



Louisiana Pre-Educator Pathway Support Series

February 23, 2021

Staffing, Curriculum, & Scheduling

Please edit your Zoom name to include **your region**
(from the right) using the location of your school.

Example: (NE) Bobby Boudin

(NE) Northeast, (NW) Northwest,
(CT) Central,
(SE) Southeast, (SW) Southwest

Agenda

- Welcome!
- The Louisiana Pre-Educator Pathway
- **Focus: Staffing, Curriculum, & Scheduling**
- Ongoing Funding Opportunities
- Regional Connections
- Upcoming Events & Reminders
- Closing, Questions, & Answers



Team Introductions



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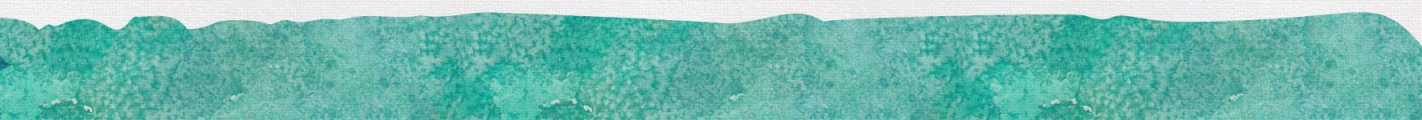
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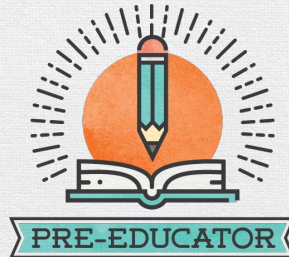
The Louisiana Pre-Educator Pathway



Vision of a Louisiana Grow Your Own

Louisiana seeks to provide a clear pathway in every school district for people who want **to serve their communities as highly skilled educators.**

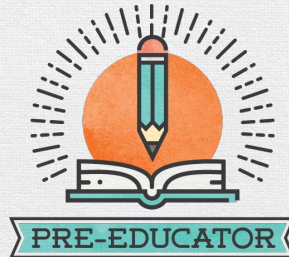
As we intentionally **recruit and cultivate a diverse and learner ready** pipeline of aspiring educators who are passionate about serving our communities through education, Louisiana seeks to ensure all students have access to a highly trained, highly skilled educator.



The Louisiana Pre-educator Pathway

A grow your own initiative grounded in the following beliefs and ideas:

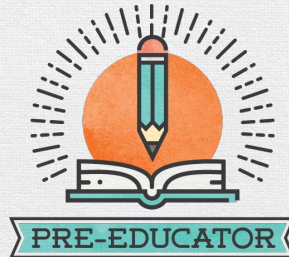
- The next generation of Louisiana's **educational leaders** are **currently** sitting in the desks of our middle and high schools.
- The underrepresentation of **teachers of colors** in the Louisiana education workforce can be addressed through high-quality, early career development.
- Strategically expanding access to the teaching profession will benefit **overall teacher retention and quality**.



2021-2022 Pathway Development & Expansion

In order to strategically increase access to the pathway, in 2021-2022 the LDOE, through a series of supports, aims to strengthen our collective, statewide practices in the following areas:

- Curriculum
- Staffing & Scheduling
- Student Recruitment
- Pipeline Retention
- K-12 partnerships with higher education institutions





Staffing, Scheduling, & Curriculum



Staffing

System/School Considerations	Suggested Practices & Next Steps
<ul style="list-style-type: none">● Courses divided into Year One and Year Two and serve as electives● Year One will likely need only one elective course hour● Selecting the right teacher is critical (great relationships with students, “ambassador” for the profession, innovative, flexible, professional, open to difficult conversations, etc)● Be open to non-traditional approaches for staffing (shared schedule, administrators, instructional coaches, etc)	<ol style="list-style-type: none">1. Make selections as early as possible in order to bring the staff member onboard for planning2. Cast a wide net. The best teacher for the pre-educator pathway may not always be the one you’d first expect.3. Allow selected team member(s) to attend state conference and training

