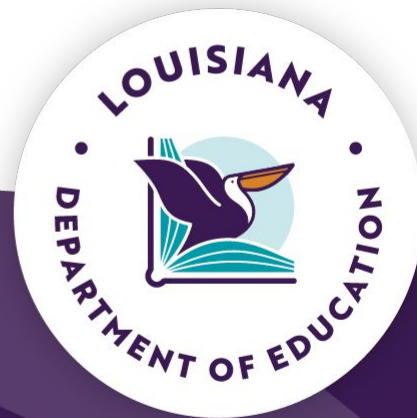


Teaching and Learning Call

September, 2025



Agenda

- I. Spotlight: English Learners Framework
- II. Academic Content
- III. Numeracy
- IV. Literacy
- V. Diverse Learners
- VI. Educator Talent and Workforce Development
- VII. Teacher Leader Summit

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: English Learners Framework



Louisiana's English Learner Framework

We are excited to share the [Louisiana English Learner \(EL\) Framework](#) — a clear, statewide vision for supporting ELs across Louisiana. This framework aligns efforts from the state level to the classroom, ensuring every EL has access to rigorous instruction, meaningful support, and the opportunity to thrive.

Key Features

- Promotes strong leadership and effective programming
- Embeds language development into daily instruction
- Uses data to guide and personalize support
- Prepares ELs for success beyond graduation
- Builds shared responsibility among educators, leaders, families, and communities

Please contact alexandra.chenevert@la.gov with questions.



Framework Overview

Structure

- **5 Strategic Pillars** — Leadership · Instruction · Data · Future Success · Family
- **4 System Levels** — State · System · School · Classroom
- **3 Tiers of Support** —
 - Tier 1 (1–100): Foundational
 - Tier 2 (101–999): Instructional alignment
 - Tier 3 (1000+): Comprehensive integration

At its core, the framework centers on two best practices proven to accelerate EL growth and a clear structure that guides support across all levels of our system.

Best Practices

- Differentiate instruction using HQIM and data
- Integrate language and content instruction

Please contact alexandra.chenevert@la.gov with questions.



Academic Content



Instructional Materials Review Update

Recently Published Tier 1 Materials

The LDOE conducts ongoing reviews of curricular materials to support school systems in adopting curricula in all core subjects. Newly rated Tier 1 curriculum is listed below. All reviewed curricula can be found on the [Tiered Reviews](#) webpage.

Publisher	Title	Core Subject	Tier
Curriculum Associates, LLC	Phonics for Reading, Grades 3-8	ELA Intervention	Tier 1

State Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

2025 ELDS Alignment Reviews

Publishers with currently posted Tier 1 ECE titles were invited to re-submit materials for evaluation by September 2 to maintain a Tier 1 rating. The [ECE Re-Review Status Report](#), located on the [Tiered Reviews](#) webpage, includes the status of all current Tier 1 ECE programs. The following titles have been submitted for the [ELDS](#) alignment review.

Publisher	Title	Copyright	Status
Frog Street Press LLC	Frog Street Pre-K 2020, Ages 3-4	2020	Prescreening
Learning Without Tears	Get Set for School Complete Preschool Program, Ages 4-5	2021	Prescreening

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

Not Reviewed for Alignment to the 2025 ELDS

The following titles were not submitted for ELDS alignment review and, subsequently, have been archived:

