

Teaching and Learning Call

September 22, 2026



Agenda

- I. Spotlight: Professional Learning Roadmap
- II. Academic Content
- III. Numeracy
- IV. Literacy
- V. Diverse Learners
- VI. Educator Talent and Workforce Development
- VII. Teacher Leader Summit

Suggested participants for this call:

- Chief Academic Officers/Curriculum Supervisors
- Literacy Coordinators
- Special Education Supervisors
- English Learner Supervisors
- Content and Mentor Leader Coordinators
- Talent Supervisors
- EdTech Directors and Coaches



Spotlight: Professional Learning Roadmap



2026 Professional Learning Roadmap

The Louisiana Department of Education (LDOE) is pleased to release the 2026-2027 version of the [Professional Learning Roadmap](#). This Roadmap will help systems and schools:

- **provide a pathway for coherence** across the system, school, and teacher levels;
- **align priorities and learning** through District (Instructional Leadership Teams) ILTs, School ILTs, and Teacher Collaboration; and
- **connect professional learning** to classroom practice and ultimately to improved student outcomes.



Academic Content



Instructional Materials Reviews Resources

The Louisiana Department of Education (LDOE) conducts ongoing reviews of curricula to support school systems in adopting high-quality instructional materials (HQIM) in all core subjects.

Access reviews on the [Curricular Resources Annotated Reviews](#) webpage.

Instructional Materials Reviews Reports:

- [Weekly Report](#)
- [Comprehensive Tiered Report](#)
- [English Language Arts and Math Standards Alignment Review Status Report](#)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

Recently Published Tier 1 Materials

Publisher	Title	Core Subject	Tier
Teacher Created Materials, Inc.	Explore & Learn, Pre-K Ages 4-5	Early Childhood Education	Tier 1
Gallopade International, Inc.	Gallopade Curriculum for Louisiana Social Studies, Grade 2	Social Studies	Tier 1

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

The following **math** titles have been reviewed and ***retained their Tier 1 status***:

- Agile Mind Educational Holdings, Inc. - Agile Mind Mathematics, Grades 6-8 (©2016)
- Agile Mind Educational Holdings, Inc. - Agile Mind Louisiana Mathematics, Algebra I, Geometry, and Algebra II (©2017)
- Carnegie Learning Inc., Middle School Math Learning Solutions, Grades 6-8 (© 2018)
- Carnegie Learning, Inc. - Algebra I, Geometry, Algebra II (© 2018)
- Edmentum Inc.- Louisiana Algebra I (©2021)
- Great Minds, PBC - Eureka Math Squared, Algebra I (©2021)
- Houghton Mifflin Harcourt - HMH Into Math, Grades 6-8 (©2020)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

The following **math** titles have been reviewed and ***retained their Tier 1 status***:

- Kendall Hunt - Illustrative Mathematics Grades 6-8 (©2017)
- Kendall Hunt - Illustrative Math - Algebra I, Geometry, Algebra II (©2019)
- McGraw Hill - Illustrative Math, Algebra I, Geometry, and Algebra II (@2021)
- McGraw Hill LLC - Reveal Math Courses 1-3, Grades 6-8 (©2020)
- McGraw Hill LLC - Reveal Math, Algebra I and Geometry (©2020)
- Zearn Inc - Zearn Math - Grade K (© 2018)
- Zearn - Zearn Math, Grades 1-5 (©2023)
- Zearn - Zearn Math, Grades 6-8 (©2023)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

The following **English Language Arts (ELA)** titles have been reviewed and ***retained their Tier 1 status***:

- Imagine Learning LLC - Imagine Learning Guidebooks, English I-IV (©2020)
- Savvas Learning Company LLC - enVision Mathematics, Grades 6-8 (©2021)
- Savvas Learning LLC - enVision - Algebra I, Geometry, Algebra II (©2018)
- Amplify Education, Inc. - Amplify ELA, Gr 6-8 (@2019)
- Imagine Learning LLC - EL Education, Grades 6-8 (©2020)
- McGraw Hill LLC - StudySync, ELA Grades 6-8 (©2021)
- Open Up Resources - EL Education, ELA Grades 6-8 (©2019)
- Savvas Learning Company LLC - myPerspectives, ELA Grades 6-8 (©2017)
- Savvas Learning Company LLC - myPerspectives, English I-IV (©2017)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

The following **ELA Intensive Intervention** titles have been reviewed and ***retained their Tier 1 status***:

- Curriculum Associates. LLC - Phonics for Reading, Grades 3-8 (©2025)
- Lexia Learning Systems LLC - Lexia PowerUp Literacy - Grades 6-8 (©2018)

Please contact louisianacurriculumreview@la.gov with questions.



