

# Louisiana Believes

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**Jobs for America's Graduates- Louisiana (JAG-LA)  
2016-2017 Grant Opportunity**

# JAG - LA Grant Opportunity

## Welcome

- You are being placed in broadcast mode as you join the session to reduce background noise.
- No need to worry as there is no audio being shared at the moment. To access audio during the presentation, please dial **-800-832-0736** and use room number **6246632**.
- Today's webinar slide deck is available for download at <http://www.louisianabelieves.com/resources/library/webinars>
- If you have any issues, please contact Dianna Keller via the **Q & A** pod to the right of the screen or email [Dianna.Keller@la.gov](mailto:Dianna.Keller@la.gov).
- We will begin shortly. Thank you.

JAG  VISION

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**A Nation Without Dropouts**



# Important Information

## Main Topics to be addressed:

- Important Components of the JAG Program
- JAG-LA as a dropout prevention model
- JAG-LA and JumpStart
- Grant Application

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# What is JAG ?

JAG is a dropout prevention and recovery program that delivers a unique set of services for struggling students to help them earn a high school diploma and for out-of-school youth, to assist them in earning a high school equivalency diploma.

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# Jobs for America's Graduates

- JAG is a national non-profit organization established to assist states in creating a dropout prevention and school-to-career transition system for struggling youth
- JAG-LA is an affiliate of the National JAG Organization
- JAG National has a 35 year track record and has assisted more than 1 million young people
- JAG is currently operating in 32 states

*For additional information: [JAG.org](http://JAG.org)*

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# Ultimate Goal

The Participant will achieve academic,  
career and life success!



# JAG - LA Model Programs

## Multi-Year Model



*Serves 45-50 students*

## Out-of-School Model



*Serves 35-40 students*

## Middle School Model



*Serves 45-50 students*

## AIM High! Model



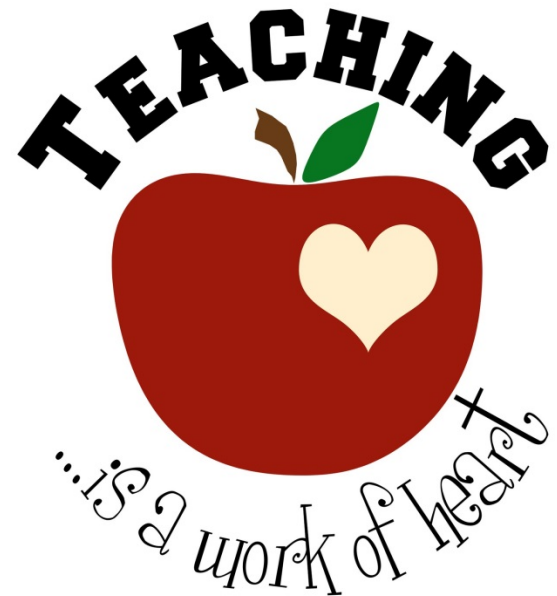
*Serves 30-35 students*

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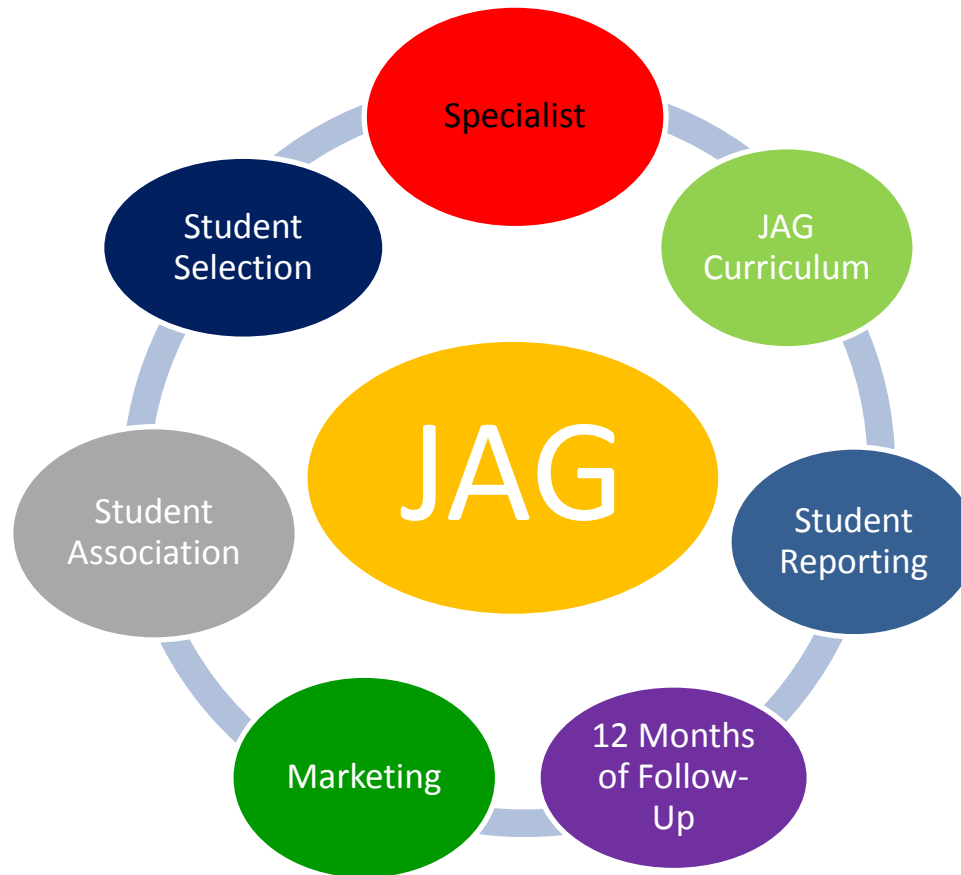
# JAG Specialist

