



**Session 6 (Writing B):
Write-Around, Ratiocination,
Cut and Grow, Exit Slip**

Online Delivery Option

Session 6: Writing (Part B)
Write-Around
(for online delivery option)



Team #1

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise....

Please don't use your BESTEST ENGLISH!!!! But don't make it sound silly or insulting!

Team #2

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise ...

A group of young naturalists in were in for a surprise ...

A group of young naturalists were in for a surprise...

Team #3

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise...

Team #4

A group of young naturalists were in for a surprise... ..

A group of young naturalists were in for a surprise

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise....

Team #5

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise....

Team #6

A group of young naturalists were in for a surprise...

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A group of young naturalists were in for a surprise....

Team #7

A group of young naturalists were in for a surprise...

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Team #8

A group of young naturalists were in for a surprise...

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A group of young naturalists were in for a surprise....

Team #9

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise...

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A group of young naturalists were in for a surprise....

Team #10

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise...

A group of young naturalists were in for a surprise....

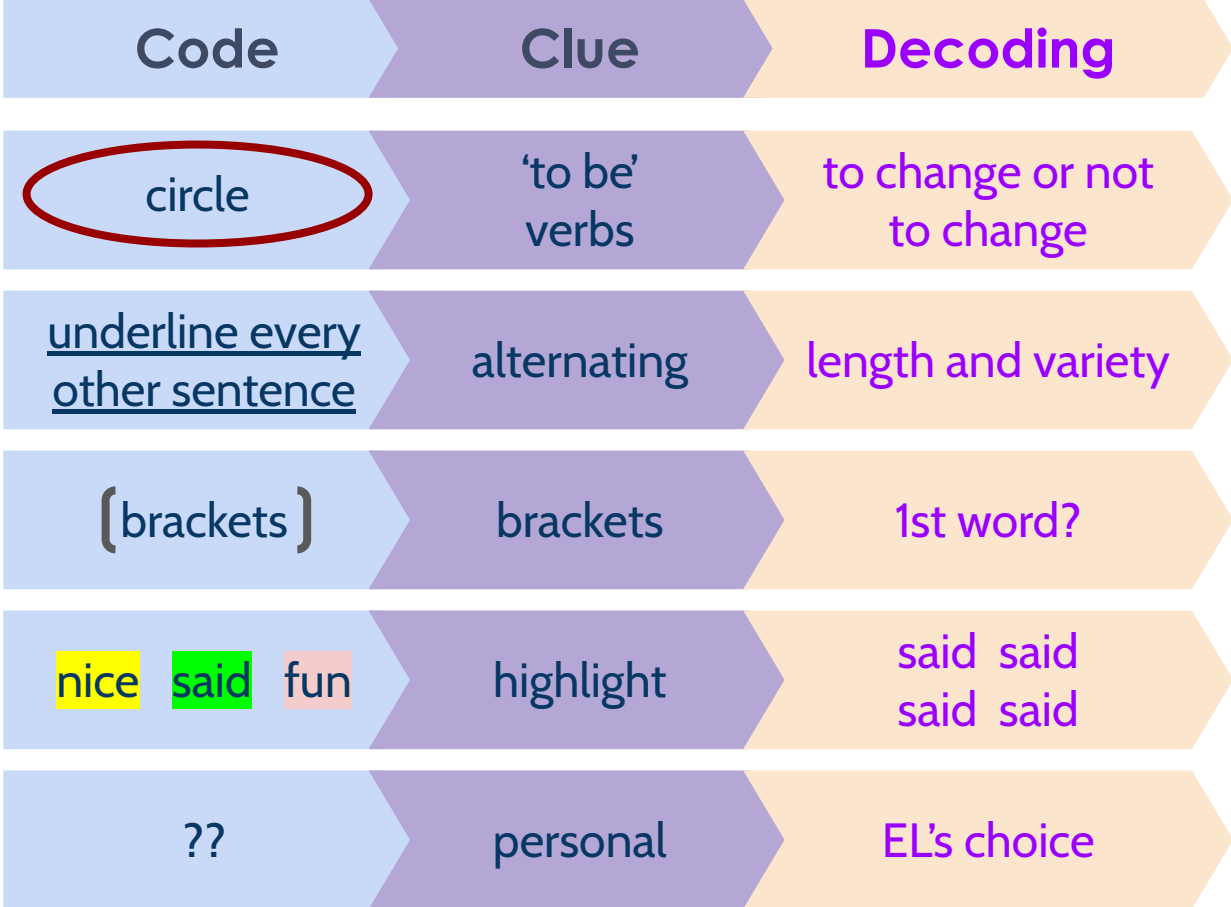
Session 6: Writing (Part B)

Ratiocination

(for online delivery option)



(see handouts to follow along)



Ratiocination

- process of exact thinking
- reasoned train of thought
- writing
 - is a process
 - explicit teaching
- see participants' manual

You will be following ratiocination steps, as a team, marking up your text on your team's slide to end up looking something like this....

The impact of Colony Collapse Disorder is alarming. We have seen less and less bees and that will affect the amount of fruits and vegetables that we might see in our grocery stores. Everybody is worrying.

Scientists think that this may be because of factors such as the use of disease-causing agents like bacteria or fungi or parasites might be the problem.

Researchers also wonder if the chemicals from pesticides might be affecting their nervous systems and brains are causing confusion.

They need to look at genetic diversity. That could be a problem. Genetic diversity is helpful in colonies. It is good that scientists are studying this problem. If the bee population vanished, that would be alarming.

Let's hope that scientists can figure out this problem.

Team #1 Drafting Slide, copying ONE teammate's writing sample here to group revise

(copy here)

Team #2 Drafting Slide, copying ONE teammate's writing sample here to group revise

Team #3 Drafting Slide, copying ONE teammate's writing sample here to group revise

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Team #4 Drafting Slide, copying ONE teammate's writing sample here to group revise

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Team #5 Drafting Slide, copying ONE teammate's writing sample here to group revise

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Team #6 Drafting Slide, copying ONE teammate's writing sample here to group revise

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Team #7 Drafting Slide, copying ONE teammate's writing sample here to group revise

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Team #8 Drafting Slide, copying ONE teammate's writing sample here to group revise

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Team #9 Drafting Slide, copying ONE teammate's writing sample here to group revise

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Team #10 Drafting Slide, copying ONE teammate's writing sample here to group revise

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Session 6: Writing (Part B)

Exit Slip:

Cut and Grow

(for online delivery option)



The impact of Colony Collapse Disorder is alarming.

We have seen less and less bees and that will affect the amount of fruits and vegetables that we might see in our grocery stores.

New sentence...

the bees'

Everybody is worried.

Scientists think that this may be because of factors such as the use of disease-causing agents such as bacteria, fungi or parasites.

Scientists also wonder if the chemicals from pesticides might be affecting their nervous systems

This can cause their brains to be confused.

and thereby not remember how to return to their hive.

Researchers need to also look at genetic diversity as another problem.

Genetic diversity is helpful in colonies.

It is good that this important issue is being studied.

If the bee population vanished, that would be alarming.

Let's hope that scientists can figure out this problem.



The goal is to create a stronger piece of clear, coherent writing and to include many Tier II and III terms. Students are practicing the craft of **revising** to make a stronger piece of writing. Final **editing** (punctuation, capitalization, etc.) is not focused on as much at this time. We do the **MAJOR surgery** first. This is focused and collaborative attention to ideas, organization, audience and word choice.

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Session 6: Writing (Part B)

Exit Slip:

What? Now What? So What?

(for online delivery option)



What?

So What?

Now What?

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