Teacher Preparation-School

District Governance Meetings

Session Objectives

Participants in this session will learn strategies for building and developing strong district partnerships through the implementation of shared governance meetings.

- Specific strategies include:
- Using data (e.g. teacher candidate data, graduate effectiveness data, and district student achievement data) to engage in feedback about program design, implementation, and evaluation of teacher candidates
- Engaging in joint recruitment efforts (e.g. creating "grow your own" pipelines for high-quality new teachers)
- Begin designing measures to survey partner district leaders annually on needs, graduates, and partnership satisfaction

Strong Partnerships

What do they look like?	Not look like?

Teacher Preparation-School District Partnerships

CURRENT LEVEL OF IMPLEMENTATION (1-4, 4=strong)	NOTABLE STRENGTHS IN THIS AREA	NOTABLE WEAKNESSES IN THIS AREA

Agree? Disagree?

"What comes first, good schools or good teacher education programs? The answer is that both must come together. There are not now the thousands of good schools needed for the internships of tens of thousands of future teachers. The long-term solution– unfortunately, there is no quick one- is to renew the two together. There must be a continuous process of educational renewal in which colleges and universities, the traditional producers of teachers, join schools, the recipients of the products, as equal partners in the simultaneous renewal of school and the education of educators."

-Goodlad, 1994

Communication

Communication *is the foundation of a strong partnership.*
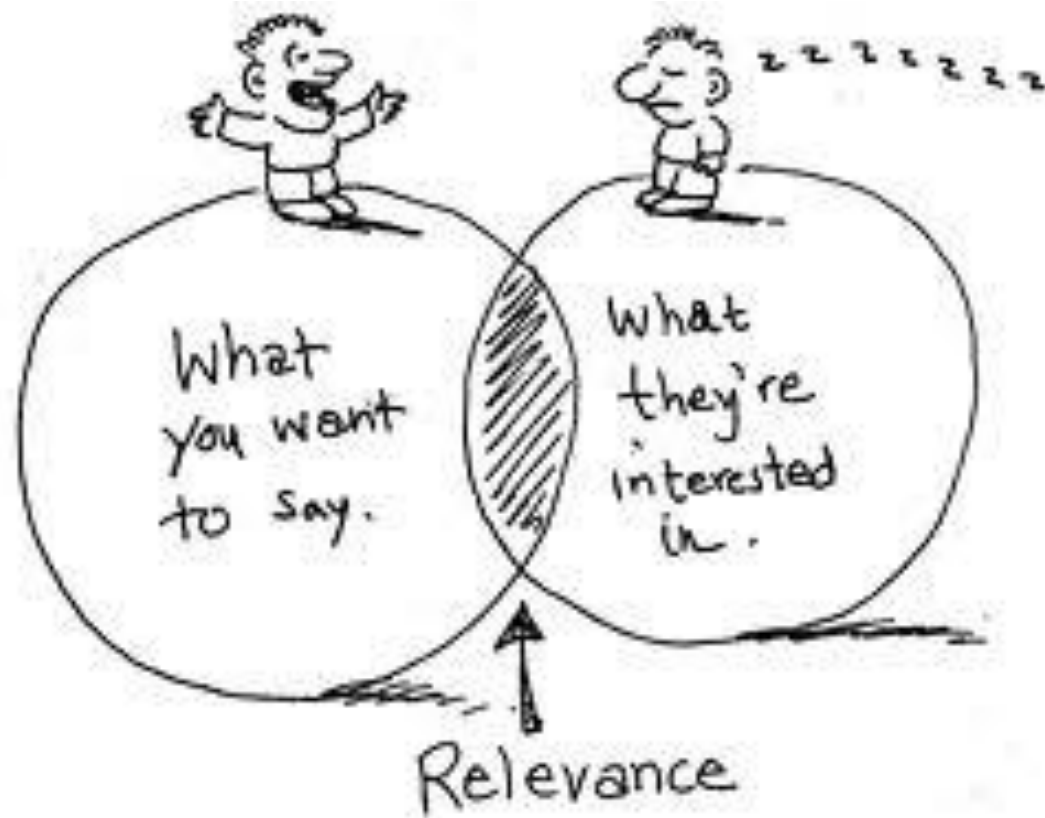
Communication

Communication *is the foundation of a strong partnership.*

"If you could just email me the faxes of the photocopies of the transcripts of the fifteen phone messages in question, that would probably be the simplest."