***It takes a very SPECIAL person to be a  
JAG Specialist !***



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# Components of JAG :



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# JAG - LA Specialists' Responsibilities!

- Participant Folders
- Student Portfolios
- Specialist Portfolios
- Monthly Reports
- Developing Chapter of Work
- Employer Marketing and Job Development Plan
- Monitoring
- Database
- Community Partnerships
- Competencies

## **SUCCESS OF THE PROGRAM**

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# JAG - LA Specialists' Responsibilities!

- Career Association
- Progress Reports (twice a year)
- Provide Follow-up Services
- Build an advisory committee
- Mentor
- Provide Remediation
- Oversee work base-learning

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# JAG Specialist Schedule

## JAG-LA Specialist Requirements:

- Schedules that allow flexibility due to the population being served.
- Schedules that allow time to complete all required JAG-LA duties.
- Specialists need time off-site to make employer out-reach visits which will include face-to-face visits to build relationships with community leaders, private industry, etc.

*\* If the JAG Specialist is not leaving campus/agency, then JAG isn't being implemented properly.*

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# Organizational Chart



# Student Selection/ Load

Student load is a critical consideration when reviewing a program's ability to deliver quality services and to achieve program performance goals at a reasonable cost per placement.

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# Student Selection

- Students are recommended for the program by an advisory committee
- Students are interviewed
- Specialists has the responsibility of making the final call of who participates in the program
- Students are made to feel special and provided information on the program

# Who is targeted?

Students who need it, want it and can profit from it!



# JAG - LA Student's Served

**JAG-LA is currently serving 3,140 Louisiana JAG students:**

- Average barriers 9.15
- 1,666 (53%) male
- 1,462 (47%) female
- 70% black
- 24% white
- 36% live with both parents
- 91% on free or subsidized lunch
- 91% receive government assistance
- 42% represent bottom 25% of class standing
- 10% represent top 25% of class standing

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# Interesting!

**In **fifteen** months, employed JAG students repay the cost of the program through their taxes alone!**



# JAG National Competency-Based Curriculum

Personal Skills Development

Career Development

Job Attainment

Basic Skills

Leadership & Self Development

Life Survival Skills

Work Place Skills

Economic Empowerment

# Career/ Professional Association

## Purpose of the Association:

- Motivates program participants
- Uses pride of membership (belonging)
- Uses involvement and recognition
- Encourages participation in chapter activities
- Activities reinforce JAG competencies
- Activities achieve program outcomes

# Career Association

- Students are elected to offices
- Officers from each JAG-LA site attends Student Leadership Conference
- Officers can run for State Career Association Offices