- AppleTree Institute for Education Innovation - Every Child Ready, Pre-K Ages 3-4
- Children's Literacy Initiative - Blueprint for Early Learning, Preschool Ages 4-5
- Frog Street Press - Frog, Infant and Toddler, ECE Ages 0-3
- Frog Street Press - Frog Street Threes, ECE Ages 3-4
- Kaplan Early Learning Company - Connect4Learning: The Pre-K Curriculum, 2nd edition, Pre-K Ages 4-5
- Kaplan Early Learning Company - Connect4Learning Preschool, ECE Ages 3-4
- Kaplan Early Learning Company - Learn Every Day®: The Program for Infants, Toddlers, and Twos, 2nd Edition
- Robert-Leslie - InvestiGators Club Preschool, ECE Ages 3-4
- Robert-Leslie - Little InvestiGators, ECE Ages 0-3
- Savvas Learning Company LLC - Three Cheers for Pre-K, Ages 4-5
- Scholastic Inc. - PreK On My Way, PreK 4-5
- Teaching Strategies, LLC - The Creative Curriculum® for Preschool, Pre-K Ages 3-5
- Teaching Strategies, LLC - The Creative Curriculum® for Infants, Toddlers & Twos, Ages 0-3
- Teaching Strategies, LLC - The Creative Curriculum® for Family Child Care, Ages 0-5
- Tools of the Mind - Tools of the Mind, Pre-K Ages 3-4

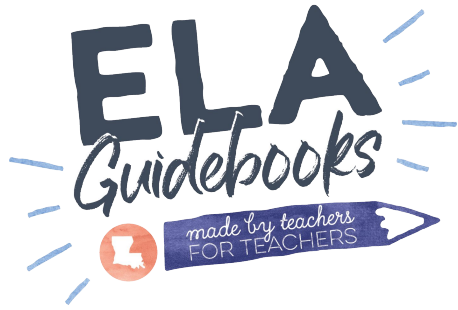
Please contact earlychildhood@la.gov with questions.



ELA Guidebooks Unit Resources

The LDOE has added the [ELA Guidebooks 6-8 \(2024\) Standards Overview Document](#) to the [ELA Guidebooks](#) webpage. This document provides

- information on student standards addressed in each grade-level unit, and
- students' opportunities to meet the requirements of the grade-level standards.



Please contact elaguidebooks@la.gov with questions.



ELA Guidebooks Unit Updates for 2026-2027

- Unit text revisions
 - Grade 8 The Boy Who Harnessed the Wind: updating to the Young Reader's version of the text
 - Detailed information about any Unit Reader updates coming soon
- Unit no longer available: Grade 11 Friday Night Lights
- Units moving grade levels
 - Diary: Moving from grade 8 to grade 9
 - A Lesson Before Dying: Moving from grade 9 to grade 10
 - Joy Luck Club: Moving from grade 9 to grade 10
- Additional unit development for grades 8, 9, and 11

Please contact elaguidebooks@la.gov with questions.



Social Studies Office Hours

Join the LDOE for the second social studies office hours session of the 2025-2026 school year to receive additional support with [Bayou Bridges: A K-8 Louisiana Social Studies Curriculum](#) and [Foundations of Freedom: A Louisiana Civics Program](#).

- **Webinar Date and Time:** October 1 at 3:15 p.m.
- [Webinar Link](#)
- **Webinar Phone Number:** 1-346-248-7799
- **Meeting ID#:** 974 3607 5546

Please contact socialstudies@la.gov with questions.



2025 LATM & LSTA Joint Conference

The Louisiana Association for Teachers of Mathematics (LATM) and the Louisiana Science Teachers Association (LSTA) will host their 2025 conference on November 6-7 at the Cane's River Center in Baton Rouge.

Visit the [conference website](#) for additional information or to register
registration closes on **October 22**.

Please contact STEM@la.gov with questions.



Cybersecurity Awareness Month

October is Cybersecurity Awareness Month, an annual global effort to raise awareness about the importance of cybersecurity. Gear Up for Cybersecurity Awareness Month with these resources:

- [LDOE Digital Citizenship - Cybersecurity for Students](#): Tailored content to teach students best practices.
- [LDOE Digital Citizenship and AI \(Secondary Students\)](#): Focuses on the unique security challenges presented by artificial intelligence.
- [CISA Cybersecurity Awareness Month Resources](#): A comprehensive toolkit from the Cybersecurity and Infrastructure Security Agency.
- [KnowBe4 Cybersecurity Awareness Toolkit](#): Provides free tools and content to help you build a security culture.

Please contact digitallearning@la.gov with questions.



