

LOUISIANA DEPARTMENT OF EDUCATION



**Pre-Educator Pathway
School System Lead
Professional Learning
Community
September 28, 2023**

Louisiana's Goals and Priorities

SIX CRITICAL GOALS

Students enter kindergarten ready.

Students will achieve mastery on third-grade assessments and enter fourth grade prepared for grade-level content.

Students will achieve mastery on eighth-grade assessments and enter ninth grade prepared for grade-level content.

Students will graduate on time.

Students will graduate with a college and/or career credential.

Students will graduate eligible for a TOPS award.

EDUCATIONAL PRIORITIES

Ensure every student is on track to a professional career, college degree, or service.

Remove barriers and create equitable, inclusive learning experiences for all children.

Provide the highest quality teaching and learning environment.

Develop and retain a diverse, highly effective educator workforce.

Cultivate high-impact systems, structures, and partnerships

Kick-Off Check-In

- Access the [Kick-Off JamBoard](#) (*link shared in the chat*)
 - Who is here? Share your school system, role, and email address
 - What topics would you like to see in future PLC calls?
 - What is one hope you have for this Professional Learning Community?
 - **That's Us:**
 - We are doing our research during Fall 2023 with hopes to kick-off in the Spring 2024 or Fall 2025.
 - We are offering courses for the first time in Fall 2023 or Spring 2024.
 - We are not sure where to begin.
 - We are only offering the extracurricular clubs at the moment.
 - Our focus this year is expanding the Pre-Educator Pathway.

System Lead Professional Learning Community

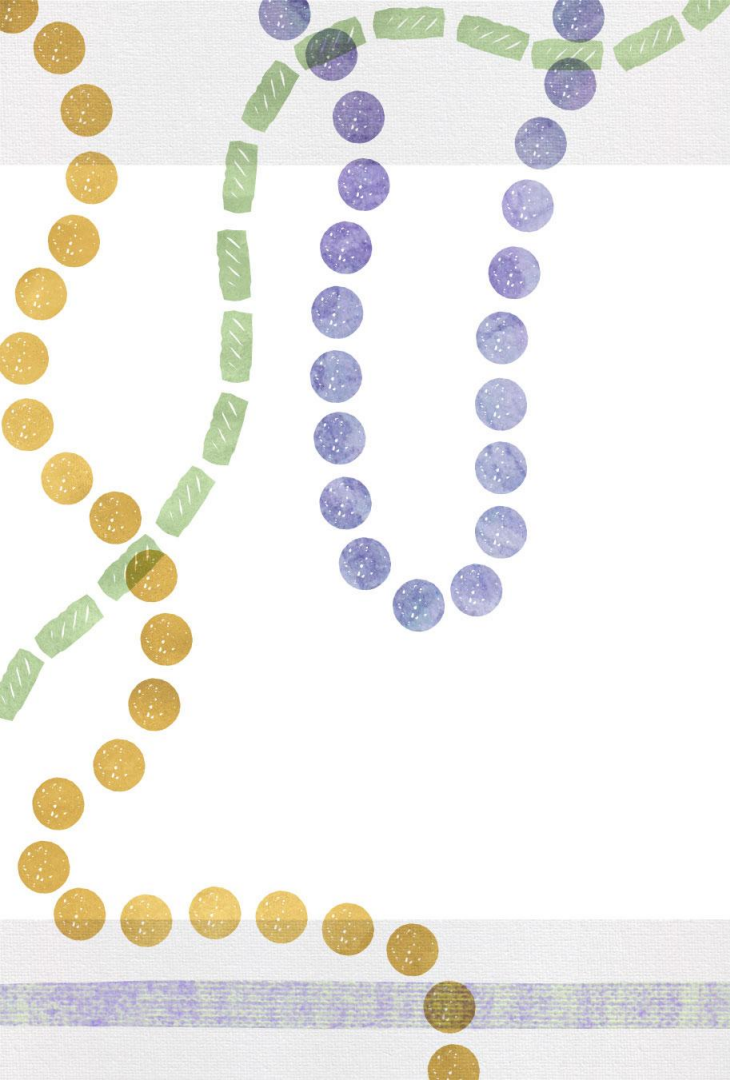
Offered quarterly, the Pre-Educator Pathway System Lead Professional Learning Community are virtual opportunities for Pre-Educator Pathway/Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway. All school systems are encouraged to attend regardless of current pathway status.