Scheduling

System/School Considerations	Suggested Practices & Next Steps
<ul style="list-style-type: none">● Time of day: Consider a time of day where electives may be available without conflicting with core classes● Avoid end of day scheduling, as this likely conflicts with athletics/extracurricular● First period blocks or blocks around lunch tend to work well as they provide cushion time for observations● Creative scheduling might be provided through virtual offerings if necessary● Adaptations for block scheduling can be made	<ol style="list-style-type: none">1. Be comfortable offering the course even if only a handful of students are interested in Year One2. If you are offering the course as a Dual Enrollment course, remember that Dual Credit or non-dual enrollment qualifiers can take the course at the same time3. Think about what would grant the most access with the least “harm”

Curriculum

System/School Considerations	Suggested Practices & Next Steps
<ul style="list-style-type: none">● Multicultural Learning Communities: Course Code 1006771● Foundations of Education: Course Code 1006781● Allow for robust clinical experiences that explore beyond the realm of traditional programs● Ensure that quality is present from the start (avoid retrofitting)	<ol style="list-style-type: none">1. View microcredentials to determine how best to backwards plan (if not using Educators Rising curriculum)2. Contact Educators Rising (or other provider) directly

Staffing, Scheduling, Curriculum Break Out

You will have time to visit two of the three focused breakout rooms or spend the entire time in one breakout room.

Each room will focus on either Staffing, Scheduling, or Curriculum.

Use the time in the breakout room to ask questions, learn from your peers, and determine your next steps in that specific area.



Room 1: Staffing

Room 2: Scheduling

Room 3: Curriculum



Funding



2021 Pathway Startup Funding

Over 20 school systems were selected for funding to support in implementing pre-educator coursework during the 2021-2022 school year.

School systems were selected based on the review of their applications and the need in their given area. As a result, initiatives were funded in systems of various sizes and in all regions across the state.

All funding recipients should plan to attend the following webinar for details about accessing and utilizing these funds.

