



## **Redefining the Role of the Mentor Teacher**

*Louisiana Tech University & Lincoln Parish Schools*

# The Leadership



TEACHERS, EDUCATORS, AND MENTORS

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TEACHERS, EDUCATORS, AND MENTORS



**“These 14 volunteer interns are making their mark on our clinical residency design for the future.”**  
**–Dr. Amy Vessel, Acting Director**



# Clinical Residency Program

**There are countless advantages to this program. Let's start with the fact that I have become so knowledgeable in the first week of school. I feel I will be more prepared to start a job right after I graduate.**

**-Laura Davidson, 2015-2016 Intern**



# The TEAM Model

**Teacher Educators & Mentors**

TEACHERS, EDUCATORS, AND MENTORS

**The Louisiana Tech University TEaM Model** transforms the traditional student teaching triad into a team approach to prepare tomorrow's educators during a full-year clinical residency program. The **TEaM** includes university and school partners that collaboratively mentor teacher candidates in the undergraduate early childhood PK-3, elementary 1-5, and elementary 1-5/special education programs as well as the masters in teaching programs.





# Clinical Residency Program

**I wish I had been given the opportunity to participate in a full-year clinical residency. These new teachers are going to be better prepared and more confident in the classroom than traditional student teachers.**

**-Amy Colvin, Mentor, Cypress Springs Elementary**



# The TEaM Model History

2014-2015  
Cohort 1 Year 1  
LA Tech Lincoln  
Parish Schools  
(11 interns)

January 2015  
Introduced  
Clinical Liaison  
Role to Student  
Teaching Triad



Dr. Dawn Basinger &  
Dr. Amy Vessel  
Designed the TEaM  
Model

June 2015  
Summer  
Mentor  
Co-Teaching  
Institute  
(included  
Cohort 2 LA  
Tech Ouachita  
& Union Parish)

August 2015  
TEaM Model  
Mentor/Intern  
Co-Teaching  
Workshop

2015-2016  
Cohort 1 Year 2  
TEaM Model LA  
Tech Lincoln  
Parish Schools  
(14 interns)

September 15,  
2015 Clinical  
Residency  
Research  
Center

September-  
October 2015  
TPI-US Program  
Inspection

2015-2016  
Cohort 3 TEaM  
Model Mentor  
Training LA  
Tech, Lincoln  
Parish &  
Claiborne  
Parish





# Clinical Residency Program

**The Clinical Residency is teaching me how to apply what I've learned in my classes and giving me the experience to bridge the gap between the college classroom and the elementary classroom.**