Instructional Materials Review Update

The following **math** titles have been reviewed and are **not aligned to revised standards**:

- McGraw Hill LLC - Reveal Math, Grades K-2 (©2022)
- Savvas Learning Company LLC - enVision Math, Grades K-5 (©2020)

Please contact louisianacurriculumreview@la.gov with questions.



Professional Learning Partner Guide

The [Instructional Materials Professional Learning Partner Guide](#) (IM PLPG) helps school systems identify professional learning providers that support the implementation of HQIM.

View the [Instructional Materials Professional Learning Partner Efficacy Ratings](#) resource to

- review educator survey ratings by partner and curriculum;
- compare services, delivery options, and costs; and
- inform partner selection for 2026–2027 while the IM PLPG is restructured.

ELA Writing Learning Series

ELA Writing Learning Series Session Topics and Registration Information

Session 1: Using HQIM to Measure Writing Ability and Drive Instruction

- **Date and Time:** October 6 at 9 a.m.
- **Registration Link:**
<https://ldoe.zoom.us/meeting/register/Fule4P9lSBiUKw0FsRUaCQ>

Session 2: Unpacking the Writing Standards to Understand LEAP Writing Expectations

- **Date and Time:** October 27 at 9 a.m.
- **Registration Link:**
https://ldoe.zoom.us/meeting/register/vxn_YcJ6TICQ53bN35D4pg

ELA Standards Reference Guide

ELA Standards Reference Guide

- Supports implementation of the updated K-12 Louisiana Student Standards for English Language Arts
 - During Instruction
 - Key Terms
 - Additional Information
- Grades K-2 available now
- Grades 3-5 coming in September
- Grades 6-12 coming in October

Social Studies Resources: Now Available

The LDOE has released several new resources to support high-quality social studies instruction across K-12 classrooms. These additional resources include

- **Planning Tools** - [Social Studies Standards Roadmaps](#), updated [Social Studies Unit Study Tool](#), and updated [Social Studies Lesson Preparation Protocol](#);
- **K - 2 Instruction** - [Grade K](#), [Grade 1](#), and [Grade 2](#) Knowledge Building Cards; and
- **U. S. History Planning Tools** - [Land of Liberty Standards Alignment](#) and [Land of Liberty Unit 2 Pacing Guidance](#).

Visit the [K-12 Social Studies Planning](#), [Bayou Bridges](#), and [Land of Liberty](#) web pages to access these valuable resources.

Please contact socialstudies@la.gov with questions.



Social Studies Student Opportunities

Louisiana students have two opportunities to engage in authentic civic and leadership experiences.

- The [United States Senate Youth Program](#) offers juniors and seniors an experience focused on education, leadership, and public service. See the [2026-2027 Louisiana Logistics Memo](#) for eligibility requirements. [Applications](#) are due by 11:59 p.m. on **October 9**.
- The Youth Legislature of Louisiana gives middle school students hands-on experience with the legislative process. Visit the [Youth Legislature of Louisiana](#) web page or email youthlegislatureofla@gmail.com to learn more or apply for a 2026-2027 session.

Social Studies Office Hours

To answer questions and provide technical assistance with [Bayou Bridges: A K-8 Social Studies Curriculum](#), [Foundations of Freedom: A Louisiana Civics Program](#), and [Land of Liberty: The History of the United States](#), the LDOE will hold social studies office hours the first Wednesday of each month from 3:15 to 4 p.m.

- **Webinar Date and Time:** October 7 at 3:15 p.m.
- **Webinar Link:** <https://ldoe.zoom.us/j/92792266713>
- **Webinar Phone Number:** 1-470-250-9358
- **Meeting ID#:** 927 9226 6713
- **Meeting Passcode:** 063740

Science Leader Curriculum Focus Groups

The [Science Leader Curriculum Focus Group](#) series continues with curriculum-specific support webinars. These sessions will provide focused guidance and collaboration opportunities to strengthen implementation and prepare leaders to conduct meaningful learning walks.

- Webinar for Amplify Users: **October 19** at 9:30 a.m.
- Webinar for OpenSciEd Users: **October 21** at 9:30 a.m.
- Webinar for PhD Users: **November 5** at 9:30 a.m.

[Register](#) now to reserve a seat.

Please contact STEM@la.gov with questions.



Updated Science Implementation Resource

The LDOE has released the [Science High-Quality Instructional Materials \(HQIM\) Implementation Evidence Tool](#) to support implementation of high-quality science instruction across K-12 classrooms.

The updated tool supports leaders in identifying evidence of HQIM implementation, conducting learning walks, and using classroom evidence to inform instructional support and professional learning.

All resources are available on the [K-12 Science Planning page](#).