For questions about...	Contact...
Math	math@la.gov
ELA and ELA Guidebooks	elaguidebooks@la.gov
Computer science, science, and STEM	STEM@la.gov
Environmental education	environmentaleducation@la.gov
Social studies	socialstudies@la.gov
Textbooks and instructional materials review, tiered reviews, vendors, and Professional Learning Partner Guide	louisianacurriculumreview@la.gov
Teacher Leader Advisors	classroomsupporttoolbox@la.gov
World language/immersion	language.acquisition@la.gov
Educational Technology/Digital Learning	digitallearning@la.gov
All other standards, curriculum, and instruction	classroomsupporttoolbox@la.gov

Academic Content Contacts

Numeracy



New Unit Study and Lesson Preparation Protocols

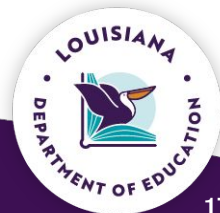
Unit Study and Lesson Preparation protocols support effective planning with high-quality instructional materials.

These tools support teachers in

- clarifying learning goals related to the standards;
- anticipating student misconceptions;
- studying how lessons connect within and across units; and
- highlighting key tasks, questions, and strategies expected of all learners.

These tools will build shared understanding for teacher collaboration teams to improve pacing, engagement and student outcomes.

For questions reach out to math@la.gov



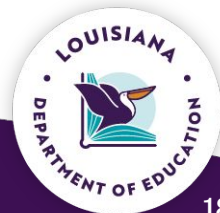
Family Engagement: Math Night Activities

[Math Night Activities](#) are now available for grades K-8.

These activities

- engage families in math with their children;
- are hands-on in nature; and
- promote family involvement

Resources for each grade include three hands-on activities to support mathematical understanding while promoting family involvement. These ready-to-use activities provide an effective and engaging way to make mathematics both accessible and enjoyable for all participants.



Literacy



Literacy Myth Buster: Handwriting

Myth: Handwriting does not need to be explicitly taught. Students can just type.

Truth: Consistent practice strengthens connections between phonemes (sounds) and graphemes (letters), building fluency over time. Explicit handwriting instruction, including cursive writing, supports letter-sound mapping, orthographic memory, and word recognition, especially for students with dyslexia. Research shows handwriting activates brain regions involved in reading in ways that typing alone does not. Handwriting fluency also frees up cognitive space for comprehension and higher-level thinking.



Louisiana Art and Science of Teaching Reading

The Louisiana Art and Science of Teaching Reading subsection is now available in the [Literacy Professional Growth](#) section of the [Literacy Library](#).

- [The Science and Art of Teaching Reading Course Code](#)
- [The Science and Art of Teaching Reading Course FAQ](#)

Please contact louisianaliteracy@la.gov with questions.



Launching Louisiana Tiered Pathways for Literacy Support

[Launching Louisiana Tiered Pathways for Literacy Support](#) (TPLS) resources are now available in the [Literacy Library](#).

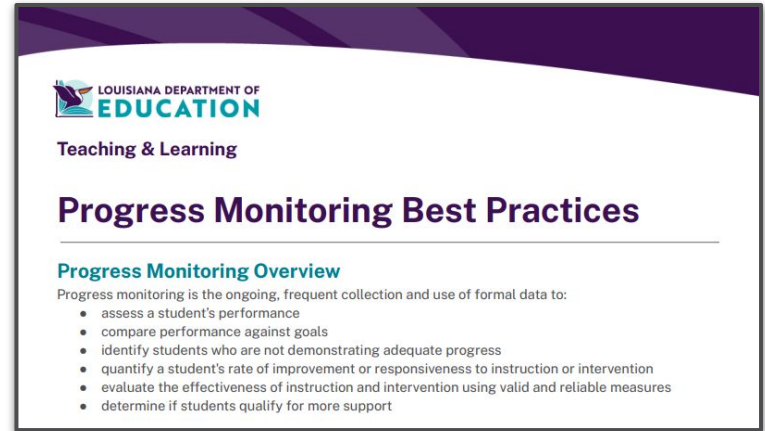
- [TPLS System Leaders Recording](#)
- [TPLS System Leader Slide Deck](#)
- [TPLS Note Catcher](#)



Progress Monitoring Best Practices

[Progress Monitoring Best Practices](#) to support schools in using data to inform instruction across tiers of support, in accordance with the [TPLS Framework](#).