- Quarter 1: September 28, 2023 10:00 AM- 11:00 AM
- Quarter 2: November 16, 2023 10:00 AM- 11:00 AM
- Quarter 3: February 29, 2024 (breakout session at the Educators Rising state conference hosted at the University of Louisiana Monroe)
- Quarter 4: April 11, 2024 10:00 AM- 11:00 AM

Agenda

- Pathway Course Sequence
- Establishing Pathway Culture
- Break Out Conversations
- Updates/Reminders
- Closing

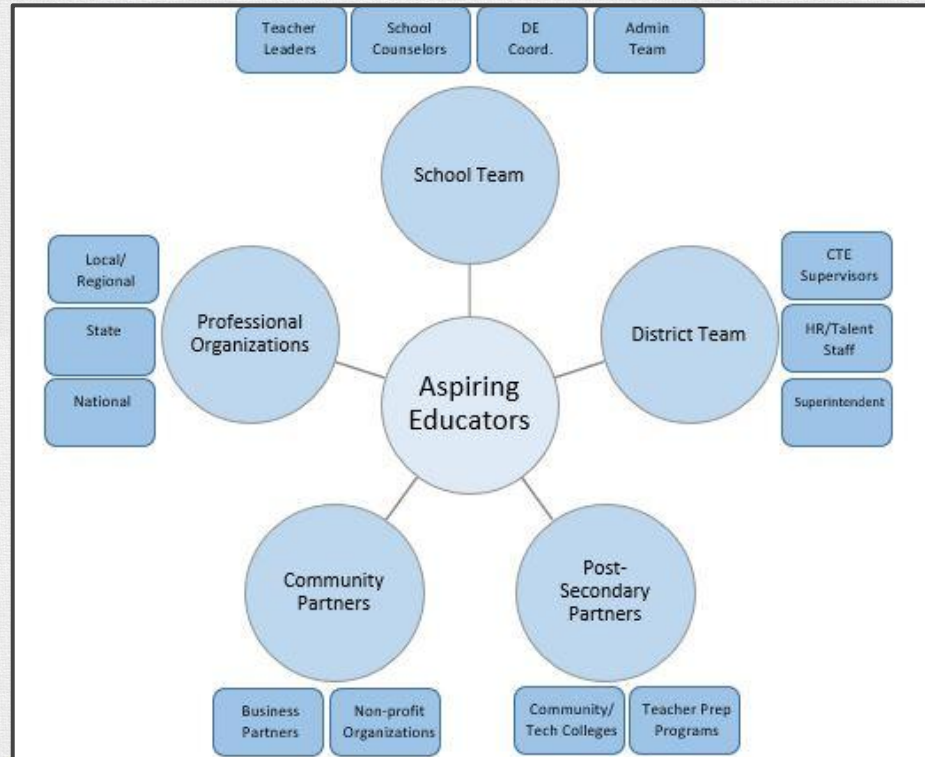




Foundations of Implementation

Identify Pre-Educator Pathway Team

- Identify System Pre-Educator Pathway Team
- Schedule a Fall meeting to identify Pathway priorities for the year and set up recurring meetings/communications
- Read the [Pre-Educator guidance document](#) for best practices



Establishing the Pathway

- Adapt a curriculum
 - [Educators Rising](#)
 - [Pathways 2 Teaching](#)
- Ensure courses are coded correctly at each school site
 - Course 1: Multicultural Learning Communities- LDOE Course Code 100677
 - Course 2: Foundations of Education- LDOE Course Code 100678
 - Course 2: Foundations of Education- BOR Dual Enrollment Common Course Code CEDU 1013
- Meet with school counselors to ensure Pathway completion is possible for all students
- Ensure structures are in place for students to complete microcredentials
 - Teacher Leader support
 - Funding

Sequencing Pre-Educator Pathway Courses

Required Educator Courses (choose 4)			
Course Title	Course Code	Carnegie Credits	5-Point Scale
Multicultural Learning Communities (DE option available)	100677	1	
Foundations of Education (DE option available)	100678	1	
Psychology OR	222001	1	
Psychology: DE CPSY 2013 - Introduction to Psychology OR	225011	1	
AP Psychology OR	222004	1	✓
Child Development	100604	1	
Cyber Society (NICERC Partnership) OR	040218	1	
Technology Education Computer Applications OR	110011	1	
AP Computer Science A	061175	1	✓

- While neither course requires a prerequisite, most school systems offer the Multicultural Education course first. We recommended students complete the [Classroom Culture Microcredential](#) during this course.
- During the Foundations of Education course we recommend students complete the [Collaboration](#) or [Learner Engagement](#) Microcredential.

Sequencing Pre-Educator Pathway Courses

- Students on a Jump Start Pathway can not use courses toward both academic and Jump Start requirements.

