

Compass 2012-13

St. James Parish

		Students on grade level (12-13) ¹	Students on grade level – state percentile rank (12- 13) ²	Change in students on grade level (11- 12 to 12-13) ³	Change in students on grade level – state percentile rank ⁴	Teachers Effective: Proficient or Highly Effective	
DISTRICT RESULTS	DISTRICT	69.3%	63	0.4%	43	88%	
	STATE	68.0%	-	1.0%	-	89%	
	Final Compass Ratings			Professional Practice Ratings			
	District			District	73%		
	🗆 State	<mark>59%</mark> 57%	%	🗆 State	63	%	
	2% 4%	^{)%} 8%	29% 32%	1% 0%	_% 9%	27%	
TEACHER		ective: Effectiv nerging Proficie	υ,		fective: Effectiv nerging Proficie	υ,	
RESULTS	Stuc	lent Outcomes	Ratings	Value-added Ratings			
	District			District			
	🗆 State			🗆 State			
	2% 3%	40% 333 3% 14%	50% 44%	4% ^{8%}	1% 40% 32% 34	% 19% 13%	
		ective: Effectiv herging Proficie	0,		fective: Effectiv nerging Proficie	υ,	

¹Percent of students proficient on all state administered tests across all subjects and grade levels, including LEAP, *i*LEAP and EOC exams in 2012-2013. ²Percentile rank in students proficient on all state administered tests across all subjects and grade levels, including LEAP, *i*LEAP and EOC exams in 2012-2013.

³Improvement or decrease in percentage of students performing on grade level from 2011-2012 to 2012-2013 . Based on all state administered assessments, including

iLEAP, LEAP, and EOC assessments.

⁴State percentile rank in improvement from 2011-2012 to 2012-2013.



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		Students on grade level (12-13) ¹	Students on grade level – state percentile rank (12- 13) ²	Change in students on grade level (11- 12 to 12-13) ³	Change in students on grade level – state percentile rank ⁴	Leaders Effective: Proficient or Highly Effective			
DISTRICT	DISTRICT	69.3%	63	0.4%	43	100%			
RESULTS	STATE	68.0%	-	1.0%	-	88%			
	Final Compass Ratings								
	 District State 			67%	6				
	0% 29	۵ ۵	9%		3	3%			
LEADER	Ineffective	e Effec	tive: Emerging	Effective: Profi	cient Hig	hly Effective			
RESULTS	Professional Pr	actice 92%		Student O	utcomes Rating	S 88%			
	 District State 	589	6	District					
	0% 0% 4	8%	4%	28/	42 17% 13%	% 40%			
		ective: Effectiv erging Proficie	nt Effective	Em	ective: Effectiv nerging Proficie	0,			

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