathway **AND**
2. Earn at least two dual enrollment credits from the required Pre-Educator Pathway course offerings, **AND**
3. One of the following:
  - a. Passing score on the PRAXIS I Core exam, **OR**
  - b. Qualifying ACT/SAT score equivalent (ACT composite score of 22), **OR**
  - c. SAT combined verbal and math score of 1100 or higher (New SAT).

## **Louisiana Pre-Educator Credential - Basic**

1. Complete a full LDOE Jump Start Pre-Educator Pathway **AND**
2. One of the following:
  - a. Earn two dual enrollment credits from the required educator pathway course offerings, **OR**
  - b. Earn two-micro-credentials, **OR**
  - c. Passing score on the PRAXIS I Core exam, **OR** Qualifying ACT/SAT score equivalent (ACT composite score of 22), **OR** SAT combined verbal and math score of 1100 or higher (New SAT).



## DUAL ENROLLMENT

**School Requirements:** confirmation of eligibility college by college

**Minimum Teacher Requirements:** SACSCOC credentialing with minimum Master's Degree in an education-related program of study

**Minimum Student Requirements:**

- Minimum 2.5 GPA\*
- Minimum English ACT 18
- Minimum Math ACT of 19

\*Counselor recommendation based on overall student performance and grade trends in the subject

## ARTICULATED CREDIT (DUAL CREDIT)

**School Requirements:** decided by each University partner

**Suggested Minimum Teacher Requirements:** minimum Master's Degree in an education-related program of study

**Potential Student Requirements**

- Application
- Recommendations



# K-12 and Higher Education Partnership Fish Bowl

K-12 partners please **turn your cameras off**.

Higher Education partners please **turn on your camera**.

Unmute yourself when you would like to contribute to the conversation.

**What do you need from a K-12 partner in order to increase the effectiveness of your grown your own program?**

**What systems or structures need to be in place to ensure these needs are met?**



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What do you need from a K-12 partner in order to increase the effectiveness of your grown your own program?

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# K-12

Considerations	Suggested Practices & Next Steps
<ul style="list-style-type: none"><li>● Strengthen relationships between school guidance team, course teacher of record, and Higher Education</li><li>● Help elevate the teaching profession and involvement in the pathway</li><li>● Adopt a “whole village” approach to ensuring sustainability</li><li>● Remember we have an opportunity to recruit and staff MANY education pipelines. Early Childhood Centers, Paraeducators, etc. will ALSO be strengthened by access to the pre-educator pathway</li></ul>	<ol style="list-style-type: none"><li>1. Have STRONGEST instructors of record doing the work and embracing the content</li><li>2. Prepare school, district, community to celebrate and embrace the pre-educator pathway</li><li>3. Encourage all to keep an open mind about recruiting so that you really get the best aspiring educators</li><li>4. Where possible, invite university representatives in to co-present material, offer visits, q and a, etc.</li><li>5. Keep the connection going! Each year is a different year!</li></ol>



# Higher Education

System/School Considerations	Suggested Practices & Next Steps
<ul style="list-style-type: none"><li>● Many schools/teachers are likely not in the habit of intentionally forming relationships with higher ed. Reach out :)</li><li>● There is a give and take and conversations to make sure that higher ed and schools understand each other and the needs</li><li>● We aren't looking to connect with just one! Different students will thrive in different spaces so the more partnerships the better</li></ul>	<ul style="list-style-type: none"><li>● Connect with all schools with active programs to offer mentorship and support</li><li>● "Recruit" our students! You are integral in helping elevate the pre-educator pathway. Currently, college signing days are reserved for athletes. Imagine the cultural shift if it's athletes and aspiring educators!</li></ul>



# LDOE Pre-Educator Pathway

## On-going Support

We are dedicated to ensuring that systems have the ongoing support needed to continue to expand access to the Pre-Educator Pathway. Details about planned ongoing supports are below. To request additional supports or to give feedback on planned supports, please contact [BelieveandPrepare@la.gov](mailto:BelieveandPrepare@la.gov).