Guidance is located on the [Louisiana Literacy Instruction, Intervention, and Extension Resources](#) page.



Please contact louisianaliteracy@la.gov with questions.



Implementing Quality High-Dosage Tutoring

- School System **HDT Plans** were due September 15 in eGMS and may still be submitted. Plans must be approved by **December 15** to receive funds. Funds will be released upon plan approval.
- Schedules, selection and training of tutors, student eligibility determinations, and materials selection **should be completed**.
- This year, there should be a focus on **quality of the tutoring sessions** including the connection between core content and tutoring content and the impact of the tutoring lesson on student learning.

Please contact tutoring@la.gov with questions.



High-Dosage Tutoring Outcome-Based Contracts

School systems may soon apply for additional Accelerate: HDT funds to extend high-dosage tutoring through outcome-based contracts (OBCs). OBCs must be with existing external partners and will support an additional 10-week tutoring cycle.

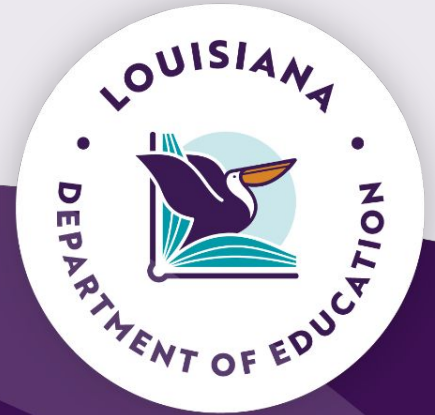
Please join our **HDT Outcome-Based Contracts Webinar** to learn more:

- **Webinar Date and Time:** October 6 at 10 a.m.
- **[Webinar Link](#)**
- **Webinar Phone Number:** 1-312-626-6799
- **Meeting ID#:** 938 6912 6044

Please contact tutoring@la.gov with questions.



Diverse Learners

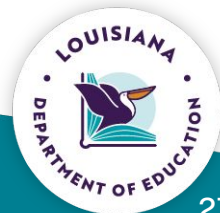


High Cost Services

2025-2026 Round 1:

- The 2025-2026 [High Cost Services Plan](#) is available.
- The eligibility threshold is **\$53,064**.
- The LDOE will host its annual [High Cost Services Overview webinar](#) on **October 2**.

Please contact ashley.augustine@la.gov with questions.



BOY K-3 Literacy Gifted Referral Data Collection

[Louisiana Statute 17:24.9](#) mandates districts to report the number of students identified for referral for gifted evaluation for every literacy screening administration for Kindergarten through Grade 3.

The following data sets will be collected for each grade level:

- The number of gifted students scoring in the above-average range on the literacy screener
- The number of non-gifted students referred for additional screening
- The number of non-gifted students referred for gifted evaluation

BOY reporting is due **October 13**.

Please contact carolyn.wilkinson@la.gov with questions.



Annual Dyslexia Reporting

School systems are required to annually report the number of students with dyslexia currently enrolled and the number of students newly identified with dyslexia in the prior school year.

The dyslexia reporting form will open in October. All school systems must submit the dyslexia reporting form by **December 15**.

[Dyslexia reporting guidance](#) is available in the [Students with Disabilities Library](#).

Please email specialeducation@la.gov with questions.



October 1 IDEA Collection - Child Count

The LDOE is required to annually report the number of students with disabilities receiving special education and related services on the state's child count date (October 1).

To be included in the official child count, a student must have the following:

- Current evaluation as of October 1
- Current IEP as of October 1
- Receiving services as of October 1

Please contact specialeducation@la.gov with questions.