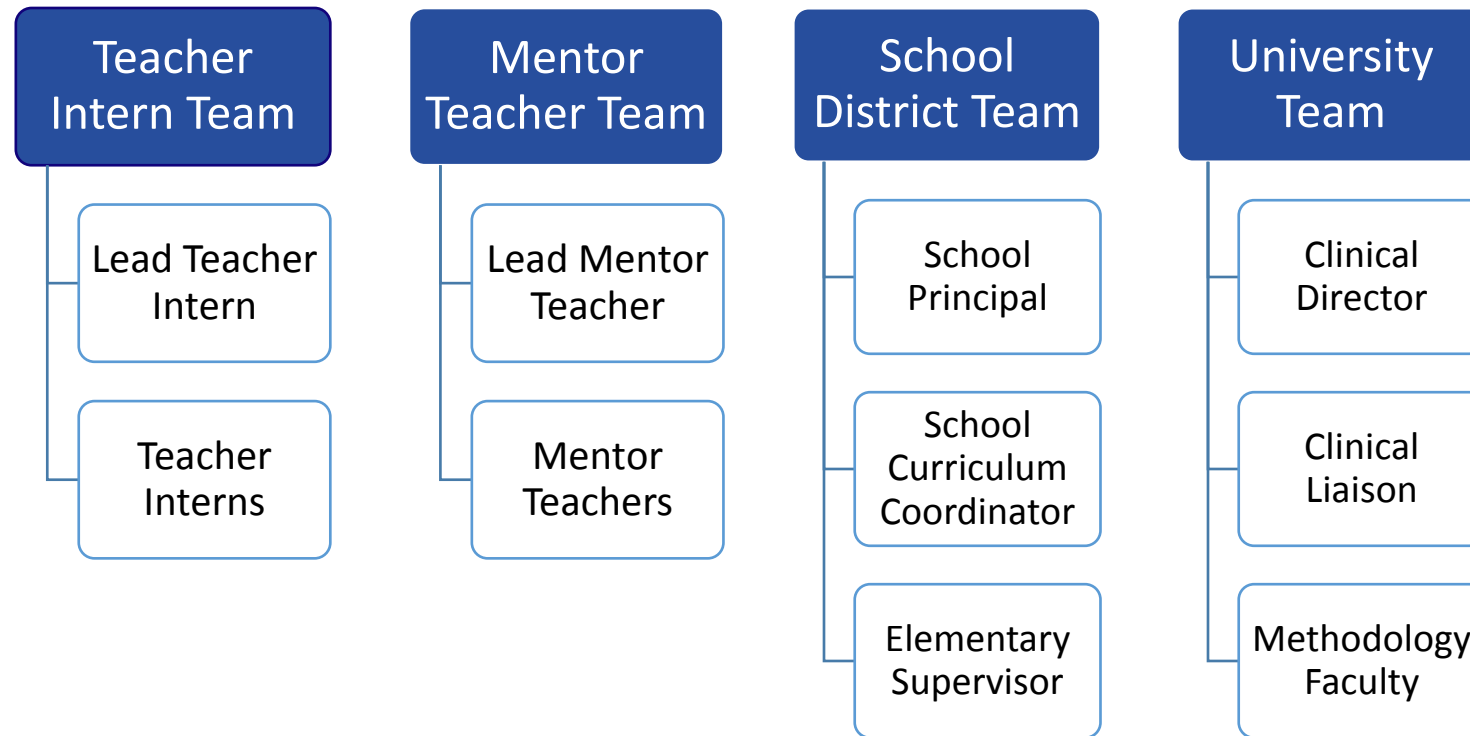
**-Dana Reno, 2015-2016 Intern**





# The TEAM Model

## Teacher Educators & Mentors





# The TEaM Model: Key Vocabulary Shifts

## The Transformation of Student Teacher

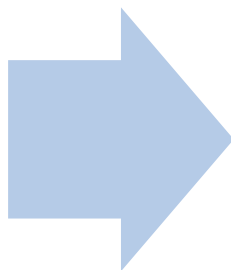




# The TEaM Model: Key Vocabulary Shifts

## The Transformation of District Support

School  
Principal



District **TEaM**

Principal, Teacher Coordinator,  
Curriculum Strategist,  
& Elementary Supervisor





# The TEaM Model: Key Vocabulary Shifts

## The Transformation of University Supervisor

University  
Supervisor



Clinical  
Liaison



University  
**TEaM**

Leadership TEaM,  
Clinical Director,  
Clinical Liaison &  
Methodology  
Faculty





# The TEaM Model: Key Vocabulary Shifts

## The Transformation of Cooperating Teacher

Cooperating  
Teacher



Mentor  
Teacher



Mentor  
**TEaM**  
Lead Mentor &  
Mentor



# 2015 Lincoln Parish School Mentor Teams



2<sup>nd</sup> Year teams  
Cypress Springs Elementary  
Glen View Elementary

1<sup>st</sup> year team  
Ruston Elementary





# Clinical Residency Program

**Co-planning has been great! Every time we have a break with no students, we are planning something. We talk about what works and what needs to change. We are always trying new things so our co-planning chart is always changing. I really like how my mentor isn't afraid to try new things. I'm learning so much!**