Additional Courses (choose an additional 4)			
Course Title	Course Code(s)	Carnegie Credits	5-Point Scale
CORE CONCENTRATION: 2-4 courses from the Core course offering. <i>A combination from Other or STEM is allowed with a minimum of 2 from this Core course offering list.</i>			
E English III: AP English Language and Composition OR English III: DE - CENL 1013 English Composition I	120325 120601	1 1	✓ ✓
E English IV: AP English Literature and Composition OR English IV: DE - CENL 1013 English Composition I	120326 120606	1 1	✓ ✓
Business Communications OR Technical Reading and Writing	040305 125010	1 1	
M Probability and Statistics OR Probability and Statistics: AP Statistics	160349 160352	1 1	✓
M Calculus: DE - CMAT 2113-5 Calculus I OR Calculus: AP Calculus AB	160506 160327	1 1	✓ ✓
Biology II OR Biology II: AP Biology OR Biology II: DE - CBIO 1013 General Biology I	150302 150307 150323	1 1 1	✓ ✓ ✓
Chemistry II OR Chemistry II: AP Chemistry OR Chemistry II: DE - CCEM1103 Chemistry	150402 150410 150419	1 1 1	✓ ✓ ✓
M Algebra III OR Algebra III: DE - CMAT 1213 College Algebra	160375 160500	1 1	✓
Financial Literacy OR Personal Finance	160345 041022	1 1	
S U.S. History: DE - CHIS 2013 American History I OR U.S. History: DE - CHIS 2023 American History II	220407 220408	1 1	✓ ✓
S World History: DE - CHIS 1113 World Civilization I OR World History: DE - CHIS 1123 World Civilization II	220450 220451	1 1	✓ ✓
S Western Civilization: DE - CHIS 1013 Western Civilization I OR Western Civilization: DE - CHIS 1023 Western Civilization II	220446 220447	1 1	✓ ✓
American Sign Language I American Sign Language II	123456 123457	1 1	
Assistive Technology For The Visually Impaired Braille I Braille II	080900 080902 080903	1 1 1	
CDF-Qualifying CTE Internship I	080202 080200	1 2	

Establishing a Pathway Culture

- Collaborate with your Human Resource leads and teacher leaders to plan experiences for the future employees of your system.
 - Schedule time for aspiring teachers to meet with the Superintendent, School Board, a panel of school leaders, Human Resource Leaders.
- Plan for students and teacher leaders to attend regional, state, and/or national Educators Rising Conferences.
- Plan opportunities for teacher leaders to co-plan and collaborate.
- Create and support professional development opportunities for teacher leaders.

