Louisiana Believes

Course Choice/SCA Midyear Webinar Series
Part 2: District & Student Resources



Purpose

Series' intent is to successfully implement the spring SCA-funded Course Choice Program

Part 2:

- Examine resources that support utilization of SCA
- Provide links to diploma and TOPS graduation requirements

Series Overview

PART 1 K12 & Higher Ed Opportunities	PART 2 District & Student Resources	PART 3 District and Student Reporting
Spring Catalog	Spring Allocation & Balances	NCAA Approved Courses
Course Codes	Student Planning Guide	Grades
Dual Enrollment	JumpStart	Verifications
Advanced Placement (AP)	Counselor Assistance Center	Important Dates
Transcripts	SCA School Designee	Special Education
Registration Details: K-12		Provider/District/LDE responsibilities
Registration Details: Higher Ed		

Spring Allocations & Balances

- Verification of school amount through district business office
 - Business manager can email sca@la.gov for the SCA balance
- Priority of student needs for 2015 graduation
- Priority of student courses that keep students on track for timely/early graduation
- Consideration of district directives

SCA Allocation Report for Districts

ANY DISTRICT

School	Current Pending Enrollment	Current Approved Enrollment	Current Approved Cost
School #1	0	33	\$29,256
School #2	0	1	\$712
School #3	0	9	\$4,676
2014-15 Allocation	0	43	\$34,644

Example of SCA Allocation Deficit

LEA SCA Allocation	Total LEA	Surplus / (Deficit)
\$26,884	\$34,644	\$7,760

ANY DISTRICT

School	Current Pending Enrollment	Current Approved Enrollment	Current Approved Cost
School #1	0	27	\$22,950
School #2	0	3	\$2,550
School #3	0	9	\$7,650
2014-15 Allocation	0	39	\$33,150

Example of SCA Allocation Surplus

LEA SCA Allocation	Total LEA	Surplus / (Deficit)
\$36,010	\$33,150	\$2860

Overview of High School Student Planning Guidebook

The 2014-15 <u>Student Planning Guide</u> includes a series of five chapters which show administrators, counselors, and teachers how to use key policies, programs, and resources to help students and schools achieve their goals.



Guidebook Topics

- **Planning for struggling students** through Individual Graduation Plan guidance and providing high school courses necessary to complete fundamental freshman course requirements in a **Transitional 9th Grade**.
- Focusing 9th and 10th grade students on mastering a set of foundational academic skills in core subjects instead of committing them to a single graduation path too early in high school, before they have had the chance to explore and discover their true interests.
- Developing basic and advanced college and workplace skills in the 11th and 12th grades to prepare students for college and career success, and ensure they are competitive in any workplace or academic environment.
- Counseling and supporting student access to graduation pathways they discover are right for them, utilizing assessments, data, new sources of funding, the <u>Supplemental</u> <u>Course Academy</u>, and the <u>Statewide Counselor Assistance Center</u>.
- Earning recognition for school excellence through an accountability system that rewards schools for helping students successfully pursue their college and career aspirations.

Jump Start Overview

- Program that prepares students for today's Louisiana economy
- Collaborative effort among school districts, colleges, and businesses
- Nine (9) units of Career-Technical Education (CTE)
- Nine units of CTE culminating in a regional or statewide credential

Jumpstart Program Information

- Ends labeling students as either "career-bound" or "collegebound"
- Creates public-private partnerships (industry, higher education and school systems)
- Ensures student access to state-of-the-art facilities, equipment, and professionals
- Students can pursue any technical or applied course leading to an IBC, Certificate of Applied Sciences, or Technical Sciences while still in high school

Jump Start Pathways

Click here for BESE-approved pathways which:

- 1. Include courses and workplace experiences specific to the credential
- 2. List courses related to foundational career skill requirements
- 3. Provide other courses that the regional team determines are appropriate for the career pathway

Counselor Assistance Center

The Counselor Assistance Center (CAC) is responsible for helping professional school counselors, students and family members successfully participate in Course Choice, funded through the Supplemental Course Allocation. The CAC provides:

- Counselor training and implementation support
- Individual student planning and support
- SCA registration system administration
- SCA program reporting
- TOPS, LOSFA, Dual Enrollment, AP, etc. information

Course Choice/SCA School Designee

- Can be an administrator, counselor, special educator, other
- Ensures accurate registration of students in courses that lead to timely graduation and meet academic and/or intervention needs
- Verifies successful initial student log-in
- Reports any login, IT, or access issues
- Communicates all accommodation needs immediately to the provider(s)/instructor(s)
- Receives and enters grades into district format
- Contacts CAC for any assistance needed to support students

Resources

School Planning Guide Webinar Series:

http://www.louisianabelieves.com/resources/library/webinars

Email questions to: <u>Tristen.Guillory@la.gov</u>

Jump Start – Career Education site:

http://www.louisianabelieves.com/courses/jump-start-career-education

Email questions to: <u>JumpStart@la.gov</u>

Supplemental Course Academy site:

http://www.louisianabelieves.com/courses/supplemental-course-academy

LOFSA site:

http://www.osfa.la.gov/

Email questions to: sca@la.gov

Counselor Assistance Center 2014-15 Contacts

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What's Next?

Part 3: SCA Reporting for Districts and Students
 December 18th 2:00 – 3:00

Webinar Login Information: (*No pre-registration required) Meeting Name:

Click <u>here</u> to join the meeting or go to https://louisianaschools.adobeconnect.com/sca_midyear_planning/

Enter meeting room as a **guest** and provide your **name** Audio access: **(800) 832-0736** / room number: **7522055**

• SCA spring registration ends on January 28, 2015