October 1 Collection - Child Count

Reports to run to verify data:

- Counted and Not Counted
- IDEA Child Count Summary
- Federal Evaluation Listing and Summary
- FAPE Placement
- SIS/SER Cross Check and Cross Check IDEA Count

Review common issues with the count on the [eSER FAQ](#). Individual LASID inquiries can be sent to [LDOE Data System Support](#). The official child count will run on **October 22 at 6 p.m.**

Please contact specialeducation@la.gov with questions.



October 1 Collection - SPED Personnel

The LDOE is also required to annually report the number of special education and related services personnel on the state's child count date (October 1).

Reports to run to verify data:

- Personnel Detail and Summary
- Service Listing

SPED Personnel data must be accurate for official IDEA child count.

Please contact specialeducation@la.gov with questions.



SPED Reporting - Annual SPP/APR Monitoring

To prepare for annual monitoring outreach, school systems should run the following reports for 2024-2025 to identify any noncompliance:

- Discipline Reports
- SPP Indicator 11 Report
- Part C Transition Report

Please contact specialeducation@la.gov with questions.



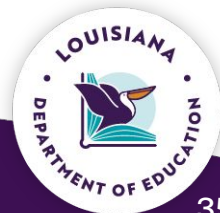
Educator Talent and Workforce Development



LES 2024-2025 Closeout Reminders

- Systems should continue finalizing educator evaluations for the 2024-2025 school year. Evaluations (including VAM teachers) may be finalized if all required components are complete.
- Evaluations should be marked incomplete for any employee that did not receive an evaluation. Refer to [Bulletin 130](#) for the conditions that allow an evaluation to be marked incomplete.
- The deadline for entering educator evaluation data will be announced after VAM results are available this fall.

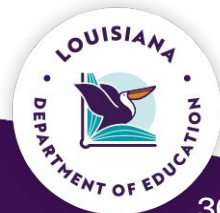
Please contact leads@la.gov with questions.



LES Updates for 2025-2026

- Systems are encouraged to begin setting SLTs and conducting observations.
- In accordance with [Bulletin 130](#), evaluators and evaluatees must meet to discuss SLTs.
- The [LES Timeline](#) and the [LES Technical Guide](#) are resources available for this process.

Please contact leads@la.gov with questions.



LEADS Implementation On-Site Sessions

LEADS Implementation On-Site Sessions are being offered across the state.

- Upcoming sessions are being offered in Jackson, Grant, Winn, St. Landry, Concordia, Evangeline, Iberia, Pointe Coupee, St. John the Baptist, Terrebonne, and St. James.
- Sessions focus on the formal observation process and cycle of support.
- System and school leaders are encouraged to register.

Please contact leads@la.gov with questions.

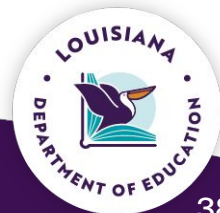


New Teacher Experience: Professional Learning Modules

The LDOE, in partnership with A+PEL, has developed professional learning modules on topics that are critical for new teacher success. These [modules](#) include online asynchronous content that new teachers are able to complete independently and also opportunities to practice and apply these concepts during in person Professional Learning Labs.

- The LDOE is offering 200 complimentary seats to teachers.
- [Registration](#) is still open for modules 2-5.

Please contact laurie.carlton@la.gov with questions.



Pre-Educator Pathway Site Visit

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to a Learning Visit focused on collaboration, growth, and community building. Participants will have an opportunity to observe Grow Your Own initiatives in another school system and engage in strategy sessions to expand efforts in their system. Please complete the [registration form](#) to attend.

- Ascension Parish Schools - **October 20, 2025**
- Lafayette Parish Schools - **February 3, 2026**

Please contact believeandprepare@la.gov with questions.