Communication

Communication **is the foundation of a strong partnership.**

Communication

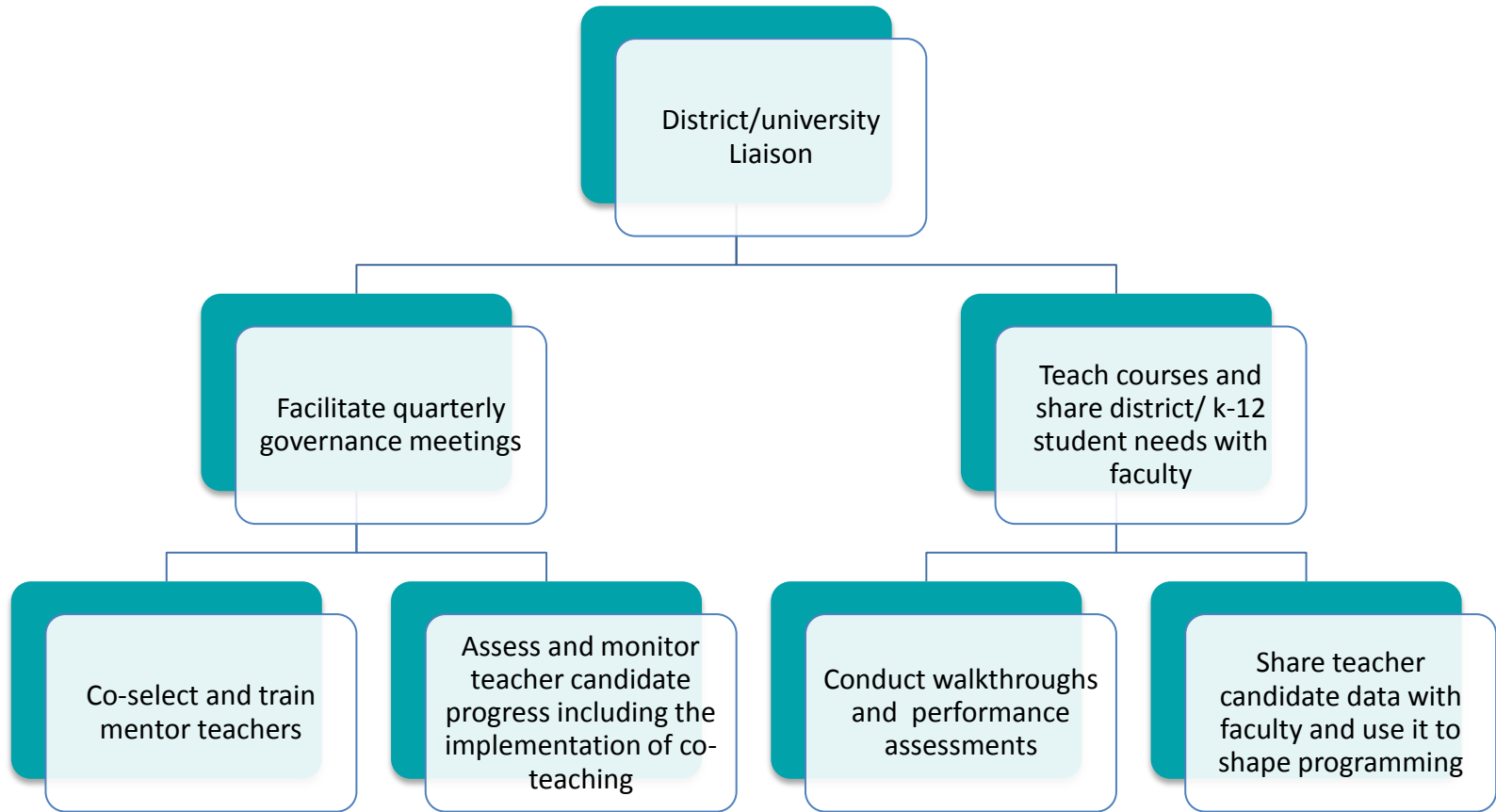*Communication* *is the foundation of a strong partnership.*

"EACH OF YOU HAS BEEN GIVEN A SIMPLE, YET POWERFUL TOOL..."

