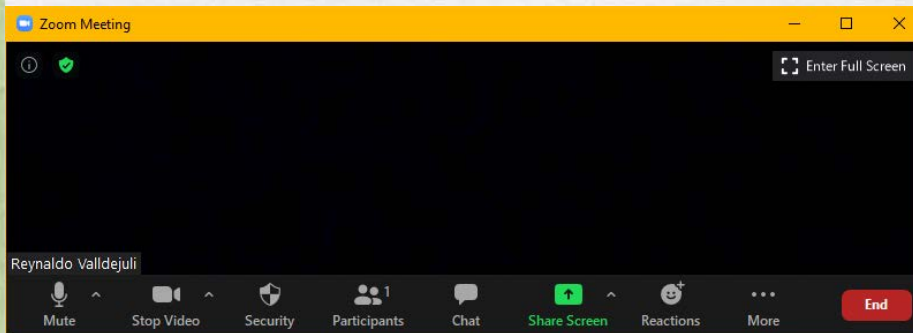


Zoom Meeting Preparation

- Please make sure your phone or computer is muted to minimize background noise.
 - To do this, hover over the bottom left-hand side of your screen and click “Mute.”
- Please make sure you have turned off your camera to save bandwidth and prevent any connectivity issues.
 - To do this, hover over the bottom left-hand side of your screen and click “Stop Video.”
- Please submit questions during the presentation in the “Chat” function located on the bottom of your screen.



If you require an interpreter or have other accessibility needs for future LDOE meetings, please contact LDOEcommunications@la.gov.



**Comprehensive Literacy State
Development Grant
CLSD UIN**

May 7, 2021

In the chat, introduce yourself by stating:

- **your role and email**
- **your district/school system**



Questions?

- Place in chat
- Individual questions - contact Shanna.Beber@la.gov
- Contact: LouisianaLiteracy@la.gov



Literacy

Mission: Louisiana students will have improved literacy outcomes through high-quality instruction and interactions by an effective teacher who is supported by leaders and families.



Literacy Pillars



**LITERACY
GOALS**



**EXPLICIT
INSTRUCTION,
INTERVENTIONS,
AND EXTENSIONS**



**ONGOING
PROFESSIONAL
GROWTH**



**FAMILY
LITERACY
ENGAGEMENT**

Purpose of UIN Grant

- Award competitive grants to local education agencies (LEAs) to advance literacy skills, including pre-literacy skills, reading, and writing
- Birth through grade 12
- Emphasis on disadvantaged children, including children living in poverty, English learners, and children with disabilities
- Schools with Urgent Intervention Needed labels are eligible. School systems and lead agencies should prioritize Type III child care, Head Start/Early Head Start, and/or public and nonpublic pre-K sites that demonstrate high levels of need.



Focus Area:

Targets high-need UIN schools and ECE partners that demonstrate the promise to become models for other high-need sites to replicate.

Evidence-informed innovations to strengthen the literacy skills of children from birth to grade 12.

Subgrant Allocations

Subgrants include a base allocation plus an additional \$25,000 per site each year

- Base allocations:
 - Birth-5 \$100,000
 - K-5 \$100,000
 - 6-8 \$110,000
 - 9-12 \$110,000

- Base allocations are reduced by 50 percent in Years two and three:
 - Birth-5 \$50,000
 - K-5 \$50,000
 - 6-8 \$55,000
 - 9-12 \$55,000

Requirements

- Subgrantees must use funds under this program to supplement, and not supplant, any non-Federal funds that would be used to advance literacy skills for children from birth through grade 12.
- Subgrantees must also provide a written assurance to cooperate with a national evaluation of the CLSD program.
- Subgrantee schools/sites form a **Site-Based Literacy Leadership Team**, which will include one or more Qualified Opportunity Zone (QOZ) investors who attend at least 80 percent of the Site-Based Literacy Leadership Team meetings.

Requirements

- Subgrantees create and update annually a **Local Literacy Plan**.
Must be informed by a needs assessment and include:
 - i. Plans for comprehensive literacy instruction that serves all students
 - ii. Use of the Hexagon Discussion and Analysis Tool
 - iii. High-quality professional development, supported by Literacy Innovation Coordinators
 - iv. Training to implement high-quality evidence-based literacy activities
 - v. Coordinated planning and collaboration to support literacy development
 - vi. Evaluation of the success of activities on literacy development
 - vii. Engagement of families and family literacy activities

Requirements

- Subgrantee sites work weekly with a **Literacy Innovation Coordinator** who provides ongoing support for teachers' use of evidence-based practices through planning, modeling, observing, and providing feedback and to enhance teacher and leader collaboration.
- Subgrantees successfully implement one of three evidence-informed **Signature Innovations*** as measured by scaling the Innovation to at least one additional site or grade level band within the school system by the end of their subgrant.

Signature Innovations

- **Innovation 1: ELA Academic Case Management** - At-risk students are assigned a committed professional who will help them navigate a system of care and ensure they are accessing appropriate and available resources to meet their needs.
- **Innovation 2: PRE-Teaching Intervention** - Pre-teaching new lesson material to specific children (particularly effective for English Learners and students with disabilities).
- **Innovation 3: Family Literacy Coaching** - Establishing a family-centered literacy coach partnership with parents.

Requirements - Literacy Innovation Coordinator

- Funds were provided for the salary and benefits of a literacy innovation coordinator, as well as their trainings.
 - Full time employees - 100% of time committed to the roles and responsibilities outlined in the [job description](#)
 - Complete all required trainings
 - Attend a minimum of 80% of monthly Communities of Practice
 - Time, salary, and evaluation at the discretion of the LEA

Literacy Innovation Coordinator Trainings and Supports

- Required - Budget \$10K per coordinator for trainings
 - Foundations of Reading training
 - Art of Coaching
 - CDL Plain Talk Conference
 - Monthly Communities of Practice (virtual - no cost)
- Additional Supports (no cost to LEAs)
 - LDOE Leader Literacy Professional Development Coordinator
 - Virtual PD provided by LDOE staff
- Elementary schools (\$10K) – CDL Leader Literacy Academy – 4 leaders from each school

**Fiscal and Programmatic
Quarterly
Monitoring**



Fiscal Monitoring

- The school system uses the funds to align with the CLSD allowable expenses.
- The school system ensures the expenditures align with the appropriate grade band of the subgrant awarded: birth-age 5, K-5, 6-8, 9-12. (Please note that salaries/benefits should match time spent with each grade band.)
- The school system ensures funds are being drawn down at a reasonable pace. No carryover funds will be awarded.
- The school system ensures that receipts and documentation requested provide sufficient evidence for reimbursement claims.

Programmatic Monitoring

- Timeline:
 - Quarter 1 - September
 - Quarter 2 - January
 - Quarter 3 - March
 - Quarter 4 - June
- Local Literacy Plans
 - Report on goal progress and attainment (Q2 & Q4)
 - Report on progress of actions
- Expenditures

Literacy Pillars



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