Pre-Educator Pathway Accessing & Using Funding Webinar

When: March 05 2021; 9:00am-10:00am

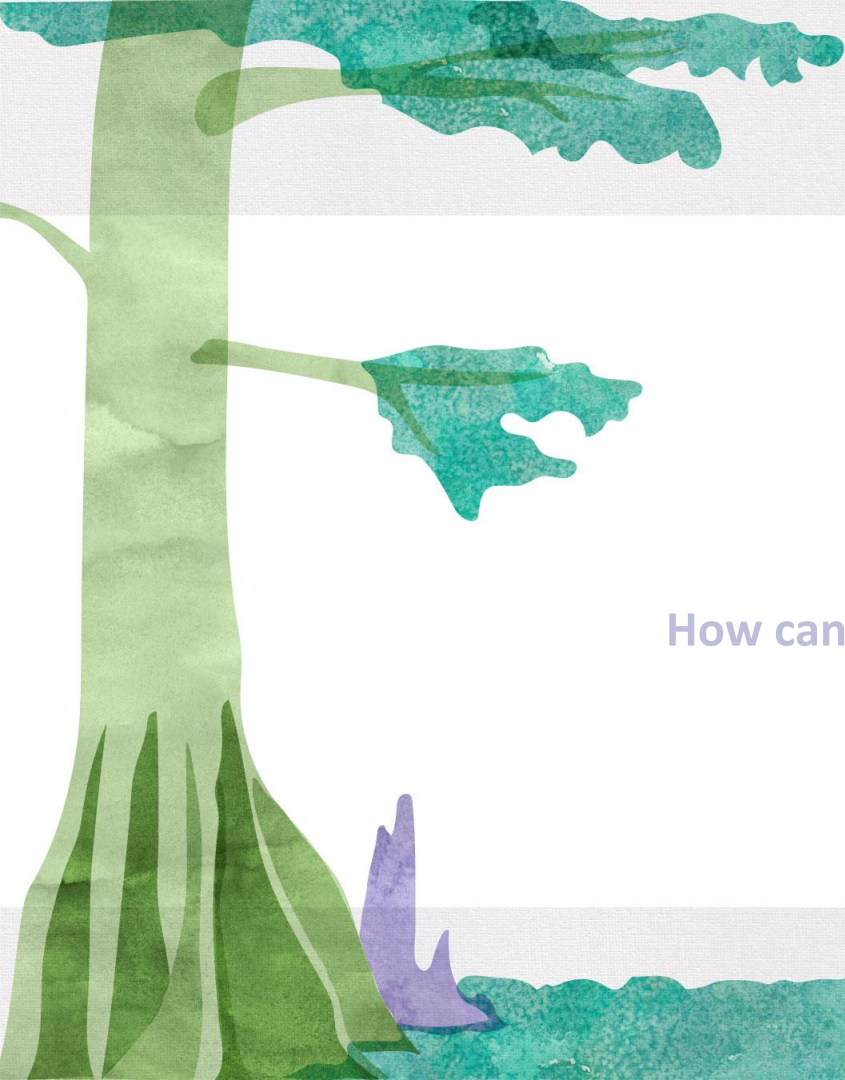
Meeting ID: 345 504 8179

Zoom Link: <https://ldoe.zoom.us/j/3455048179>

Ongoing Funding Support & Opportunities

Although we were able to offer some startup costs and may continue to receive additional grants for funding, local funding and resources are great options for sustainability. Consider:

- Determine if [Education Excellence Fund \(EEF\)](#) can be allocated
- Title I (Curriculum)
- Title 2- PD (i.e. National Conference)
- Approaching local Chamber of Commerce
- Asking for specific sponsorships
- Local, state, or national grants
- Supplemental Course Allocation (Dual Enrollment where applicable)



Regional Connections

Who is doing this work near you?

How can you co-conspire in order to increase your impact?

Regional Connections

You be put into a breakout room that corresponds to your region:

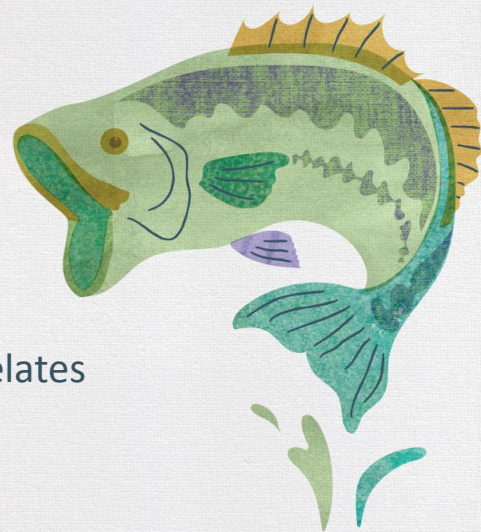
Northeast LA, Northwest LA, Central LA, Southeast LA, Southwest LA

First, go around and have each member from your region share:

- your district/school
- your role
- In one sentence, what excites you most about expanding access to the Pre-Educator Pathway in your school or system?

Secondly, as a region, assign a notetaker, and discuss the following questions:

- A. What unique opportunities and challenges do we face in our region as it relates to recruiting and retaining a diverse, qualified teaching workforce?
- B. What opportunities for collaboration exist? How can we ensure we take advantage of those opportunities?





March 2021 Dates & Reminders

- March 05** Pre-Educator Pathway Accessing & Using Funding Webinar (funding recipients)
Meeting ID: 345 504 8179
Zoom Link: <https://ldoe.zoom.us/j/3455048179>
- March 30** Pre-Educator Pathway Support Series Webinar #2: Student Recruitment & Engagement (invite your counselors!)
Meeting ID: 345 504 8179
Zoom Link: <https://ldoe.zoom.us/j/3455048179>
- March 31** EdRising Louisiana Virtual State Conference Competition Registration Deadline
- April 14** EdRising Louisiana Virtual State Conference



Closing, Questions, Answers

In the chat box, please share **one** next step you have related to **staffing, curriculum, or scheduling?**

For more information visit our [Pre-Educator Webpage](#) or e-mail believeandprepare@la.gov.

