

Preparation Provider Monthly Webinar



September 25, 2024

Agenda

LDOE Updates and Opportunities

Educator Accountability Updates

Certification Reminders

Mentor/Content Leader Training Providers

Resources



LDOE Updates and Opportunities



Pre-Educator Pathway Professional Learning Community Calls

Offered quarterly, the Pre-Educator Pathway System Lead Professional Learning Community Calls are virtual opportunities for Grow Your Own System Leads to share best practices related to developing and expanding access to the Pre-Educator Pathway. All school systems are encouraged to attend regardless of current pathway status.

- Webinar Date and Time: October 3, 2024, 10-11 a.m.
- Webinar Link: <https://ldoe.zoom.us/j/95771507737?>
- Webinar Phone Number: 1-346-248-7799
- Meeting ID: 957 7150 7737
- Passcode: 995466

Please contact believeandprepare@la.gov with questions



Pre-Educator Pathway Site Visit

System Leads, Teacher Leaders, and Postsecondary Teacher Preparation Partners are invited to attend a Learning Visit for a day of learning and community building. During Learning Visits, participants will have an opportunity to observe Grow Your Own work that is being done in another school system and strategize to improve Grow Your Own efforts in their system. Please complete the [registration form](#) to attend.

- Ascension Parish - October 24, 2024
- McNeese State University, Unlock Education Event - January 23, 2025

Please contact believeandprepare@la.gov with questions



BESE Tuition Program for Teachers: Applications for Spring 2025 - Now Open!

The BESE Tuition Program for Teachers provides tuition funding for certified and currently employed Louisiana classroom teachers.

- [Online applications](#) for the spring 2025 semester are **now open!**
- The application and program details can be found on the [Continuing Education Opportunities for Educators](#) page.
- The application will close on October 15, 2024.



For questions, visit the [Frequently Asked Questions](#) page or contact LouisianaLeaders@la.gov.



NTE: Professional Learning Modules

New teachers are invited to attend professional learning modules on topics that are critical for new teacher success. These modules include online asynchronous content followed by an in person learning lab where participants practice and apply these concepts.

We are accepting [registration](#) for Modules 2-5.

This year, we are offering complimentary seats on a first come first served basis. We are reserving half for the northern location (Monroe) and half for the southern location (Port Allen).

Please contact believeandprepare@la.gov with questions



Numeracy Courses

[Act 260](#) of 2023 requires all grade 4-8 public school teachers of mathematics to receive **numeracy skills training** focused on instructing students according to the vertical alignment of math concepts and the blending of concepts, procedures, strategies, problem-solving, and disposition. Initial [guidance](#) is now available.

- [Courses](#) specific for our preparation providers are live.
- [Courses](#) specific for teacher candidates are live.

Please contact STEM@la.gov with questions regarding Act 260.



Dyslexia Guide Update

In response to FAQs and recent legislation, the following revisions were made to the [Guide for Dyslexia in Louisiana](#).

- Common signs/indicators of dyslexia were added.
- Steps for the referral process were revised and additional information added.
- Services for students with dyslexia who are eligible for IDEA special education and services for those not meeting Bulletin 1508 criteria.

Contact diverselearnersupport@la.gov with questions.



Educator Accountability Updates



Spring Program Approvals

Cycle	Application Window Opens	Notice of Intent Due	Full Application Due	Round 1 Evaluation Period Begins	Notification of Pending Decisions	Round 2 Evaluation and Notification (as needed)	BESE Consideration
Spring	September 1	October 1	December 10	December 11	February 15	TBD	April TBD

The spring approval cycle opened September 1. All notice of intents are due by **October 1**. Please see the [Preparation Library](#) for program [approval resources](#), including application rubrics. Programs submitting applications for review should use these materials to ensure their applications align with policy requirements.

Please contact believeandprepare@la.gov with questions.



On-Site Review Rubric

Indicator 1.2	Level 4 – Strong	Level 3 - Good	Level 2 – Needs Improvement	Level 1 - Inadequate
<p>To what extent is there convincing evidence that recruitment and selection processes result in candidate cohorts that represent the students of the region?</p> <p>Criteria</p> <ul style="list-style-type: none"> a. Recruitment and selection planning b. Impact of Recruitment and selection plans 	<p>The provider has created specific and measurable recruitment and selection goals that will result in program completers who are more representative of the K-12 student body they will serve.</p> <p>The provider has developed a concrete plan for meetings those goals.</p> <p>The provider has solid evidence of how its work over a three year period is resulting in a demographic profile of program completers that is more representative of the student population of the schools or the school systems served by the program.</p> <p>Strategies to meet the recruitment and selection goals are regularly reviewed and revised.</p>	<p>The provider has created specific and measurable recruitment and selection goals that will result in program completers who are more representative of the K-12 student body they will serve.</p> <p>The provider has developed a concrete plan for meetings those goals.</p> <p>The provider has some evidence of how its work over a three year period is resulting in a demographic profile of program completers that is more representative of the PK-12 student body they will serve.</p>	<p>The provider has created recruitment and selection goals but has not defined how these goals will be measured.</p> <p>The provider has not developed a clear plan for meeting diversity goals.</p> <p>It is difficult for the provider to show how its work over a three year period is resulting in a demographic profile of program completers that is more representative of the PK-12 student body they will serve.</p>	<p>The provider has not established recruitment and selection goals or strategies to achieve these goals.</p> <p>The provider is unable to demonstrate how its work over a three year period is resulting in a demographic profile of program completers that is more representative of the PK-12 student body they will serve.</p>



