Student learning is the most important success measure for teachers, schools, and districts. Maximizing student learning begins with setting meaningful goals for students through a thoughtful process that includes two main steps: **Understand School Results and Reflect and Define Student Learning Expectations (Goals)**.

When setting principal goals, keep in mind that the letter grade scale will be raised by five SPS points in 2023-2024 and 2024-2025, increasing the minimum score needed to earn an A, B, or C. For example, a school with an SPS of 90.0 would earn an A letter grade in both 2021-2022 and 2022-2023. However, beginning in 2023-2024, that school would earn a B letter grade. This change in scale is important to bear in mind when formulating SPS goals over multiple years.

Letter Grade	Scale for 2017-2018 through 2022-2023	2023-2024	Scale for 2024-2025 and beyond
A	90.0-150.0	95.0-150.0	100.0-150.0
B	75.0-89.9	80.0-94.9	85.0-99.9
C	60.0-74.9	65.0-79.9	70.0-84.9
D	50.0-59.9	50.0-64.9	50-69.9
F	0-49.9	0-49.9	0-49.9

GOAL SETTING WORKSHEET

School:	Grade Configuration:	Principal:

Step 1: UNDERSTAND SCHOOL RESULTS & REFLECT (End of year Conversations, Standardized Assessment Summary Reports, Assessment Data, Principal Report Card, 2021-2022 Score)
- *How have we performed in the past and how does this compare to our peers?*
- *What do we know about how our students are progressing toward their goals?*
- *Are there certain grades and/or subjects needing more attention than others?*
- *Is there a student (e.g. special education, etc.) not making progress when compared to their peers?*
- *What student readiness information is available and how does this inform our priorities and goals?*

Data Summary:

Identified Priority Areas and Rationale:

Baseline and Trend Data:

STEP 2: SET GOALS (Principal Report Card, 2021-2022 Results Summary, other baseline data)
- *How will the goals I set reflect the identified priority areas?*
- *What growth should we expect? How does this compare to past growth and that of our peers?*
- *What level of improvement in Overall SPS reflects realistic expectations for student achievement?*
- *What levels of improvement in one or more components of SPS reflect realistic expectations for student achievement?*

Goal #1: Overall SPS Improvement

Target Statement (reflects Full Attainment):

Insufficient Attainment of Target (1 point): demonstrated an insufficient impact on student learning by falling far short of the target.	Partial Attainment of Target (2 points): demonstrated some impact on student learning, but did not meet the target.	Full Attainment of Target (3 points): demonstrated a considerable impact on student learning by meeting the target.	Exceptional Attainment of Target (4 points): demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.
Achievement range:	**Achievement range:**	**Achievement range:**	**Achievement range:**

Goal #2: Component of SPS Improvement			
Target Statement (reflects Full Attainment):			
Insufficient Attainment of Target (1 point): demonstrated an insufficient impact on student learning by falling far short of the target.	**Partial Attainment of Target (2 points):** demonstrated some impact on student learning, but did not meet the target.	**Full Attainment of Target (3 points):** demonstrated a considerable impact on student learning by meeting the target.	**Exceptional Attainment of Target (4 points):** demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.
Achievement range:	**Achievement range:**	**Achievement range:**	**Achievement range:**

HIGH SCHOOLS WITH SPS OF 90-150

2021-2022 Results Summary

High School Student Achievement Data Component		2021-2022 Averages	Our School 2021-2022	Our School 2022-2023
SCHOOL PERFORMANCE SCORE (SPS)		100.8		
Assessment Index	Overall	76.9		
	Math (Algebra/Geometry) Index	75.3		
	English (English I and II) Index	85.8		
	Biology Index	71.9		
	U.S. History Index	71		
Progress Index	Overall	93.4		
	ELA Progress Index	94.8		
	Math Progress Index	91.9		
Interests and Opportunities Index	Overall	150		
ACT Index	Average ACT Composite	19.8		
	Average ACT Index	79.4		
Graduation Rate	4-year cohort graduation rate	92.9		
Strength of Diploma	% of graduates earning Advanced or Basic credentials	67		
	% of graduates earning Advanced credentials	30		
	Average Strength of Diploma Index	112.7		