Computer Science Teacher Training

No-Cost Praxis Prep Program

The [Energize Project](#) offers Louisiana teachers 40 hours of no-cost preparation for the [Praxis \(5652\) Computer Science](#) content exam for the certification add-on.



Important Deadlines

Fall cohort registration closes on **October 5**.
[Register today](#) to secure your spot.

Please email STEM@la.gov with any questions.



Computer Science Frameworks

Implementation frameworks for [grades 6-8](#) and [grades 9-12](#) are available to help educators implement computer science courses.

These frameworks serve as guidance to

- help educators provide coherent, standards-aligned computer science instruction;
- assist systems in choosing high-quality curriculum and resources; and
- prepare students for future pathways by connect instruction to real-world application and methodologies.

Please email STEM@la.gov with any questions.



Technology Readiness Tool (TRT) Collection

2026–2027 TRT Collection

School systems should

- submit the annual TRT collection by **October 15**;
- review the [TRT Collection Instructions](#) before completing the submission;
- gather required district and school level technology readiness information; and
- complete and submit the [2026-2027 TRT Collection Form](#).

Please contact digitallearning@la.gov with questions.



Numeracy



K-3 Numeracy Screener Response

Do	Do Not
Look for patterns	<i>Look at individually missed items</i>
Prioritize the highest priority need	<i>Respond to every need at once</i>
Use Response Toolkit as guidance	<i>Use the toolkit as a script</i>
Strengthen and scaffold HQIM lessons	<i>Replace, skip, or lower the rigor of HQIM</i>
Monitor progress and adjust responses	<i>Respond and move on</i>

K-3 Numeracy Screener Response

Our monthly webinar series provides ongoing support for putting [K-3 Numeracy Screener Response Toolkit](#) resources into practice.

- **Webinar Date and Time:** October 15 at 10 a.m.
- **Webinar Link:**
<https://ldoe.zoom.us/j/6158352036?pwd=nzF8kkDrt5JYpBoQEYAYVbX8RENPyD.1>
- **Webinar Phone Number:** 1-312-626-6799
- **Meeting ID:** 615 835 2036
- **Passcode:** 591448

A [parent letter](#) is available for systems to use when communicating student results to parents.

Zearn Math Webinar

30, 60, 90: Keeping Students on Track with Zearn Math

Research shows that students experience the strongest outcomes when they consistently complete three grade-level Zearn Math lessons each week, building toward 90 lessons across the school year.

Participants will

- determine whether students are on pace toward the next 30-, 60-, or 90-lesson milestone;
- celebrate sustained progress; and
- identify opportunities to strengthen weekly routines.

Register today:

- Tuesday, October 20 at 4 p.m. CT
- Thursday, October 22 at 4 p.m. CT

Please contact math@la.gov with questions



Zearn Updates

New Guide Supports District Implementation of Zearn Math

A new [Leader Guide](#) for Implementing Zearn Math gives leaders a practical roadmap for incorporating Zearn Math into the district's math vision. It outlines three actions that reinforce high-quality, teacher-led instruction and expand access to grade-level math, which include:

- designing coherent Tier 1 instruction;
- building consistent systems and schedules; and
- using data to monitor progress.

This guide reinforces the importance of consistent access to grade-level math as part of a strong instructional system.

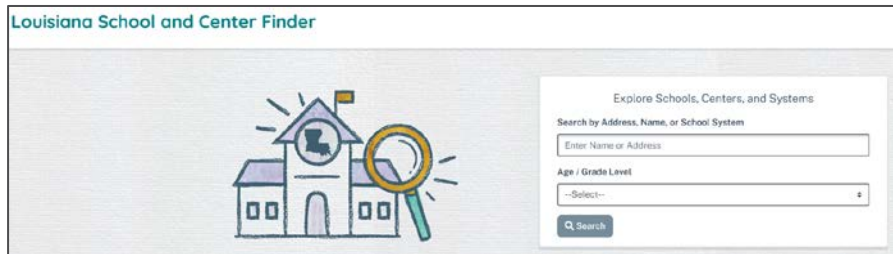
Louisiana Numeracy Excellence (LANE)

K-8 math teachers hired after July 31, 2025 must complete the training within two years of the date of employment.

Hire Date	Plan for Completion	Legislative Requirement
January 2026	May 2027	January 2028
August 2026	August 2027	August 2028
October 2026	December 2027	October 2028
January 2027	May 2028	January 2029

Louisiana Numeracy Excellence (LANE)

- In late fall 2026, completion percentages will be added to the School Finder website.
- Data will be listed by school in the Teacher Workforce section of the site.
- Data will list the completion percentage as well as the school system average.