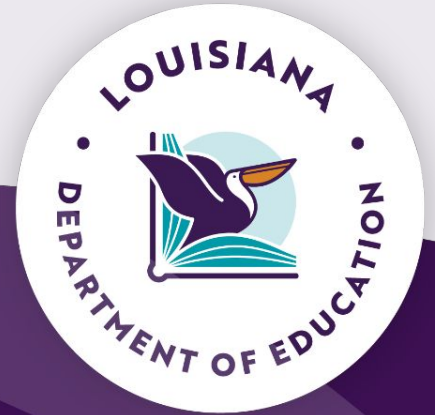
Mentor Principal Corps (MPC)

- Supports participants in other LDOE Principal Development programs provided through the LDOE.
- [Applications](#) are available for anyone interested in supporting novice and aspiring principals.
- Eligible participants are invited to participate in specific cohorts.
- Please contact LouisianaLeaders@la.gov for more information.

LouisianaLeaders@la.gov



Teacher Leader Summit 2026



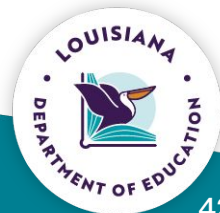
Teacher Leader Summit

Teacher Leader Summit 2026 is **May 26-28** at the New Orleans Ernest N. Morial Convention Center. The call for presentations opens October 15 and closes December 5. Educators interested in presenting should attend the [webinar](#) on **October 15** at 1 p.m. or 4:00 p.m.

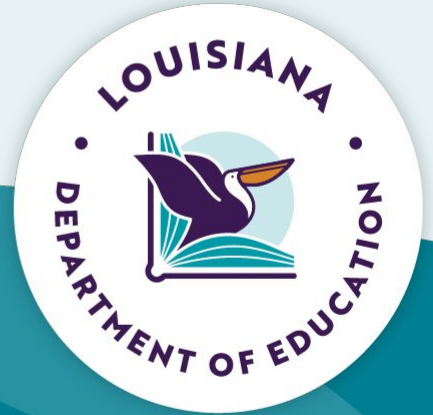
A recording of the webinar will be posted with the [2026 Teacher Leader Summit Information Videos](#).

Submission guidelines will be posted soon.

Please contact ldoeevents@la.gov with questions.



Call Summary



Key Deadlines & Action Steps

September	- September 25: NTE Module 1 Classroom Management, Baton Rouge - September 30: NTE Module 1 Classroom Management, Monroe - September 24: Shreveport Cohort: SSI & System Leader Regional Collaboration - September 30: New Orleans Cohort: SSI - September 30: 2024-25 High Cost Services Round 2 Amendments due
October	- October 1: LACUE presentation proposals due - October 1: Baton Rouge Cohort: SSI & System Leader Regional Collaboration - October 2: Lafayette Cohort: SSI & System Leader Regional Collaboration - October 13: BOY K-3 Literacy Gifted Referral Data Collection - October 20: Pre-Educator Site Visit, Ascension Parish Schools - October 22: NTE Module 2 Standards & Curriculum, Monroe - October 22: Pre-registration for LATM/LSTA Joint conference closes - October 22: October 1 Child Count Collection - October 27: NTE Module 2 Standards & Curriculum, Baton Rouge
November	LACUE Early Bird registration closes
December	December 15: Annual Dyslexia Reporting due



Upcoming Webinars & Calls

Month	Date, Time: Title and Zoom Link
September	September 25, 10:30 a.m.: Pre-Educator Pathway Quarterly Support Call
October	- October 1, 3:15 p.m.: Social Studies Office Hours - October 2, 2:00 p.m.: High Cost Services Overview Webinar - October 6, 10:00 a.m.: HDT Outcome-Based Contracts Webinar - October 9, 9 a.m.: EdTech Monthly Call - October 14, 2:00 p.m.: Diverse Learners Office Hours - October 15, 1p.m or 4 p.m.: Teacher Leader Summit 2026 Call for Presenters - October 16, 1 p.m.: Tier 1 EL Impact Call - October 23, 1 p.m.: Tier 2 EL Impact Call - October 30, 1 p.m.: Tier 3 EL Impact Call