HIGH SCHOOLS WITH SPS OF 75-89.9

2021-2022 Results Summary

High School Student Achievement Data Component		2021-2022 Averages	Our School 2021-2022	Our School 2022-2023
SCHOOL PERFORMANCE SCORE (SPS)		81.7		
Assessment Index	Overall	53.6		
	Math (Algebra/Geometry) Index	52.4		
	English (English I and II) Index	62.7		
	Biology Index	49.8		
	U.S. History Index	45.6		
Progress Index	Overall	80.3		
	ELA Progress Index	81.8		

			78.6		
	Math Progress Index		78.6		
Interests and Opportunities	Overall		150		
ACT Index	Average ACT Composite		17.1		
	Average ACT Index		56.9		
Graduation Rate	4-year cohort graduation rate		86.1		
Strength of Diploma	% of graduates earning Advanced or Basic credentials		55		
	% of graduates earning Advanced credentials		12		
	Average Strength of Diploma Index		98.2		

HIGH SCHOOLS WITH A SPS OF 60-74.9

2021-2022 Results Summary

High School Student Achievement Data Component		2021-2022 Averages	Our School 2021-2022	Our School 2022-2023
SCHOOL PERFORMANCE SCORE (SPS)		68.6		
Assessment Index	Overall	37.7		
	Math (Algebra/Geometry) Index	33.3		
	English (English I and II) Index	46.3		
	Biology Index	35.9		
	U.S. History Index	31.2		
Progress Index	Overall	71.6		
	ELA Progress Index	72.1		
	Math Progress Index	71.1		
Interests and Opportunities	Overall	150		
ACT Index	Average ACT Composite	15.5		
	Average ACT Index	41.2		
Graduation Rate	4-year cohort graduation rate	76.5		
Strength of Diploma	% of graduates earning Advanced or Basic credentials	36		
	% of graduates earning Advanced credentials	7		
	Average Strength of Diploma Index	85.3		

HIGH SCHOOLS WITH SPS OF 50-59.9

2021-2022 Results Summary

High School Student Achievement Data Component		2021-2022 Averages	Our School 2021-2022	Our School 2022-2023
SCHOOL PERFORMANCE SCORE (SPS)		55		
Assessment Index	Overall	28.6		
	Math (Algebra/Geometry) Index	23.3		
	English (English I and II) Index	36		
	Biology Index	26.3		
	U.S. History Index	22.2		
Progress Index	Overall	63.9		
	ELA Progress Index	65.3		

	Math Progress Index	62.5		
Interests and Opportunities	Overall	150		
ACT Index	Average ACT Composite	14.3		
	Average ACT Index	24		
Graduation Rate	4-year cohort graduation rate	66.3		
Strength of Diploma	% of graduates earning Advanced or Basic credentials	21		
	% of graduates earning Advanced credentials	1		
	Average Strength of Diploma Index	70.4		

HIGH SCHOOLS WITH SPS OF 0-49.9

2021-2022 Results Summary

High School Student Achievement Data Component		2021-2022 Averages	Our School 2021-2022	Our School 2022-2023
SCHOOL PERFORMANCE SCORE (SPS)		47.4		
Assessment Index	Overall	25.3		
	Math (Algebra/Geometry) Index	22.7		
	English (English I and II) Index	30.7		
	Biology Index	25.5		
	U.S. History Index	23.4		
Progress Index	Overall	72		
	ELA Progress Index	75.3		
	Math Progress Index	68.4		
Interests and Opportunities	Overall	150		
ACT Index	Average ACT Composite	14		
	Average ACT Index	15.7		
Graduation Rate	4-year cohort graduation rate	57		
Strength of Diploma	% of graduates earning Advanced or Basic credentials	22		
	% of graduates earning Advanced credentials	1		
	Average Strength of Diploma Index	61.8		