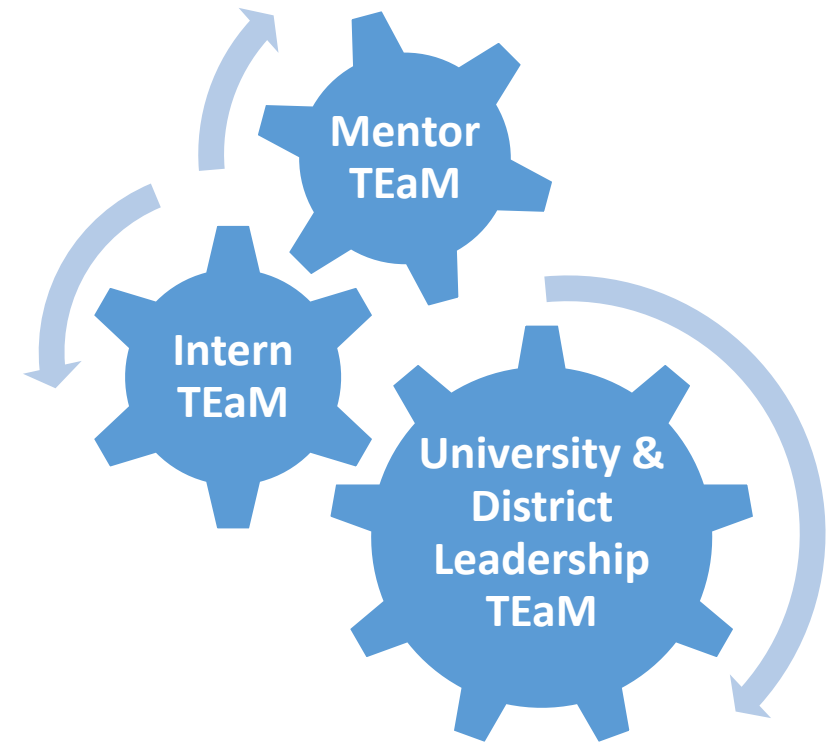
**-Destiny Maxwell, 2015-2016 Intern**



# The TEaM Model

## Teacher Educators & Mentors

Constant feedback from the mentors and interns provide the university/district leadership team opportunities to continuously improve the TEaM Model.







# TEAM

TEACHERS, EDUCATORS, AND MENTORS



**Being a mentor is a fabulous opportunity and privilege! Working one-on-one helping to train the interns who will be teaching our students in the future, the students accept them as a teacher and are able to form a valuable relationship with them over a long-term clinical residency.**

**-Lisa Allen, Ruston Elementary Mentor**



# The TEAM Model: Key Elements

1. Mentor training and full-year support
2. A TEaM design transforming the traditional student teaching triad
3. The development of a new TEaM member, the Clinical Liaison
4. Mentor/intern co-teaching expectations





# Clinical Residency Program

**My school made me feel like I was a member of their team. The partnership was there before the students ever arrived.**

**-Dana Reno, 2015-2016 Intern**



# The TEAM Model: Key Elements

5. New school/district leadership TEaM roles in the preparation of new teachers
6. Monthly seminars or “table talks” led by TEaM university/school faculty
7. On-going professional development opportunities for mentors AND interns through the university/district.





# Clinical Residency Program

**Content planning days are helpful in communicating with other grade levels. Content planning days enable us to see how our grade level content connects to the grade levels above and below us.**