Prescriptive Support Handbook

LDOE has developed a [TPQRS Prescriptive Support Handbook](#) that provides a menu of items that can be used as strategies for improvement.

Suggested strategies:

- will be supported by the Believe and Prepare Team are willing to support;
- provide guidance for you and your team during the planning and implementation phases;
- could be altered to fit your program needs if mutually agreed upon between you and our team

We are asking that all preparation improvement plans be submitted through [Survey Monkey](#) by **November 1**.

Should you have additional questions or need further guidance, please email believeandprepare@la.gov.



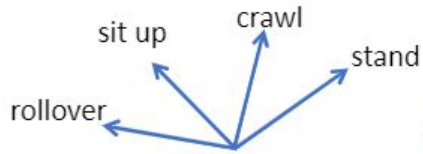
LAER Updates

- Deadline to complete [Day 3 asynchronous work](#) has been extended to **September 27**
- [LAER rubric](#) is now posted in the [Preparation Library](#)
- Access to the LAER certification assessment will come from NIET

Please contact believeandprepare@la.gov with questions.



LAER vs LER



LAER

12 Indicators

5 Scaffolded Proficiency Levels

Depth versus Breadth

Developmentally appropriate for
aspiring educators

Foundational Teaching Skill Set

LER

4 Domains

23 Indicators

Developmentally appropriate for
Teacher of Record

Expansive Teaching Skill Set

LLR

6 Domains

21 Indicators

Developmentally appropriate for
Leaders of Education

Instructional Leadership Skill Set

Coaching and growing aspiring
educators and teachers of
record



HQPL Update: Deans for Impact (Two In-Person Sessions)

Session Focus	Lesson Internalization with HQIM	
Session	Session 1	Session 2
Date	October 1	October 3
Location	Grambling State University	Louisiana State University
Time	8:30a - 3:00p	8:30a - 3:00p

Contact aogea@mcneese.edu with questions.



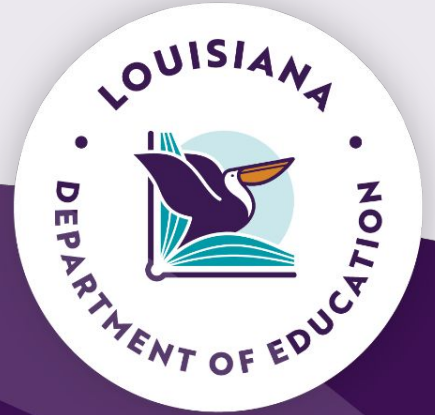
HQPL Update: Amplify (Three Sessions)

Session Topics	Date	Time
Session 1: Overview of High-Quality Instructional Materials (HQIM)	October 9	11:00a-12:00p
Session 2: HQIM in Literacy and Science Education	October 30	11:00a-12:00p
Session 3: Applying HQIM Knowledge with Amplify Lessons	November 20	11:00a-12:00p

Contact aogea@mcneese.edu with questions.



Certification Updates



Mentor Teacher Policy Update

- Effective August 20, 2024 the following has been updated in [Bulletin 746](#):
 - Provisional Mentor Teacher certificate **two (2) year** validity
 - The Louisiana **Educator** Evaluator pathway for adding MT
 - Practitioner License (PL) candidates - mentored by a **school system-based** mentor

Contact Certification@la.gov with any questions.



Proposed Policy Updates

- Computer Science-micro credentials:
 - Adding secondary computer science grades 6-12
 - Adding computer science and STEM grades K-5
- Updates to Montessori Certification
- Work-Based Learning CTTIE language
- Removing the ratings **highly effective** and **effective proficient** in TEP and aligning renewal with the standards of effectiveness in accordance with Bulletin 130
- Out-of-State Principal and Out-of-State Superintendent updates
- Removing teacher competencies and moving to a separate bulletin

Contact certification@la.gov with questions.



Add-On Endorsements Coursework Collection

The Certification Team is requesting coursework details for Add-On Endorsements from all university partners to ensure accurate and comprehensive information for candidate certification.

Coursework will be collected via a [survey in Jotform](#). The survey was emailed to authorized contacts on **August 19**.