The screenshot shows the 'Louisiana School and Center Finder' website. On the left, there is a cartoon illustration of a school building with a magnifying glass over it. On the right, there is a search form titled 'Explore Schools, Centers, and Systems'. The form includes a search bar with the placeholder text 'Enter Name or Address', a dropdown menu for 'Age / Grade Level' with a downward arrow, and a 'Search' button with a magnifying glass icon.

Louisiana Numeracy Excellence (LANE)

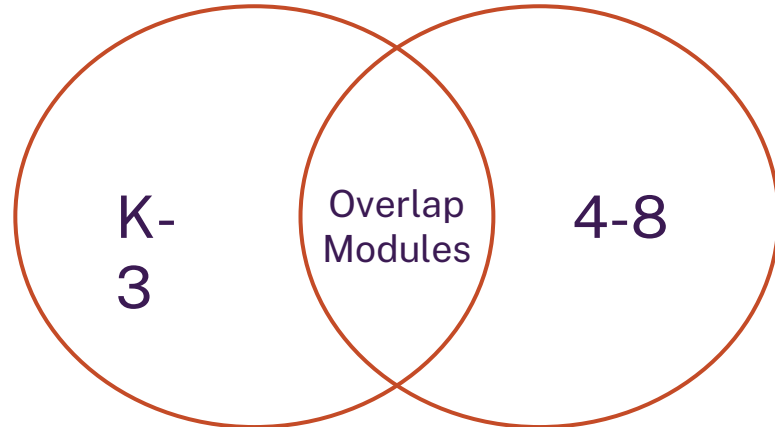
Teachers who completed the 4-8 course who teach K-3 this year will be granted credit for overlapping modules.

An optional course is available for high school teachers.

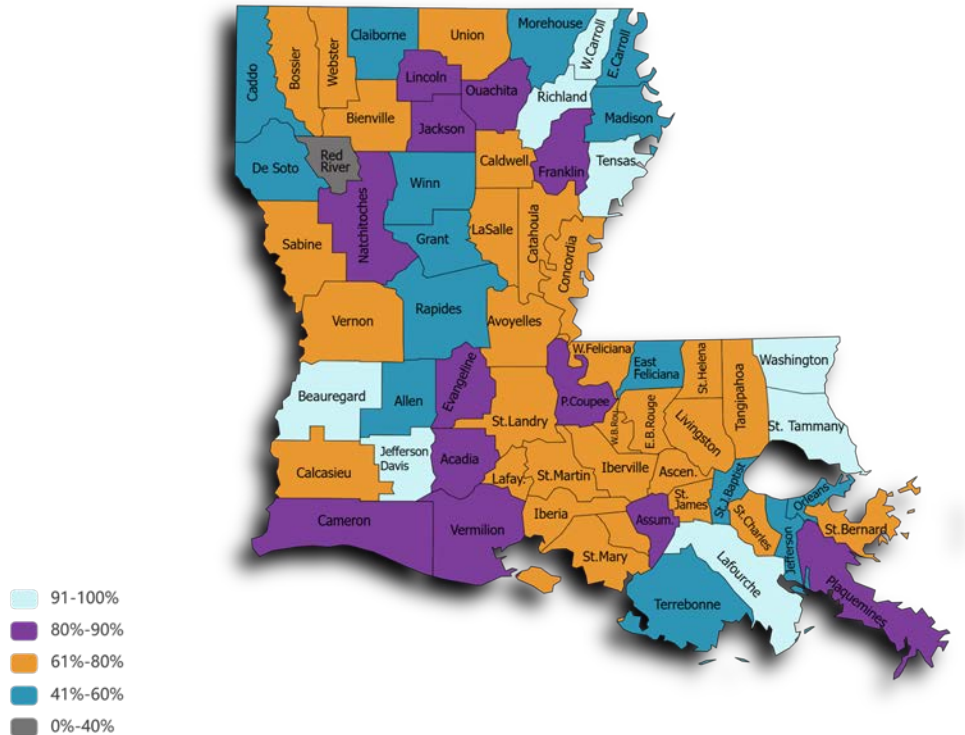
Please submit the [LANE Transfer Request](#) form to request overlapping credit.

Grade K-3
Now Required

Grade 4-8
Act 260 Required



Grade 4-8 LANE Percent Complete



Math Night Activities are Now Available

[Math Night Activities](#) for grades Kindergarten-8th are now available for use during Family Engagement Nights.

Activities are

- ready to use;
- standards aligned; and
- designed to engage families with their children to learn, collaborate and enjoy mathematics.

Look for these tools under the Resources tab on the [Louisiana Math](#) page.

Literacy



K-8 Literacy Plans

Literacy Plans were due to be submitted to LDOE and posted on school websites by September 1.

School systems that have not yet submitted should upload literacy plans for schools serving grades K–8 using the [K-8 School Literacy Plan Submission Form](#).

