Louisiana Believes

AP® Course Audit

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DEPARTMENT of EDUCATION

AP® Course Audit Webinar

Welcome

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➢ We will begin shortly. Thank you.

Presentation Topics

What is Advanced Placement®?

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Building & Sustaining an AP® Program

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AP Course Audit® Overview

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AP® Course Audit Timeline
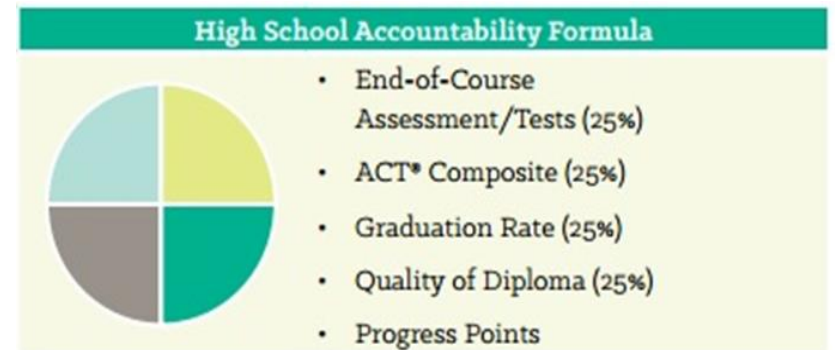
What is Advanced Placement®?

- College-level course taught exclusively for high school students
- Course offered at a high school
- Taught by high school teachers
- 38 courses and exams in a variety of subject areas
- Opportunity to earn college credit/placement
- Qualifying exam score required
- Accepted at over 90% of higher education institutions

A score of 3 or better correlates closely with college readiness.

AP® and Accountability

The graduation index in the accountability system is the core measure for the extent to which high schools have prepared students for college or a career – with both treated as equally valuable. The table below indicates how AP® is rewarded in the accountability system for college and career pathway students.

High School Accountability Formula

- End-of-Course Assessment/Tests (25%)
- ACT® Composite (25%)
- Graduation Rate (25%)
- Quality of Diploma (25%)
- Progress Points

INDEX POINTS	FALL 2016 SPS (2014-2015 COHORT)
150	**HS Diploma plus** (a) AP® score of 3 or higher, IB® Score of 4 or higher, or CLEP® score of 50 or higher **OR** (b) Advanced statewide Jump Start credential * *Four-year graduates achieving both an advanced statewide Jump Start credential and a test score at a qualifying level will generate 160 points.*
110	**HS Diploma plus** (a) At least one passing course grade for TOPS core curriculum credit of the following type: AP®**, college credit, dual enrollment, or IB® **OR** (b) Basic statewide Jump Start credential * *Students achieving both (a) and (b) will generate 115 points.* ** *Students must take the AP® exam and pass the course to earn 110 points.*

AP® Exam Subject Area

AP Capstone
AP Research
AP Seminar

Arts
AP Art History
AP Music Theory
AP Studio Art: 2-D Design
AP Studio Art: 3-D Design
AP Studio Art: Drawing

English
AP English Language and Composition
AP English Literature and Composition

History & Social Science
AP Comparative Government and Politics
AP European History
AP Human Geography
AP Macroeconomics
AP Microeconomics
AP Psychology
AP United States Government and Politics
AP United States History
AP World History

Math & Computer Science
AP Calculus AB
AP Calculus BC
AP Computer Science A
AP Computer Science Principles
AP Statistics

Sciences
AP Biology
AP Chemistry
AP Environmental Science
AP Physics C: Electricity and Magnetism
AP Physics C: Mechanics
AP Physics 1: Algebra-Based
AP Physics 2: Algebra-Based

World Languages
AP Chinese Language and Culture
AP French Language and Culture
AP German Language and Culture
AP Italian Language and Culture
AP Japanese Language and Culture
AP Latin
AP Spanish Language and Culture
AP Spanish Literature and Culture

Transitional Support

Teaching and Assessing AP: New Subjects

AP Calculus teachers can now access an **online professional development resource** featuring new sample free-response questions, videos of educators modeling key instructional strategies for challenging skills and content, and resources to help implement those strategies in the classroom.

Resources for 2016-17 Courses

Resources for AP Computer Science Principles and the updated AP Calculus and revised AP World History courses and exams – including course and exam descriptions and sample exam questions – are available on the AP Central **course home pages**. Resources to help teachers with the AP Course Audit process are available on the AP Course Audit website.

Introducing AP Computer Science Principles

Launching in 2016-17, **AP Computer Science Principles** is a new computer science course designed to broaden participation in STEM fields by introducing students to the creative aspects of programming and the real-world impact of computing.

2017 AP® Exam Schedule Week 1

	Week 1: May 1 - 5	
	Morning	**Afternoon**
Monday	AP Chemistry AP Environmental Science	AP Psychology
Tuesday	AP Computer Science A AP Spanish Language and Culture	AP Art History AP Physics 1: Algebra-Based
Wednesday	AP English Literature and Composition	AP Japanese Language and Culture AP Physics 2: Algebra-Based
Thursday	AP U.S. Government and Politics	AP Chinese Language and Culture AP Seminar
Friday	AP German Language and Culture AP U.S. History	AP Computer Science Principles
	Studio Art — last day for coordinators to submit digital portfolios (by 8 p.m. EDT) and to gather 2-D Design and Drawing students for physical portfolio assembly. Teachers should have forwarded students' completed digital portfolios to Coordinators before this date.	