<b>June</b>	<ul style="list-style-type: none"><li>● Virtual Teacher Leader Summit Sessions<ul style="list-style-type: none"><li>○ Basics of Growing Your Own</li><li>○ Be A Teacher, Save the World</li></ul></li><li>● Teacher Leader Training</li></ul>
<b>August, November</b>	<ul style="list-style-type: none"><li>● Quarterly Statewide Pathway Check-Ins</li></ul>
<b>September, October, December</b>	<ul style="list-style-type: none"><li>● Monthly Teacher Support Office Hours</li></ul>



# LDOE Pre-Educator Pathway Teacher Training

LDOE Pre-Educator Pathway Teacher Training will take place virtually on **June 21 and June 22**. The training is geared to support teachers as they prepare to teach Pre-Educator Pathway courses. Those supporting the development of Pathway teachers are also invited to attend. To register, participants should complete [this form](#) by **Friday, May 21st**.

## Training Details:

- June 21; 11:00 AM-4:00 PM/ June 22; 9:00 AM- 1:00 PM
- Zoom details shared following registration
- Topics: Solving Teacher Workforce Needs Through Your Classroom, Connecting Standards to Microcredentials, Building an Effective Training Experiences for Aspiring Teachers



# Regional Connections

You will be put into your regional breakout room that corresponds to the region in your name:

**Northeast LA, Northwest LA, Central LA, Southeast LA, Southwest LA**

(NE) Northeast,  
(NW) Northwest,  
(CT) Central,  
(SE) Southeast,  
(SW) Southwest

**First, go around and have each member from your region share:**

- your district/school
- your role

**Secondly, use the following questions to guide your conversation:**

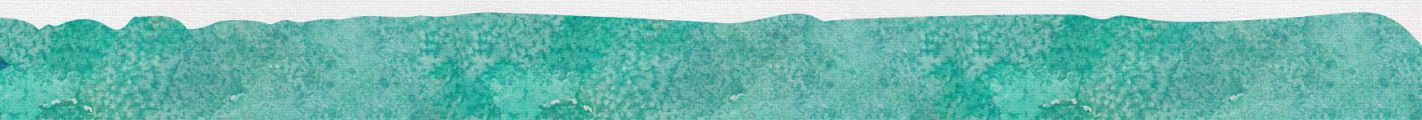
- A. How will your region or system continue to work together to ensure success for your grown your own program?
- B. What systems/structures need to be in place in order to continue to share and learn from each other?







## Updates and Reminders





# Updates and Reminders

- **Startup Funding Recipients:** Final funding allocations for the LDOE Pre-Educator Pathway Startup Funding were reviewed by BESE. Budgets should be submitted ahead of the **June 15 expenditure deadline**.
- **Contact List:** If you are not currently receiving LDOE Pre-Educator Pathway communications, complete this [survey](#) to be added to our contact list.



# Aspiring Educators at Virtual Teacher Leader Summit

A limited number of Aspiring Educator tickets are available for high school and college students to attend the 2021 Virtual Teacher Leader Summit. The Aspiring Educator ticket will allow participants to learn from a panel of homegrown, superhero teachers from around the state while also attending other select sessions aimed at increasing their knowledge and skill as an aspiring educator.

**Virtual Teacher Leader Summit**  
**June 1st-11th**

To request an Aspiring Educator ticket, email [BelieveandPrepare@la.gov](mailto:BelieveandPrepare@la.gov) with student's name, school, and Parish. Requests are limited to 5 per school at this time and should only be submitted once students have confirmed their availability to attend.



# Ongoing Funding Support & Opportunities

Although we were able to offer some startup costs and may continue to receive additional grants for funding, local funding and resources are great options for sustainability.

Consider the following options for additional funds:

- Determine if [Education Excellence Fund \(EEF\)](#) can be allocated
- Title I (Curriculum)
- Title 2- PD (i.e. National Conference)
- Approaching local Chamber of Commerce
- Asking for specific sponsorships
- Local, state, or national grants
- Supplemental Course Allocation (Dual Enrollment where applicable)





## Closing, Questions, Answers

For more information visit our [Pre-Educator Webpage](#)  
or e-mail [believeandprepare@la.gov](mailto:believeandprepare@la.gov).