The updated [Local Literacy Plan template](#) can be found in the [Literacy Library](#) under [Literacy Goals](#).

Individual Academic Support Plan (IASP) Timelines

Within 15 days of receiving DIBELS results

- Families should receive report.
- If below proficiency, provide families with
 - resources to support learning at home; and
 - a copy of the [IASP](#) that includes the intervention/tutoring plan.

Within 30 days of student identification

- Begin implementing the IASP for students identified as needing additional academic support.

Sample 1st grade IASP

Literacy

1st Grade Student

Complete Section A for Kindergarten through third grade students who scored below grade level on the literacy screener. Literacy screener data report is attached.

Complete Section B for fourth or fifth grade students who scored below mastery on the LEAP ELA assessment. LEAP Student Report is attached.

Section A

- Evidence-based literacy intervention/high-dosage tutoring plan:

Services provided by: Homeroom teacher, Ms. Bayou
Skills addressed: Decoding CVC words -
segment and blending using sound-letter corres.
Frequency of sessions: 4/week, 30 min/day
Materials used: CKLA (Tier 1 HQIM)
Explicit Reteaching Lesson Template

- Strategies families can do at home:** See attached.

Home Connect Letter

mCLASS® Home Connect

1st Grade, Beginning-of-Year Assessment

Emi Brown

Demo Mode Account | Demo Mode School | Demomode Teacher

Last assessment: November 19, 2022

Next assessment: November 15, 2021

Why is Emi being assessed?

The teachers and administrators at our school want Emi to read successfully. As part of this commitment, we use DIBELS® 8th Edition (Dynamic Indicators of Basic Early Literacy Skills), which evaluates Emi's performance on the literacy skills necessary to become a successful reader.

What do the below assessments mean?

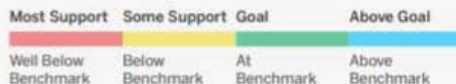
Emi needs additional instructional support and practice to meet grade-level expectations in DIBELS. The DIBELS composite score reflects performance on the skills shown below.

310

DIBELS Composite Score

Needs Most Support

Performance Level Key



Letter Names

Naming letters from print, measured by DIBELS Letter Naming Fluency (LNF). Can your child...

...name both uppercase and lowercase letters?



Phonemic Awareness

Hearing and using the smallest units of sound in spoken words, measured by DIBELS Phoneme Segmentation Fluency (PSF). Can your child...

...identify the first, middle and last sound in "sun"? (sss...uh...nnn)



Tutoring Updates

Accelerate: High-Dosage Tutoring:

- Plans were due in eGMS by September 15 for LDOE approval. Contact tutoring@la.gov with questions about completing or submitting the plan.
- All contracts with external tutoring providers using state funds must be [Outcomes-Based Contracts](#) (OBC).
- The LDOE tutoring team will soon be reaching out to system-level High-Dosage Tutoring (HDT) leads to schedule tutoring session observations.

Steve Carter Tutoring:

- Steve Carter funding has been loaded. For systems with unused seats, the LDOE will be reaching out in the next few weeks to provide information on student outreach and enrollment.

School Support Institutes 2026-2027

Cohort	Date	Location
Monroe	Sept 23	University of Louisiana Monroe, Bayou Pointe, 1 Warhawk Way, Monroe
Shreveport	Sept 24	Hilton Garden Inn, Bossier City, 2015 Old Minden Rd, Bossier City
New Orleans	Sept 29	Hilton New Orleans Airport, 901 Airline Drive, Kenner
Baton Rouge	Sept 30	Cook Hotel & Conference Center, 3838 W. Lakeshore Dr, Baton Rouge
Lafayette	Oct 1	ULL Student Union, 620 McKinley Street, Lafayette

- Principal supervisors of Comprehensive Intervention Required (CIR) schools should [register](#) and attend with their school teams.
- Please see the [overview document](#) to confirm which cohort your school system attends.

Please contact SSIsupport@la.gov with questions.



System Leader Regional Collaborations 2026-2027

Cohort	Date	Location
Monroe	Sept 23	University of Louisiana Monroe, Bayou Pointe, 1 Warhawk Way, Monroe
Shreveport	Sept 24	Hilton Garden Inn, Bossier City, 2015 Old Minden Rd, Bossier City
Baton Rouge	Sept 30	Cook Hotel & Conference Center, 3838 W. Lakeshore Dr, Baton Rouge
Lafayette	Oct 1	ULL Student Union, 620 McKinley Street, Lafayette

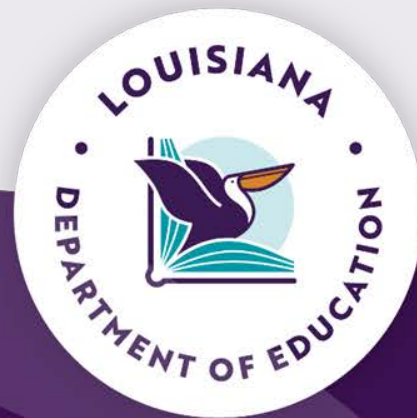
Session times:

- 9 a.m. - noon: High School Opportunities pathway
- 1 p.m. - 4:30 p.m.: System Instructional Alignment and Attendance pathways

Please contact SSIsupport@la.gov with questions.