2017 AP® Exam Schedule Week 2

	Week 2: May 8 - 12	
	Morning	**Afternoon**
Monday	AP Biology AP Music Theory	AP Physics C: Mechanics AP Physics C: Electricity & Magnetism
Tuesday	AP Calculus AB AP Calculus BC	AP French Language and Culture AP Spanish Literature and Culture
Wednesday	AP English Language and Composition	AP Italian Language and Culture AP Macroeconomics
Thursday	AP Comparative Government & Politics AP World History	AP Statistics
Friday	AP Human Geography AP Microeconomics	AP European History AP Latin

AP® Course Audit Overview

- The [AP® Course Audit](#) was created as a means for the College Board to give college and universities confidence that AP® courses are designed to the same clearly articulated college-level criteria across high schools.

- To receive authorization from the College Board to label a course "AP®", teachers without previous authorization for their course(s) must submit two documents related to the course:

  1. [Course Syllabus](#)
  2. [AP® Course Audit Form](#)

AP® Course Syllabus

Each AP® teacher is required to create a [professional College Board account](#) and submit an electronic copy of his or her syllabus annually outlining the course of study to be followed.

Submission Options

1   "**Submit new or revised syllabus**" to submit a newly created syllabus.

2   "**Claim Identical**" to use a syllabus shared with a colleague. An Approved syllabus ID is required to submit a shared syllabus.

3   "**Adopt Sample Syllabus**" to submit one of the four annotated Sample Syllabus. A sample syllabus ID is required in order to adopt and submit an exact copy of the syllabus.

AP® Course Audit Form

- The subject-specific [AP® Course Audit form](#) specifies the curricular and resource requirements that must be met in order to receive authorization to use the "AP®" designation for a course.

- The [AP® Course Audit](#) school administrator is the principal, or the principals designee, who is responsible for finalizing AP® Course Audit forms, renewing authorizations from year to year, and assuring that the annual [AP® Course Ledger](#) entry accurately reflects AP® course offerings at the school each academic year.

Previously Authorized Courses

- **Annual Renewals** – Beginning in August of each academic year, AP® Course Audit administrators are responsible for renewing previously authorized courses that will again be offered. Administrators can renew courses online from their AP® Course Audit account.

- **Account Transfers** – Teachers who change schools and wish to use their previously Approved AP® Course Audit syllabi can do so by selecting the ***Transfer Approved Syllabus*** option during submission in order to obtain course authorization at their new school.

AP® Course Audit Resources

The AP® Course Audit provides each AP® teacher with a set of [expectations](#) that college and secondary school faculty nationwide have established for college-level courses.

AP Course Audit Resources

Art History	Biology	Calculus AB	Calculus BC
Chemistry	Chinese Language & Culture	Comparative Government & Politics	Computer Science A
Computer Science Principles	English Language & Composition	English Literature & Composition	Environmental Science
European History	French Language & Culture	German Language & Culture	Human Geography
Italian Language & Culture	Japanese Language & Culture	Latin	Macroeconomics
Microeconomics	Music Theory	Physics 1	Physics 2
Physics C: Electricity & Magnetism	Physics C: Mechanics	Psychology	Research
Seminar	Spanish Language & Culture	Spanish Literature & Culture	Statistics
Studio Art: 2-D Design	Studio Art: 3-D Design	Studio Art: Drawing	United States Government & Politics
United States History	World History		

AP® Course Ledger

The [AP® Course Ledger](#) lists secondary school courses offered worldwide that are authorized to include the AP® designation when listed on students' transcripts.

AP® Course Audit Timeline

August 1, 2016 – AP® Course Audit administrators begin renewing previously authorized courses for the 2016-2017 school year.

October 15, 2016 – Preferred date by which administrators should renew previously authorized courses for the 2016-2017 school year. Completion by this date will ensure the inclusion of these courses in the initial publication of the AP Course Ledger in November.

January 31, 2017 – Deadline for submission and approval of all AP® Course Audit forms, initial course submissions, and renewals for the 2016-2017 academic year.

February 2017 – AP® Course Audit accounts will be unavailable throughout the month of February while annual maintenance occurs to prepare for the 2017-2018 course renewal and submission process.

*To download the 2016-2017 AP® Course Audit calendar in PDF format, click **here**.*

AP® Course Audit Webinar

Q & A

You may now submit questions using the Q & A pod on the right hand side of your screen.

AP Course Audit FAQ

Contact Information

For more information on the 2016-2017 AP Course Audit, please email your request to CollegeReadiness@la.gov.

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For Program Specific Questions:

Assessment & Accountability
Assessment@la.gov

Jump Start Career Diploma Requirements
Jumpstart@la.gov

TOPS University Diploma Requirements
Collegereadiness@la.gov