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Dual Enrollment Policy Update

Agenda

- Dual Enrollment Overview
- Policy Updates
- Questions

Dual Enrollment

Dual enrollment is defined in Act 128 as "the enrollment of a high school student in a postsecondary course for which both postsecondary and high school credit may be earned."

A college course offered for Dual Enrollment is:

1. an on-site or online college course taught by the postsecondary institution, or
2. a specially scheduled college course* taught on a high school campus.

Successful dual enrollment students are more likely to graduate from high school, enroll in college, persist, and graduate with a degree.

Postsecondary institutions must adhere to Board of Regents Policy and must comply with all SACSCOC accreditation requirements

Course Content and Rigor

At the minimum, must be identical to the college course for which credit is granted.

- Collaborative agreements between secondary and postsecondary institutions should address rigor, faculty standards, and student mix, specifically indicating that dual credit courses are clearly at the collegiate level and reflect the standards of postsecondary work.

- Assignments and assessments must be graded at a college level for the college credit, regardless of course delivery method, location, instructor, facilitator or process.

- Academic courses must be listed on the Master Articulation Matrix, with the Common Course Number listed on the syllabus so that students will know where and how the course will transfer.

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Instructor Requirements

Expected qualifications for a high school dual enrollment instructor are the same for that of any other postsecondary on-campus instructor, regardless of the course delivery method.

- All individuals delivering or facilitating DE instruction must receive appropriate formal training by the postsecondary institution on delivery of the particular course.

- The teacher must meet with a postsecondary departmental representative (or participate in a workshop offered by the institution) within 12 months preceding the start of class to review the curriculum, course content, measurement, and student outcomes.

Postsecondary institutions must adhere to Board of Regents Policy and must comply with all SACSCOC accreditation requirements

Student Mix

College courses offered for dual enrollment, credit should be **differentiated from regular high school courses in content and performance expectations**.

All high school students participating in a dual enrollment course should be fully participating at the **college level**.

If a dual enrollment course includes students not taking the course for college credit, local school systems should be prepared to offer a compelling explanation as to how the **collegiate level rigor** of the course is ensured.

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The Louisiana Board of Regents recently approved new <u>minimum requirements</u> for dual enrollment coursework. **Effective January 1, 2020**, the new policy addressed course content and rigor, faculty qualifications, and student eligibility.

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Dual Enrollment Minimum Requirements: ACT and/or SAT

MINIMUM REQUIREMENTS FOR ACADEMIC COURSES (on the Master Articulation Matrix)[1]		
Effective January 1, 2020, as established by the Louisiana Board of Regents, the minimum requirements for Dual Enrollment are as follows.		
Academic Requirement: 2.5 cumulative high school GPA, verified by the high school, to initiate or continue dual enrollment		
	ENGLISH	**MATHEMATICS[2]**
For students with ACT or SAT scores (may use alternate measures for ACT score earned before 10th grade)		
ACT *($\geq$ 19 Composite Score)*	18	19
SAT *($\geq$ 980 Total Score)*	25 WL	500

Dual Enrollment Minimum Requirements: ACCUPLACER

For students who have taken the ACT/SAT after the 9th grade *(with a Composite Score $\geq$ 19) and seek an alternate measure in English or Math.*		
ACCUPLACER	86 Sentence Structure	65 (Elementary Algebra) 40 (College-Level Math)[3]

Dual Enrollment Minimum Requirements Update

For High School Dual Enrollment (students who have not yet taken the ACT in high school)		
	English	**Mathematics**
ASPIRE (≥430 Composite Score)	433	431
MAP (≥490 Language+Math Scores)	**245**	**265**
Pre-ACT (≥19 Composite Score)	18	19
Pre-SAT (≥980 Total Score)	25 WL	500
EOC	English II: 740	Algebra I: 760, or Geometry: 750
LEAP 2025	**English II: Mastery or above**	**Geometry: Mastery or above (for enrollment in non-algebraic Gen. Ed Math)** **Geometry: Mastery or above and completion of Algebra II w/C or better for enrollment in College Algebra.**

1. *Postsecondary institutions may set higher scores for placement in particular courses or for high school enrollment in college courses.*
2. *For College Algebra, >20 ACT, 435 Aspire, 270 MAP, 22 Pre-ACT Math, 770 Algebra I or 760 Geometry EOC is recommended.*
3. *For College Algebra: ≥70 Accuplacer College-Level Math is recommended.*

NEW: MAP
English: 245
Math: 265

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NEW: LEAP 2025

English II:

Mastery or above

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Dual Enrollment Minimum Requirements Update

ADDRESSING DEFICIENCIES			
Weak Area	**Student may enroll in**	**Anticipated Outcome***	**Guidelines**
<18 English	DE math courses if concurrently addressing reading/writing deficiencies	Student is college- ready in English by spring of senior year	Students may concurrently address deficiencies in several ways: ● continuing to complete core classes; ● participating in online subject area reviews before retaking the assessment; or ● enrolling in a BESE-approved high school transition or college developmental course for which a grade ≥C will be considered equivalent to the required ACT (after completing at least three core English/math courses)
<19 Mathematics	DE English, foreign language, history, introductory social sciences, humanities, or arts survey courses if concurrently addressing mathematics deficiencies	Student is college- ready in Math by spring of senior year	
* _Because it is important that DE students graduate college-ready, before enrolling in any course on the Master Articulation Matrix in the_ **_Spring semester/term of the senior year_**_, a student must be able to demonstrate college readiness in both English and mathematics._			

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Questions
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