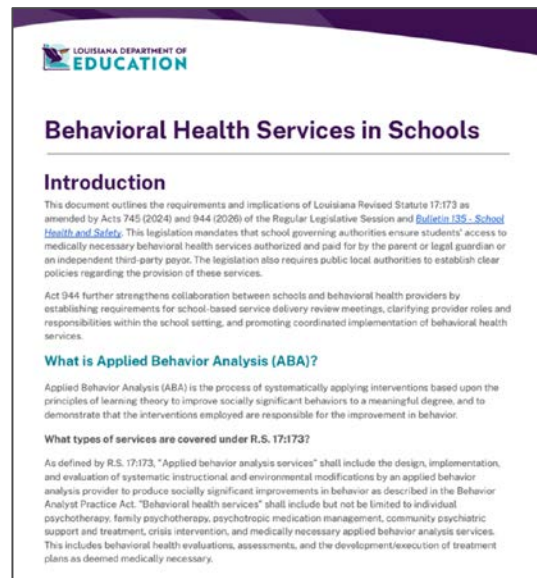
Diverse Learners



Behavioral Health Services in Schools: Guidance

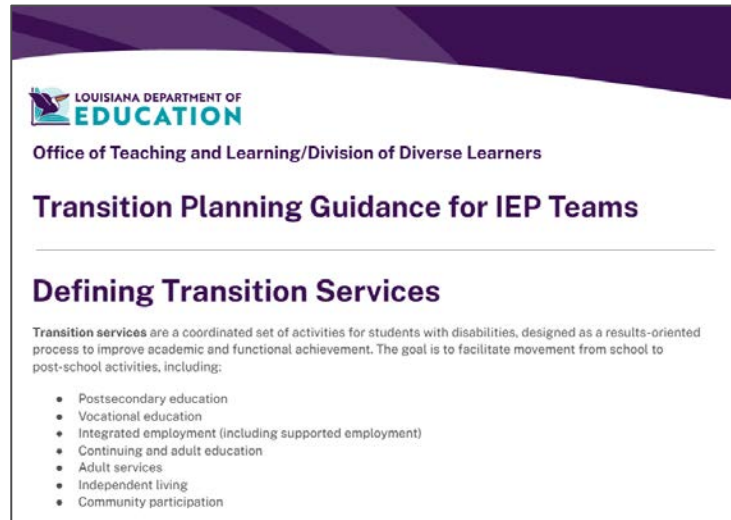
New requirements established through Act 944 (2026) strengthen coordination between schools and behavioral health providers, including a School-Based Service Delivery Review Meeting to establish shared expectations for scheduling, communication, classroom routines, provider responsibilities, and coordination with students' educational plans. The meeting must occur within **21 calendar days** of the parent or guardian submitting the behavioral health treatment plan, with additional timelines applying when services begin before the meeting.

Please contact diverselearnersupport@la.gov with questions.



Transition Planning Guidance for IEP Teams

- Transition services are a coordinated set of activities for students with disabilities, designed as a results-oriented process to improve academic and functional achievement.
- Transition [guidance](#) is available online, including information about:
 - Definition of transition services
 - Components of supports
 - Transition checklists
 - Compliance examples



Please contact diverselearnersupport@la.gov with questions.



Transition Planning Checklists

- Guidance has been developed for Individualized Education Plan (IEP) teams to begin early transition planning for middle, high school, and beyond to aid in building skills, setting goals, and ensuring smooth transitions
 - [High School Transition Planning Checklist](#)
 - [Middle School Transition Planning Checklist](#)

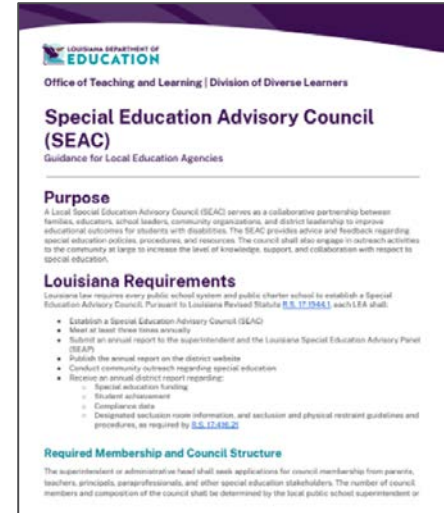
Please contact diverselearnersupport@la.gov with questions.