Communication

Communication *is the foundation of a strong partnership.*

What happens

when there is a breakdown

in communication?
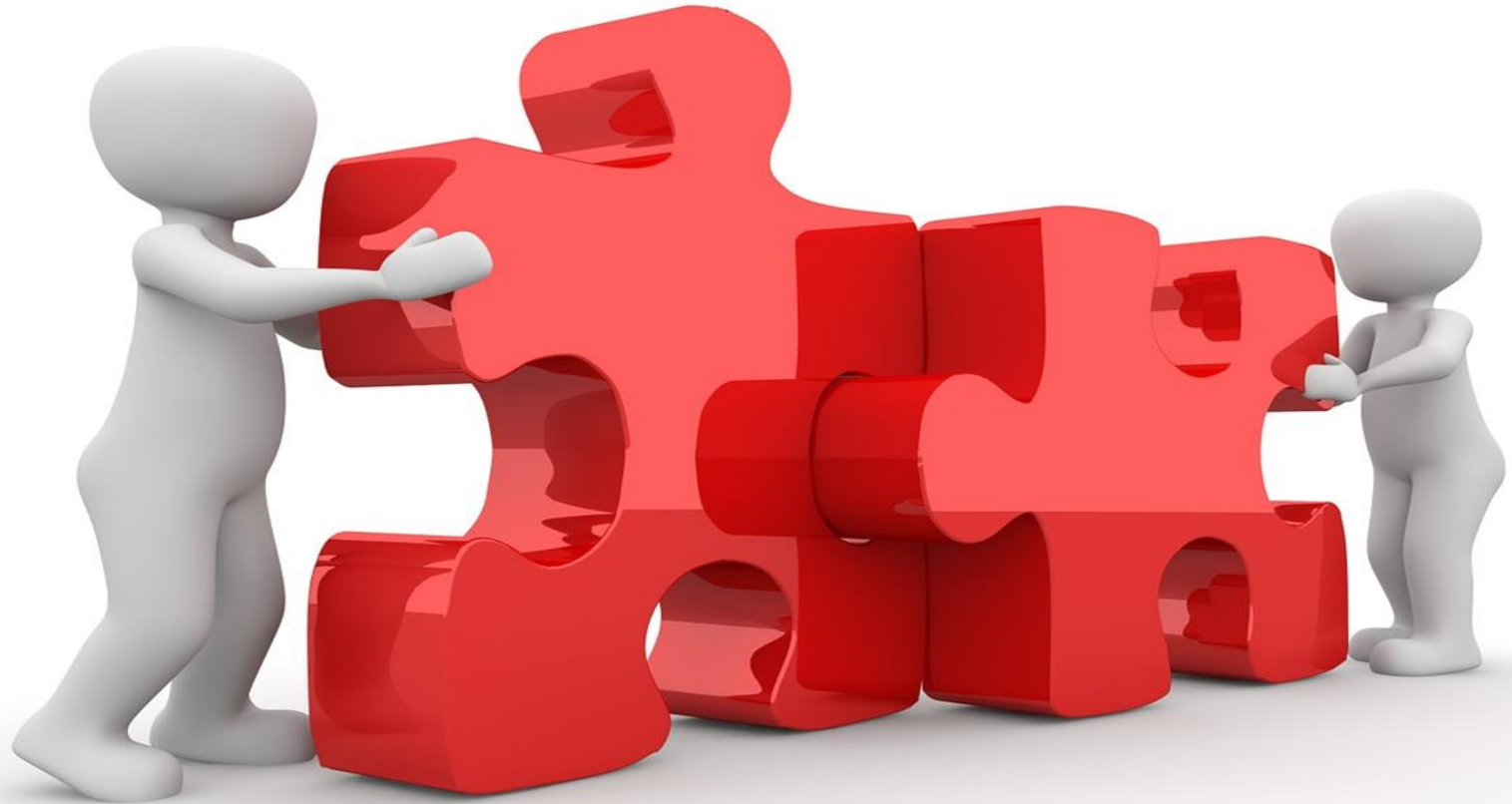
Re-thinking the Supervisor Role