**-Evelyn Skinner, 2015-2016 Intern**

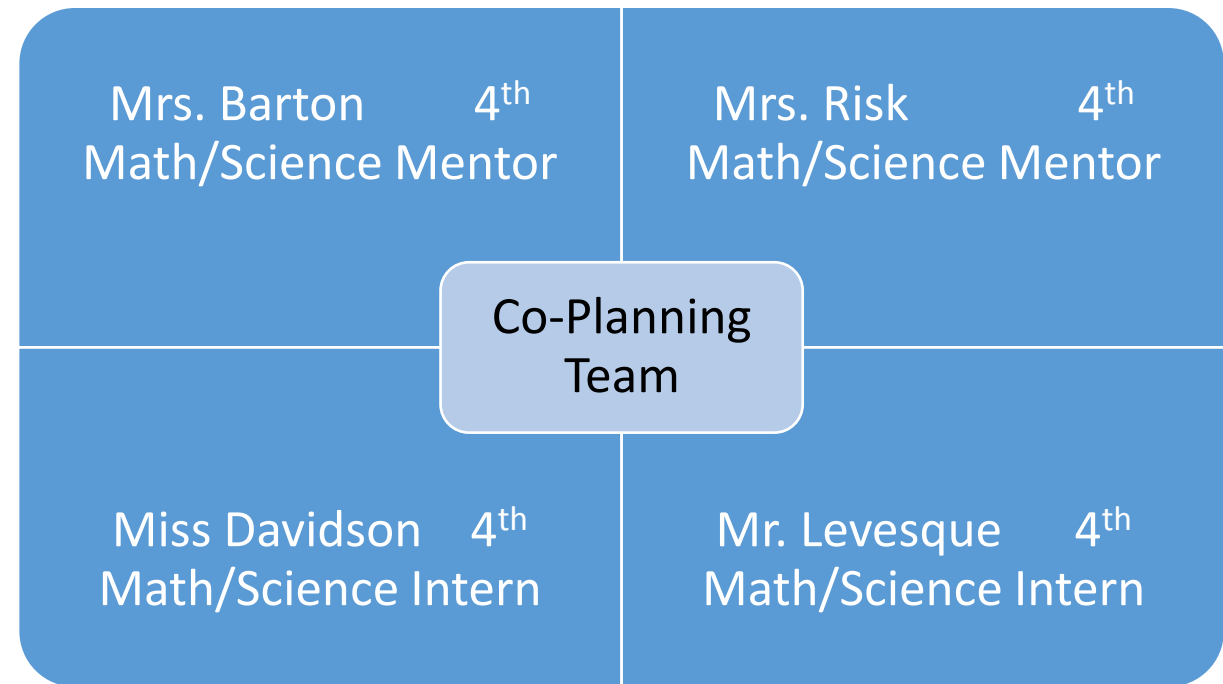


# Co-Planning TEAM Model Examples

## Cypress Springs Elementary

### 4<sup>th</sup> Math & Science

- The story of two mentors & two interns
- Daily group planning (during auxiliary class)
- State pilot - standards-based assessments





# Clinical Residency Program

**When co-teaching, you know there is always someone there right beside you to support you throughout the entire lesson.**

**-Kirsten Blake, 2015-2016 Intern**

# Co-Teaching TEAM Model Examples

## Ruston Elementary – 5<sup>th</sup> Grade ELA

### Mrs. McAlpin, Mentor & Miss Reno, Intern

Block 1	Block 2	Block 3
<ul style="list-style-type: none"> <li>• <b>One Teach, One Assist</b> Mentor leads lesson</li> <li>• Intern assists and manages students</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Team Teaching</b></li> <li>• Mentor and Intern take turns leading sections of the lesson</li> <li>• Both work together to meet the objectives of the lesson and measure student learning</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Parallel Teaching</b></li> <li>• Mentor leads small group</li> <li>• Intern leads small group at the same time</li> <li>• Sometimes, the mentor differentiates instruction with her group.</li> </ul>





# Clinical Residency Program

**The first few weeks of school were so beneficial because my mentor introduced me to the room as OUR class. She completely set the tone for our classroom and implemented a true co-teaching environment.**

**-Evelyn Skinner, 2015-2016 Intern**



# Co-Teaching TEAM Model Examples

## Glen View Elementary

### Kindergarten ELA & Mathematics

Monday	Tuesday	Wednesday
<ul style="list-style-type: none"> <li>• <b>Teaching Stations &amp; Team Teaching</b></li> <li>• Mentor and Intern each lead small group instruction during ELA and mathematics</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Parallel Teaching</b></li> <li>• Mentor leads small group</li> <li>• Intern leads small group at the same time teaching same concepts with same strategies</li> <li>• Also provides time for performance assessments.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Parallel Teaching &amp; Alternate, Differentiated Instruction</b></li> <li>• Mentor and Intern lead small groups teaching same concepts</li> <li>• Mentor differentiates instruction with her group.</li> </ul>





# Clinical Residency Program

**Co-Teaching is working with one another to become better educators together!**

**-Laura Davidson, 2015-2016 Intern**

**Co-Teaching is a partnership between myself and my teacher. I feel a part of every aspect of planning and our day-to-day activities.**

**-Dana Reno, 2015-2016 Intern**



# The **TEAM** Mentor

TEACHERS, EDUCATORS, AND MENTORS

- Is recognized by the school as a teacher leader welcoming interns into the profession.
- Participates in teaching opportunities for teacher candidates at Louisiana Tech through guest speaking in undergraduate courses, sharing expertise at intern team table talks, etc.
- Pursues on-going professional development through bi-weekly clinical liaison meetings with school mentor team, summer mentor training institutes, and graduate mentor university courses.
- Establishes an authentic co-teaching environment for the assigned intern from August to May.





# Clinical Residency Program

***“Help thy brother’s boat across, and Lo! Thine own has reached the shore.” – Hindu Proverb***

**As a mentor teacher, I’ve come to learn that my role is not just to fill the backpacks of the interns and send them on their way. It’s about taking the journey alongside the intern, overcoming obstacles as a team, and celebrating our accomplishments together.**

**-Michelle Chauvin, Mentor, Cypress Springs Elementary**



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