Special Education Advisory Council (SEAC) Guidance for Local Education Agencies

Local SEAC:

- serves as a collaborative partnership between families, educators, school leaders, community organizations, and district leadership to improve educational outcomes for students with disabilities;
- provides advice and feedback regarding special education policies, procedures, and resources; and
- engages in outreach activities with the community to increase the level of knowledge, support, and collaboration related to special education.



Needs-Informed Tiered Technical Assistance

The Instruction & Intervention team uses trends identified through LEAP performance data, IDEA monitoring, and dispute resolution to inform support for the field.

What to expect:

- Team members joining monitoring calls to offer targeted assistance
- Follow-up support and resources based on LEA needs
- Trends from monitoring, dispute resolution, and learning walks informing future Office Hours, resources, and professional learning
- Opportunities for additional targeted technical assistance, when needed



Professional Learning Opportunities

Statewide self-paced professional learning modules are available for educators supporting English learners through the Professional Learning Platform to provide flexible support for individual professional learning, teacher collaboration, leadership team development, and mid-year instructional refinement.

Teacher Series

Supporting English Learners (ELs)
During Instruction (ELA, math,
social studies, and science)

Supporting ELs with Disabilities

Leader Series

Supporting ELs with Disabilities: EL/SPED
collaboration, data-informed identification,
and instructional alignment

EL Impact: Tiered Zoom Calls

Join us for **EL Impact** Zoom calls — quarterly check-ins to support and refine EL-focused initiatives for the year. All sessions are 1:00–2:00 p.m. via Zoom

Tier 1: Low-Incident Systems

- [Thursday, October 8, 2026](#) | [February 11, 2027](#) | [June 10, 2027](#)

Tier 2: Middle-Incident Systems

- [Thursday, October 15, 2026](#) | [February 18, 2027](#) | [June 17, 2027](#)

Tier 3: High-Incident Systems

- [Thursday, October 22, 2026](#) | [February 26, 2027](#) | [June 24, 2027](#)



English Learner Important Dates

- **English Language Proficiency Screener (ELPS)**
 - Open Window (within first 30 days of student's enrollment)
- **English Language Proficiency Test/ Connect (ELPT/ELPT Connect)**
 - February 15, 2027 - March 19, 2027



Educator Talent and Workforce Development



LEADS Implementation Updates

The [Louisiana Educator Advancement and Development System \(LEADS\) Library](#) has new and updated resources to assist in effective evaluation implementation.

- [The ILT and LEADS: Bridging Leadership and Instruction](#)
- [Other Personnel Guidance](#)
- [Evaluation Implementation Guidance for System Leaders](#)

Systems are encouraged to complete a [LEADS On-Site Extension Request](#) by **September 23** to secure local sessions.

The deadline for currently certified LEADS observers and evaluators to pass the 2026-2027 evaluator assessment is **September 30**.

Evaluation Cycle: Key Actions

- **Student Learning Target (SLT) meetings** and goal setting should be underway, with evaluators reviewing and accepting SLTs in Louisiana Evaluation System (LES).
- **Round 1 observations** should be in progress at this time.
- **New teachers** should receive their first observation early in the school year, preferably within the first 45 days of the school year or start date, so coaching and support can begin promptly.

Use the [LES Timeline](#) as a resource to support key tasks and deadlines.

BESE Tuition Program for Teachers

Applications for Spring 2027 - Now Open

The Board Elementary and Secondary Education (BESE) Tuition Program for Teachers provides tuition funding for certified and currently employed Louisiana classroom teachers.

- [Online applications](#) for the spring 2027 semester are now open.
- The application and program details can be found on the [Continuing Education Opportunities for Educators](#) page.
- The application cycle will close on **October 16**.

Please visit the [Frequently Asked Questions](#) page or contact LouisianaLeaders@la.gov with questions.

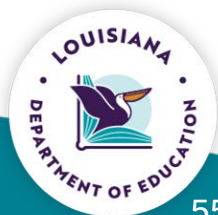


Mentor Teacher Scope and Sequence

Mentor and New Teacher Scope and Sequence of Responsibilities

- This guidance is designed to strengthen mentor support for new teachers throughout their first year.
- Organized by key points in the school year, from pre-service preparation through end-of-year reflection, it outlines suggested responsibilities for both mentors and new teachers.
- The Mentor and New Teacher Scope and Sequence of Responsibilities course can be found by logging in as a 'LEARNER' on the [Professional Learning Platform](#) using the Course Code **51018F65**.

Please contact MentorandContentLeaders@la.gov with any questions.