District/university Liaison

Facilitate quarterly governance meetings

Teach courses and share district/ k-12 student needs with faculty

Co-select and train mentor teachers

Assess and monitor teacher candidate progress including the implementation of co-teaching

Conduct walkthroughs and performance assessments

Share teacher candidate data with faculty and use it to shape programming

Governance Meeting

Video Link

Governance Meetings

Governance Meeting Materials

TEXAS TECH UNIVERSITY
TechTeach™

TechTeach Marble Falls ISD Governance Meeting			
DATE	September 24, 2015	**SITE**	**Marble Falls ISD**
Attendance: District Representatives: Dr. Chris Allen, Dr. Wes Cunningham, Dr. Susan Maughan, Leslie Baty, Wade Stanford, Dr. Melissa Fields, Roger Barr, Bethany Birdwell, Susan Cox, Mike Haley and Keith Powell TechTeach Representatives: Dr. Kelly Fox, Director of Hill Country, Regional Sites, and Mary Jo Brooker, Site Coordinator, TechTeach Program			
Purpose	The purpose of a TechTeach governance meeting is to update stakeholders on the status of the current teacher candidates, schedules, and plans for Fall 2015 and Spring 2016.		
Outcome(s)	By the end of this meeting, stakeholders will be able: • Develop an understanding of the TechTeach Program • Discuss the role of the mentor teacher • Describe course requirements for fall, 2015 • Determine how to best use data in evaluation of TechTeach program • Discuss placement needs from fall, 2015 to spring, 2016 • Plan for the recruitment of mentor teachers and teacher candidates • Review important dates for the school year 2015-2016		

Governance Meeting
9/19/16

Fall Coursework:

Fall Semester Course Schedule			
Day	**Course**	**Instructor**	**Description**
T 2-4 p.m.	Student Teaching Course	Scott	This is the first of two culminating experiences in the program. It emphasizes planning effective lessons, implementing instruction with whole and small groups of students, and collection and analysis of student data with a focus on student achievement. Major Assignments: 2 Performance Assessments, Professionalism Assessment, Notebook, Unit Plan—including technology integration
TH	Reading Methods	Dr. Smith	Applies literacy strategies, including instruction and diagnostic assessment, literacy lessons with adaptations for diverse learners, extended classroom experiences. Major Assignments: Case Study, Lesson delivery
TH	Social Studies Methods	Scott	Social studies education standards, curriculum, and instructional and assessment strategies for all children. Major Assignments: Lesson delivery and videotaping of an integrated Social Studies lesson--including reading and technology.
TH	Behavioral Strategies	Scott	Focuses on behavior analysis and classroom management intervention and consultation strategies in general education and special education settings. Major Assignments: Classroom Management Plan and Behavior Intervention Plan