Important Dates:

- Survey Opens: **August 19**
- Survey Due: **September 18 - still open**

If you have not submitted your survey, please ensure it is completed.

Contact certification@la.gov with questions.

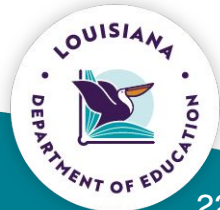


Phase 1 of New System

The Teacher Certification Online portal, question and application system is being redesigned in phases.

- **Phase 1** - Question System revamped
 - Testing occurred **June 17** through **July 17**
 - Full implementation is set for **next week** (after business hours)
 - Users will need:
 - [MyLa account](#)
 - EdLink Security access (HR/Prep user roles only)
 - Access to the Teacher Certification ZenDesk Help Center

Contact Certification@la.gov with any questions.



Mentor/Content Leader



Mentor and Resident Funding

All certificates required (Practitioner License, Resident license, Mentor credential or waiver) must be issued by **October 1** in order to be eligible for funding.

The resident must hold a resident certificate with a valid from date on or before **October 1**.



Mentor and Resident Funding Eligibility

- The resident must serve in a MFP funded entity.
- The resident must serve with a mentor teacher in the same MFP funded entity as the resident teacher.
- The resident must serve with a mentor teacher that is reported in ED Link 360 Staffing with an object code of 112 (teacher) and a function code within the 1000s excluding 1530 (Pre-K) and 1531 (Head Start).
- The resident must serve with a mentor teacher holding one of the following on October 1, 2024: Mentor Teacher Certificate, Provisional Mentor Teacher Ancillary Certificate, or Mentor Waiver Credential.

Please contact believeandprepare@la.gov with any questions.



Mentor Waiver

- Waivers were requested and granted for the 2020-2021, 2021-2022, 2022-2023, and 2023-2024 school years.
- As of March 2024, there are approximately 3,246 credentialed mentors statewide; the need for 2023-2024 was 1,374 mentors.
- Policy changes proposed for April BESE include:
 - LDOE to approve waivers on an individual basis; and
 - Individuals mutually agreed upon for up to 2 years.

The 2024-2025 [Mentor Waiver Application Portal](#) opened on **August 1**.

The 2024-2025 [Mentor Waiver ALTERNATE Application](#) opened on **August 21**.

Please contact believeandprepare@la.gov with any questions.



Enrolling and Certifying Training Participants

- **Enrolling New Participants:** Cohort enrollment should be emailed to believeandprepare@la.gov and support@bloomboard.com.
- **Certifying Participants:** Share the steps for [Applying for Mentor/Content Leader Certification](#) with your participants.
- [Training Provider Roles and Responsibilities](#)



Content Leader Preparation Providers

Providers that are planning to use the LDOE Content Leader Assessment Series will need to email believeandprepare@la.gov.

Cohorts beginning:	Email by:
Spring 2025	December 2, 2024

Please contact believeandprepare@la.gov with any questions.



Resources





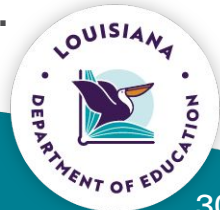
Bayou Bridges Curriculum Guide

The LDOE has published a new [curriculum guide](#) to support teachers and instructional leaders as they implement Bayou Bridges materials. The guide provides in-depth information on the program’s guiding principles, design, key components and resources, unit and lesson study tools, along with sample lesson annotations.

Teachers and leaders should use this resource to help navigate the curriculum, to better understand its key components, and to effectively plan and implement Bayou Bridges lessons.

This guide will continue to be updated as additional units are published.

Please contact classroomsupporttoolbox@la.gov with questions.



Praxis Prep Support

- The Learning Liaisons



Scan the QR code above for more information.

- 240 Tutoring



Scan the QR code above to sign up for the discount.



Please contact info@thelearningliaisons.com with questions.

Please contact parker@240tutoring.com with questions.

<https://study.240tutoring.com/subscribe/LDEGOV>



Reminders



Certification Monthly Calls

Beginning this month, there will be a [new zoom link](#) for the 2024-2025 school year. Calls will be held on the following dates for the new school year.

October 21, at 10:30 a.m.	November 18, at 10:30 a.m.	December 16, at 10:30 a.m.
January 27, at 10:30 a.m.	February 24, at 10:30 a.m.	March 17, at 10:30 a.m.
April 28, at 10:30 a.m.	May 19, at 10:30 a.m.	June 16, at 10:30 a.m.
July 21, at 10:30 a.m.		

Please contact certification@la.gov with questions.



Application Submission Deadline

To be eligible for associated funding and stipends, **resident teacher, practitioner teacher, and mentor teacher** certifications must be issued by **October 1**.