Mentor Teacher Expansion Grant

- Option 1 allows systems funds to reimburse educators who have an approved pathway and are eligible add the Mentor Teacher endorsement on their teaching certificates.
- Option 2 provides systems up to \$500 toward enrollment in a BESE approved Mentor Teacher training program, as well as up to \$175 to cover the cost of the portfolio assessment for eligible participants.

Grant applications may be accessed through eGMS. Once you update contact information and assurances, access the application through the Louisiana Recruitment and Retention (LA RR) section.

See the [Mentor Teacher Expansion Grant FAQ](#) for more information.

Please contact MentorandContentLeaders@la.gov with any questions.



Mentor and Resident Teacher Reporting

Certification Deadline

- Certification for Residents, Practitioners, and Mentors must be completed by **October 1**.
- Mentor Teacher waivers must also be completed by **October 1**.

Reporting Deadline

- All data for Residents, Practitioners, and Mentors must be uploaded to Edlink 360 by 5:00 p.m., **October 28**.
- Mentor and Resident Teacher Funding snapshot will take place on **October 29**.

Please contact MentorandContentLeaders@la.gov with any questions.



Pre-Educator Pathway Support Call

Pre-Educator Pathway System & Teacher Lead Support Calls are virtual opportunities for Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway.

All school systems are encouraged to attend regardless of current pathway status.

- Webinar Date and Time: October 7, 3:00 p.m.
- [Webinar Link](#)
- Webinar Phone Number: 470-381-2552
- Meeting ID: 977 7633 0505
- Passcode: 261897

Please contact believeandprepare@la.gov with questions.



Teacher Leader Summit 2027



Call for Presentations



*Celebrating 15 years
of Teacher Leader Summit*

We invite educators, school leaders, and system leaders to share their expertise, innovative ideas, and proven strategies by submitting a presentation proposal for Teacher Leader Summit (TLS) 2027. Your experience and insights can inspire others and help educators across Louisiana strengthen their practice and improve outcomes for students.

- The deadline for submission is **October 23**.
- Access submission information on our [event website](#).

Please email ldoeevents@la.gov with questions.

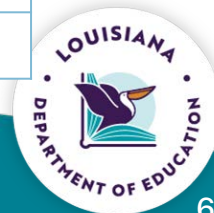


Call Summary



Key Deadlines & Action Steps

Month	Reminder
September	● September 23: Deadline to register for LEADS On-Site Extension ● September 30: Deadline for current observers and evaluators to pass the LEADS 2026-2027 evaluator assessment
October	● October 1: Program Approval Notice of intent Due ● October 1: Deadline for completion of certification for residents, practitioners, and mentors ● October 1: Mentor waivers due ● October 5: Deadline to register for fall Energize Project cohorts ● October 9: United States Senate Youth applications due ● October 15: Technology Readiness Tool Due ● October 16: BESE Tuition for Teacher Application Cycle Closes ● October 23: TLS Call for Presentations Application Closes ● October 28: All data for residents, practitioners, and mentors must be uploaded ● October 29: Mentor and resident teacher funding snapshot
November	● November 30: 2025-2026 educator evaluations finalized



Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
September	- September 23 - LEADS On-Site Extension Request Due - September 23-25: EDL Alternative Pathway 4 Bootcamp - September 23 - October 1: School Support Institutes Session 1 - September 23 - October 1: System Leader Collaborations Session 1 - September 30 - Deadline to pass evaluator training
October	- October 6 at 9:00 a.m.: Session 1: Using HQIM to Measure Writing Ability and Drive Instruction - October 7 at 9 a.m.: LANE Office Hours - October 7 at 3 p.m.: Pre-Educator Pathway Support Call - October 7 at 3:15 p.m.: Social Studies Office Hours - October 8 at 1 p.m.: EL Impact: Low-Incident Systems - October 15 at 10 a.m.: K-3 Screener Response Webinar - October 8 at 1 p.m.: EL Impact: Middle-Incident Systems - October 19 at 9:30 a.m.: Science Leader Support Webinar for Amplify - October 20 at 4 p.m.: Zearn Math Webinar - October 21 at 9:30 a.m.: Science Leader Support Webinar for OpenSciEd - October 8 at 1 p.m.: EL Impact: High-Incident Systems - October 22 at 4 p.m.: Zearn Math Webinar - October 27 at 9:00 a.m.: Session 2: Unpacking the Writing Standards to Understand LEAP Writing Expectations

Upcoming Webinars, Calls, and Events

Month	Date, Time: Title and Zoom Link
November	• November 4 at 9 a.m.: LANE Office Hours • November 5 at 9:30 a.m.: Science Leader Support Webinar for PhD Science • November 12-13: LSTA and LATM Conference • November 19 at 10 a.m.: K-3 Screener Response Webinar