Innovating Together

Identify & Tackle Challenges Together

Address the unmet needs of our K-12 students and their communities

Engage in joint recruitment efforts

Write grants

What else?
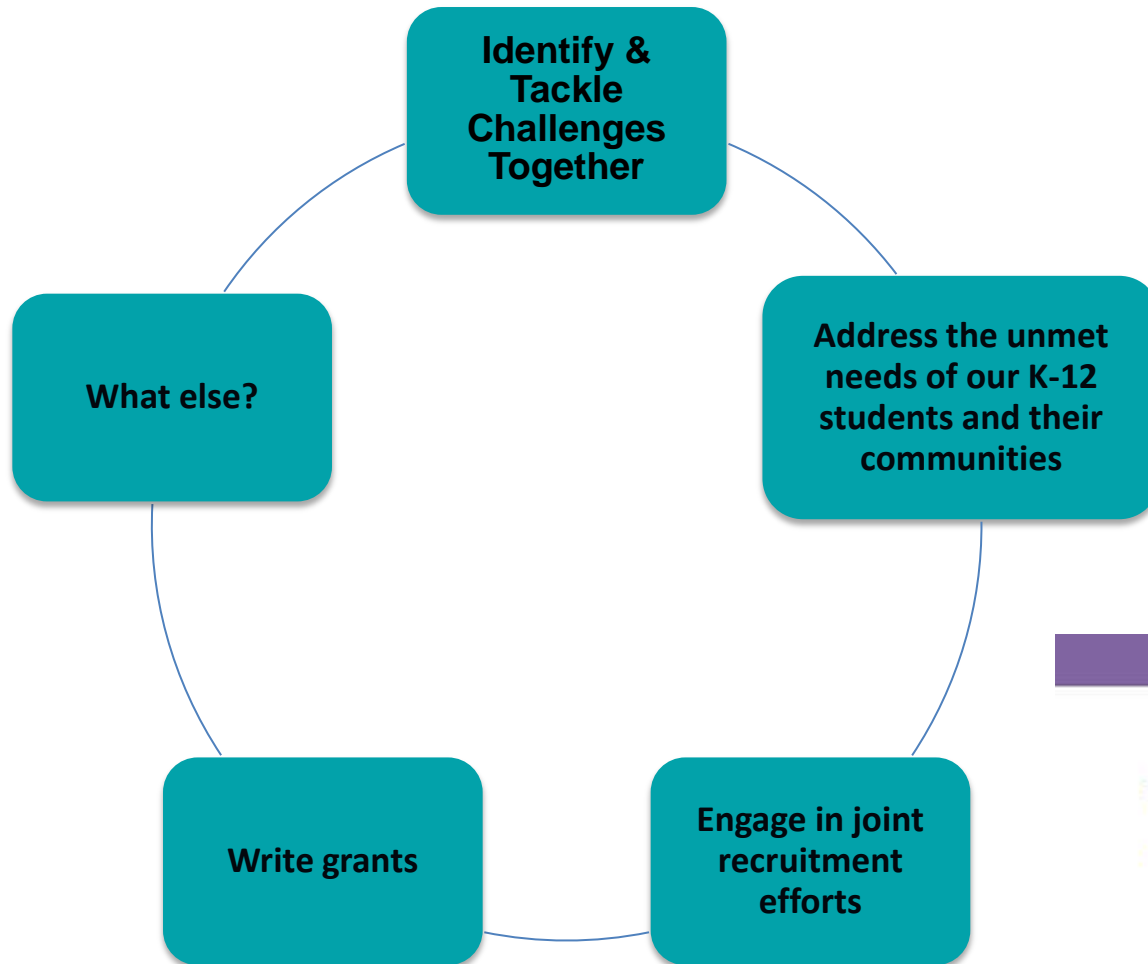
Action Research

Why Governance Meetings?

Benefits to K-12 students and their families?	Benefits to principals and their teachers?
Benefits to the pre-service teachers?	Benefits to the teacher preparation program?

Planning for Governance

Preparation- Logistics	Preparation-Content
• Who will contact the district/stakeholders to schedule the meeting(s)? • Who should be in attendance? • Who will invite the participants? • Where will the governance meeting take place? • What technology will be needed?	• Who will create the agenda topics? • What data will be shared? • What materials/data/documents will the teacher preparation program need to prepare? • What materials/data/documents will the district need to prepare?
Meeting Facilitation	**Meeting Follow-up**
• Who will facilitate the meeting? • How will content be presented so that everyone participates in the discussion? • Who will document the minutes?	• Who will send out the minutes (within 48 hours)? • Who will ensure that follow-up items are completed? • Who will create the subsequent meeting agenda items?

Assessing the Partnership

Assessing the Partnership

For Next Time. . . .

❑ Design a measure to evaluate district partnership governance meetings

❑ Reflect on and evaluate your teacher preparation program's progress

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