Student Learning Target

Grade:	Subject:	Interval of Instruction:

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1. **WHAT SHOULD STUDENTS KNOW AND BE ABLE TO DO? HOW WILL I MEASURE SUCCESS?**
    - What content will I prioritize?
        - What standards are most tied to success?
        - What prior knowledge will they need to be successful?
    - What assessment will provide the best evidence of my students' mastery of the priority content at the end of the year?
        - Will this assessment method enable me to determine how students are progressing throughout the year?

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End-of-Year Assessment Method and Name:

2. **WHAT DO STUDENTS KNOW AND WHAT ARE THEY ABLE TO DO NOW?**
    - What knowledge/skills are related to success with this year's priority content?
    - What data sources and background information are available?
    - What diagnostic assessment resources are available?
    - What can I conclude about students' mastery of prior knowledge and skills?
    - Based on the data, what can I conclude about students' readiness?

3. IS THERE A GROUP OF STUDENTS ON WHICH I SHOULD FOCUS THIS LEARNING TARGET?
- Have I set learning targets for all of my students?
- Which subgroups in my school population need additional support to achieve success?
- Which students will need additional support to achieve success?

STUDENT LEARNING TARGET:
- What level of performance on the end-of-year assessment from Step 1 do I expect the identified student population to achieve?

SCORING PLAN:
- How will you measure your students' success?
- Based on students' baseline data, what is the minimum level of performance I expect from the identified students?
- Based on students' baseline data, how many students can reasonably be expected to meet or exceed the expected level of performance?

Insufficient Attainment of Target (1 point): The teacher has demonstrated an insufficient impact on student learning by falling far short of the target.	Partial Attainment of Target (2 points): The teacher has demonstrated some impact on student learning, but did not meet the target.	Full Attainment of Target (3 points): The teacher has demonstrated a considerable impact on student learning by meeting the target.	Exceptional Attainment of Target (4 points): The teacher has demonstrated an outstanding impact on student learning by surpassing the target by a meaningful margin.
Achievement range:	Achievement range:	Achievement range:	Achievement range:

4. HOW WILL I MONITOR PROGRESS?
• When will I monitor students' developing mastery of the priority content?
• What curricular resources and assessment methods will I use to determine students' mastery of the priority content on an on-going basis?
o Are these assessment methods aligned with the end-of-year assessment identified in Step 1?

Ongoing

Checkpoint 1	Checkpoint 2	Checkpoint 3