- Applications must be **submitted** by **September 1**
- Applications prioritized in September
- Applies to Mentor Teacher Waiver

Mentor Teacher Waiver questions should be submitted to believeandprepare@la.gov.

Contact certification@la.gov with questions.



Literacy Coursework Requirements

Candidates completing Louisiana teacher preparation programs on or after **September 1, 2024**, are required to have completed literacy coursework semester hours or equivalent contact hours for initial certification.

- **3** semester hours for Secondary or All-level general education areas
- **6** semester hours for Middle School 4-8 general education areas
- **9** semester hours for Birth to Kindergarten, PreK-3rd Grade, Elementary 1-5, and **all** Special Education areas, including integrated-to-merged Mild/Moderate programs
- A Teaching of Reading exam **CANNOT** be accepted in place of literacy coursework for initial certification candidates completing after 9/1/2024



Literacy Exam Requirements

Beginning **January 1, 2024**, **Out-of-State** applicants authorized to teach grades K-3 and Special education areas, not meeting exam requirements with experience will need to take the Teaching of Reading exam **in addition** to content and pedagogy exams.

Initial applicants completing **in-state** preparation programs already enrolled in the year-long residency and holding either the PL or R credential prior to **January 1, 2025**, are not subject to taking the Teaching of Reading exam.

Add-on policy is effective **September 1, 2024**.



New Literacy Exam Option

BESE adopted the Louisiana Elementary Multiple-Subjects exam (**7001**), which includes the Teaching of Reading exam, as a part of the English Language Arts subtest.

- Allows for an option with the same number of exams as currently required
- Includes grades K-3 (PK-3, 1-5, Special Education areas)
- Passing score increases over time to gradually increase Science of Reading skill mastery for teacher candidates

Effective June 1, 2024



Add-on Literacy Requirements (General)

For add-on purposes, general reading and literacy hours may be fulfilled with:

- The indicated semester hours
 - Successful completion of the BESE-approved [literacy foundations training](#) *may* be accepted for the number of hours approved per program documented with completion certificate
- Equivalent contact hours or
- Passing the adopted Teaching of Reading [exam](#)

LETRS completion certificates must be verified by LouisianaLiteracy@la.gov for add-on credit.

Effective September 1, 2024



Add-on Literacy Requirements (Grades K-3, Special Education)

For add-on in areas **authorized to teach grades K-3 and special education** areas, educators must meet:

- General literacy contact or semester hour equivalent requirements

AND*

- Teaching of Reading exam requirements

* Requirements cannot be fulfilled with two exams.

Effective September 1, 2024



Dyslexia Course Requirements

According to [Bulletin 996](#), all Dyslexia coursework should begin this coming school year.

- Beginning with the **2024-2025 school year**, for all certification areas, candidates must spend three credit hours within the existing credit hour requirements engaged in coursework regarding teaching students with dyslexia.

[Bulletin 746](#) states when certification will be looking for the requirements.

- Beginning **September 1, 2028**, literacy requirements include a minimum of three credit hours or contact hour equivalent regarding teaching students with dyslexia.



Louisianateacherprep.com

The LDOE is no longer hosting preparation information on louisianateacherprep.com. All performance profiles can be found in the [Preparation Library](#). Additional information can be found on teachlouisiana.net.

The LDOE is working to find a solution for a new website in the near future.

Contact believeandprepare@la.gov or certification@la.gov with questions.



Math Competencies

[Act 347](#) of the 2023 Regular Session, states that BESE shall revise teacher certification requirements and the requirements of teacher education programs to require instruction on foundational numeracy skills standards for candidates seeking certification to teach students no later than December 31, 2023.

[Bulletin 746 §507.B.12](#) Beginning **September 1, 2028**, an applicant for initial certification must have earned coursework or equivalent contact hours in alignment with the adopted foundational numeracy competencies.

The [competency crosswalk](#) document can be found in the [Preparation Library](#).

Please contact STEM@la.gov with questions.



Closing



Resources

[Preparation Library](#) (newsletter and monthly call decks located here)

[Teacher Preparation Approval Resource](#)

[Mentor and Resident Funding Slide Deck](#)

[Pre-ed pathway](#)

[Grow Your Own Learning Visit Registration](#)

[Geaux Teach Scholarship](#)

[PLPG Training and Resources](#)

[Updated Contact Form](#)

[Literacy Guidance Document](#)

[FTP Link](#)

To sign up for the newsletter,
email believeandprepare@la.gov.



2024-2025 Monthly Call Dates

Beginning with this month's call, we have a [new zoom link](#)

~~August 28, 2024~~

February 26, 2025

~~September 25, 2024~~

March 26, 2025

October 30, 2024

April 30, 2025

November 20, 2024

May 28, 2025

December 11, 2024

June 25, 2025

January 29, 2024

July 30, 2025

***Prep provider calls are on the last Wednesday of each month at 10 a.m.**