Implementation Breakouts

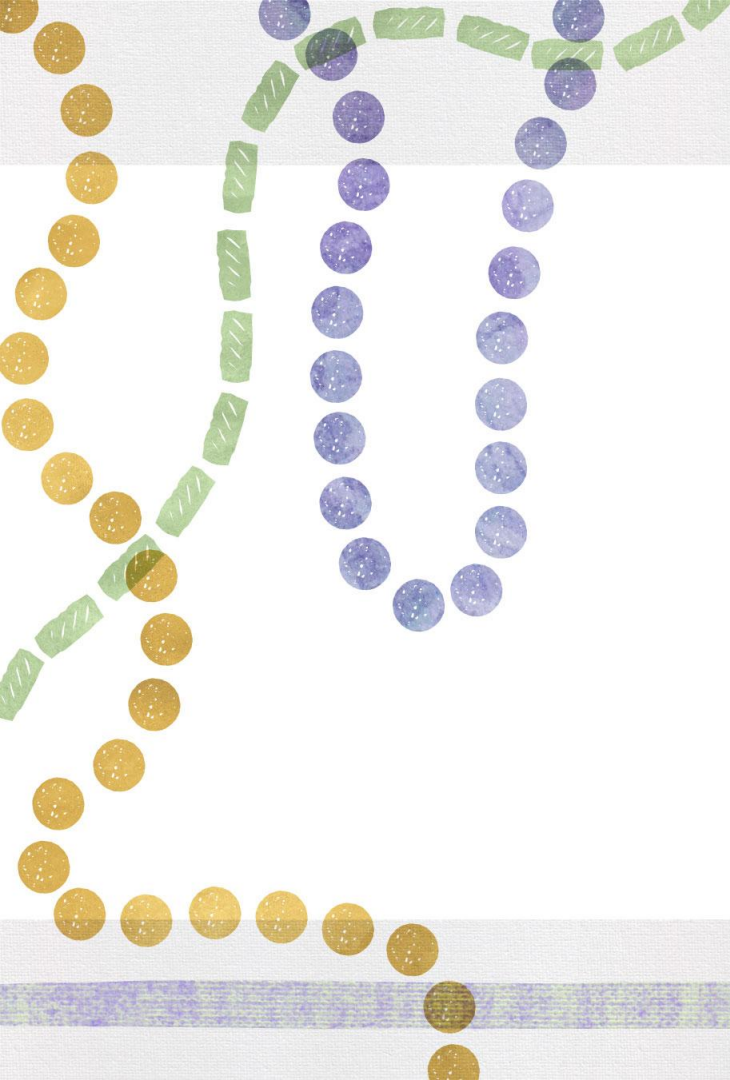
Discussion Rooms and Topics

- **Room 1:** Brand new to the Pre-Educator Pathway
- **Room 2:** Well-established Pre-Educator Pathway



Discussion Room Topics

- Who should be involved in Pre-Educator Pathway Planning & Implementation?
- What are some best practices from other systems in collaborating across stakeholders?
- How can we best support Teacher Leaders and Pathway growth?
- What are different ways to schedule & sequence the pre-educator pathway courses?
- What experiences should students be completing alongside coursework?
- What conversations should we be having with our school leaders and school counselors about school wide pathway benefits and enrollment?
- What system wide experiences should we be planning for our aspiring educators?
- How can we create a network amongst all aspiring educators in our system?
- How do we connect Pathway experiences to our system's goals?



Updates/Reminders

2023-2024 Development, Implementation, and Expansion Support

- [Support summary document](#)
- [Implementation Guidance document](#)
- [Resource Library](#)
- System Lead Professional Learning Community calls
 - Webinar Link: <https://ldoe.zoom.us/j/3455048179>
 - Webinar Phone Number: +13462487799,,3455048179#
 - Meeting ID: 345 504 8179
- [Grow Your Own Learning Visits](#)
 - Lafayette Parish- November 14, 2023
 - Bossier Parish- January 16, 2024
 - St. Bernard/New Orleans- March 5, 2024
- [Pre-Educator Pathway Contact List](#)

Implementation Guidebook

A compilation of guidance and resources for School Systems developing access to the Louisiana Pre-Educator Pathway and other Grow Your Own strategies.

- Building Access to the Louisiana Pre-Educator Pathway
- Coursework, Curriculum, and Instruction Best Practices
- Pathway Culture and Teacher Preparation Experiences
- Templates and Other Resources

Link: [Pre-Educator Pathway Resource Library](#)

Have suggestions for the Resource Guidebook? Contact believeandprepare@la.gov.

Professional Learning Community Calls

System Lead Professional Learning Community

Offered quarterly, the Pre-Educator Pathway System Lead Professional Learning Community are virtual opportunities for Pre-Educator Pathway/Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway. All school systems are encouraged to attend regardless of current pathway status.

- Webinar Dates and Time: November 16, 2023, 10-11 a.m.; February 29, 2024, TBD at state conference; April 11, 2024, 10-11 a.m.
- Webinar Link: <https://ldoe.zoom.us/j/3455048179>
- Webinar Phone Number: 1-346-2487-799,,3455048179#
- Meeting ID: 345 504 8179

Site Visits

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system. Please use this [Registration Link](#) to sign up for a visit by October 14.

- Lafayette Parish- November 14, 2023
- Bossier Parish- January 16, 2024
- St. Bernard/New Orleans- March 5, 2024

Contact laurie.carlton@la.gov with any questions about the first visit.

Curriculum Access

The Department has 70 Educator's Rising curriculum licenses to give away to support the growth of the program. If you are interested in receiving a one-year license at no cost, please complete this [brief survey](#). Priority will be given to those schools/school systems using the curriculum to start a brand new program or expand the program to a new site.

In addition, the Department has paid for 100 student registrations for the Educator's Rising National conference. These will be dispersed to state winners who are planning to attend the national conference, and then on a first-come first-serve basis. More details will be provided in coming months about the conference registration codes.

Contact believeandprepare@la.gov with any questions.

Aspiring Educators Summer Academy

The Louisiana Aspiring Educator Summer Academy is a one-of-a-kind, five-day, hybrid of a summer camp and a professional learning experience for high school students enrolled in the Louisiana Pre-Educator Pathway or any other coursework aimed at attracting and developing future Louisiana educators.

The tentative dates for the 2024 Academy are **July 8- 12**. Further details about the 2024 academy will be provided in upcoming calls.

If you have not already seen it, check out this [video](#) from last year's academy.

Closing

- [Pre-Educator Pathway Contact List](#)
- Questions can be sent to believeandprepare@la.gov.
- Invite the LDOE to your system to attend or participate in any upcoming Aspiring Educator experiences.

