

Office of Teaching and Learning

Teacher Guide to Digital Responsibility

For Elementary Grade Students

What is digital responsibility?

- o The norms of behavior regarding technology use.
- o The ability to navigate digital environments safely and responsibly, and to actively and respectfully engage in these spaces.

Why should I teach it?

- o Kids are becoming digital navigators often before they ever enter school.
- o Once kids are in school and even beyond, technology is ever-present, and they need to know how to handle themselves in a digital space.
- o Parents may not be well-equipped to teach their children about digital responsibility because many of them were never taught.

When do I teach it?

- o Most digital responsibility concepts can be taught along with classroom procedures, expectations, and rules.
 - o Example: Teach media balance when discussing your procedures for transitioning between iPad/laptop/computer lab time and pencil/paper activities.
- o Others, you take advantage of “teachable moments” as they arise.
 - o Ex. You ask your students to do some online research for an essay. Show them the parts of a website and how to assess the reliability of the content.






ISTE’s 5 Competencies of Digital Responsibility:

- o Be Respectful: I recognize multiple views and engage with others respectfully.
- o Be Informed: I evaluate the accuracy, perspective, and validity of digital content.
- o Be Alert: I am aware of my online actions, am safe, and create safe spaces online.
- o Be Engaged: I use tech for civic engagement, to solve problems, and to be a force for good.
- o Have Balance: I make informed decisions about prioritizing my time online and off.

What resources are out there for me to learn more?

- o CommonSense.org
 - o [Full curriculum overview](#)

What resources are out there for me to use with my students?

Pre-made lessons:	 Pre-made Minecraft worlds included!	Be Internet Awesome Full curriculum with lessons and activities (all free)	 Videos and lessons are sorted by grade level and topic.
Free online games and read-alouds:	 Google INTERLAND Be Internet Awesome.	 common sense digital passport™	 Faux Paw the Techno Cat books and animated videos.
Read aloud book title collections:	Shannon Miller's Padlet	Childhood101 15 Picture Books	Teaching Expertise 20 Picture Books

How do I fit digital responsibility into my tier 1 curriculum?

- o ISTE Competency: I am Respectful.
 - o Talk about appropriate ways to respond to each other within discussion boards on your LMS (Google Classroom, Canvas, Blackboard, etc.) or other web-based discussion tools like [SeeSaw](#) and Padlet.
- o ISTE Competency: I am Informed.
 - o Talk about using primary source documents vs. secondary sources.
 - o Have students use Search Coach in Teams for research.
 - This tool functions as a search engine within Microsoft Teams, rating the reliability of search results based on factors such as site, author, and date.
 - o Relate citing evidence in essays (ex, “according to the author”) to citing sources used in research and plagiarism.
- o ISTE Competency: Alert
 - o Talk about keeping passwords secure when logging into computers and required programs/sites.
 - o Explain and demonstrate how nothing online is truly private (ex., Emails).
- o ISTE Competency: Engaged
 - o Talk about how scientists and historians publish their works online to help everyone learn.
 - o Allow students to post how-to videos within a controlled environment (ex., Canvas Studio, Google Classroom) to help their classmates learn.
- o ISTE Competency: I am Balanced.
 - o Offer technology-enhanced and unplugged (without technology) choices for completing assignments.
 - Example: Create a PowerPoint/Google Slides presentation, or a poster using markers.
 - Example: Do a gallery walk or have students comment in a [Padlet](#).
 - Example: Allow students to check math with a partner or create how-to videos.