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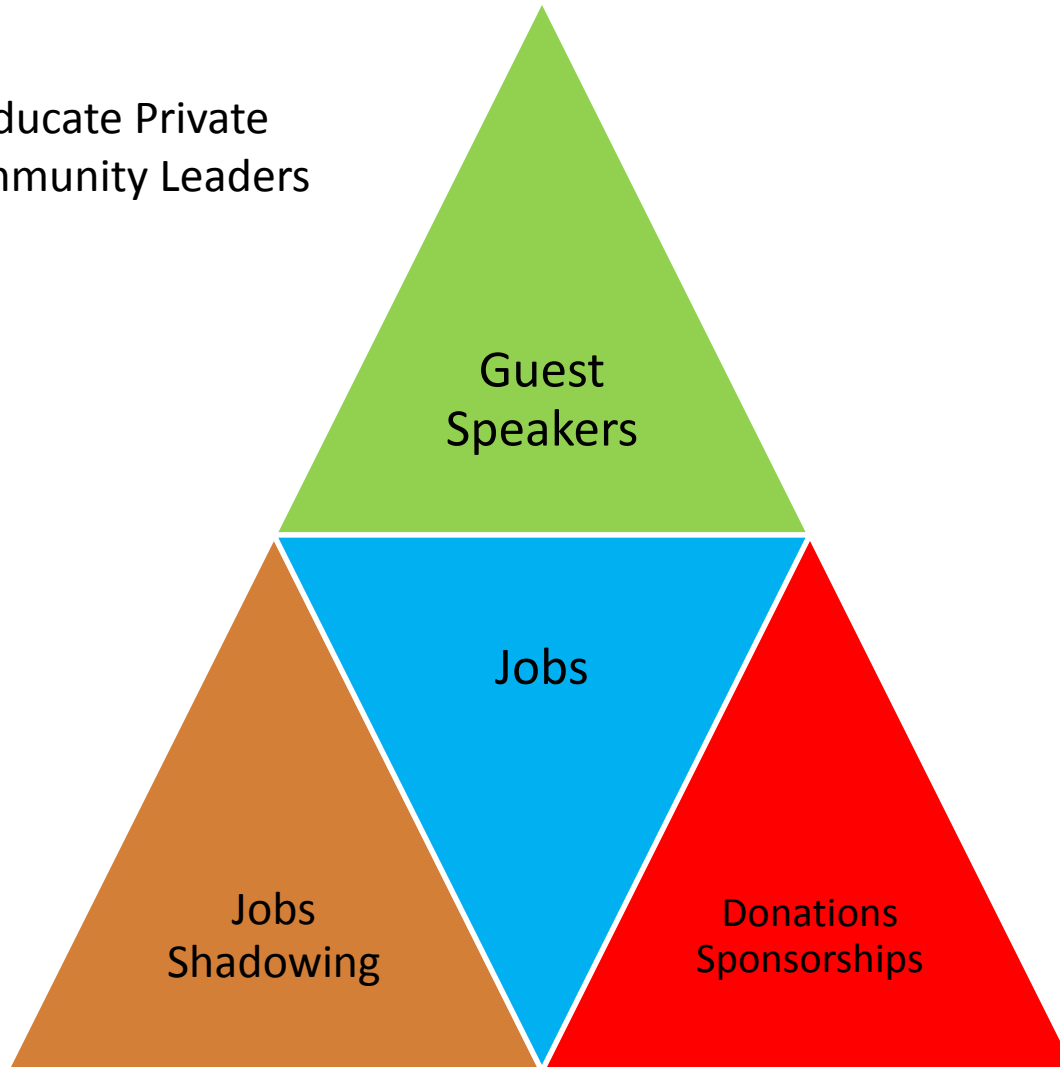
# Career Association Activities





# JAG Marketing

Specialist must educate Private Industry and Community Leaders on JAG:



# Follow-up Services

Services are provided to graduates and non-graduates for the duration of a 12 month period.

- JAG participants are contacted monthly
- Employees are contacted every other month

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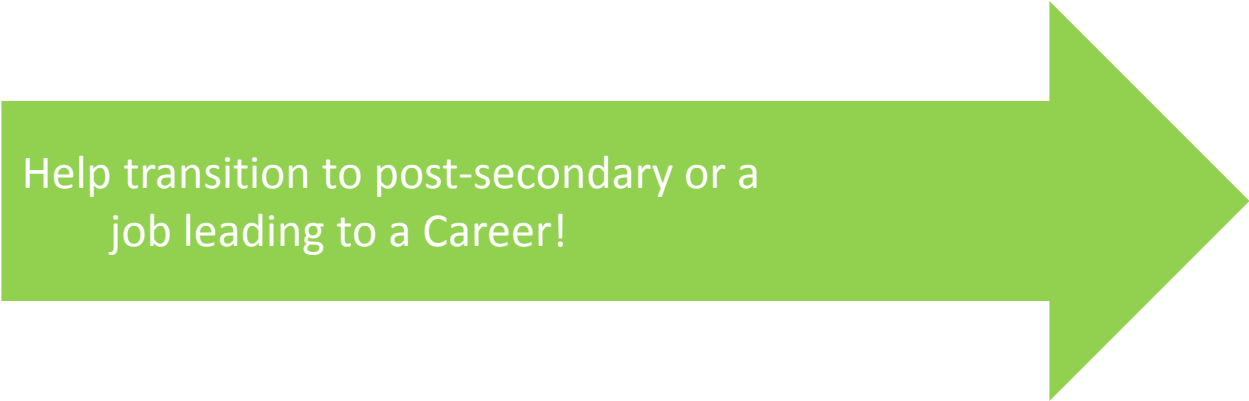
# Follow-up Services

## Services provided

- Guidance in making plans for additional education
- Counseling to improve personal and job performance
- Feedback from employer to employee
- Encouragement to improve graduate's potential
- Assistance in achieving a positive change of status on the job
- Placement in a “quality job”

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# Purpose of Follow-up:



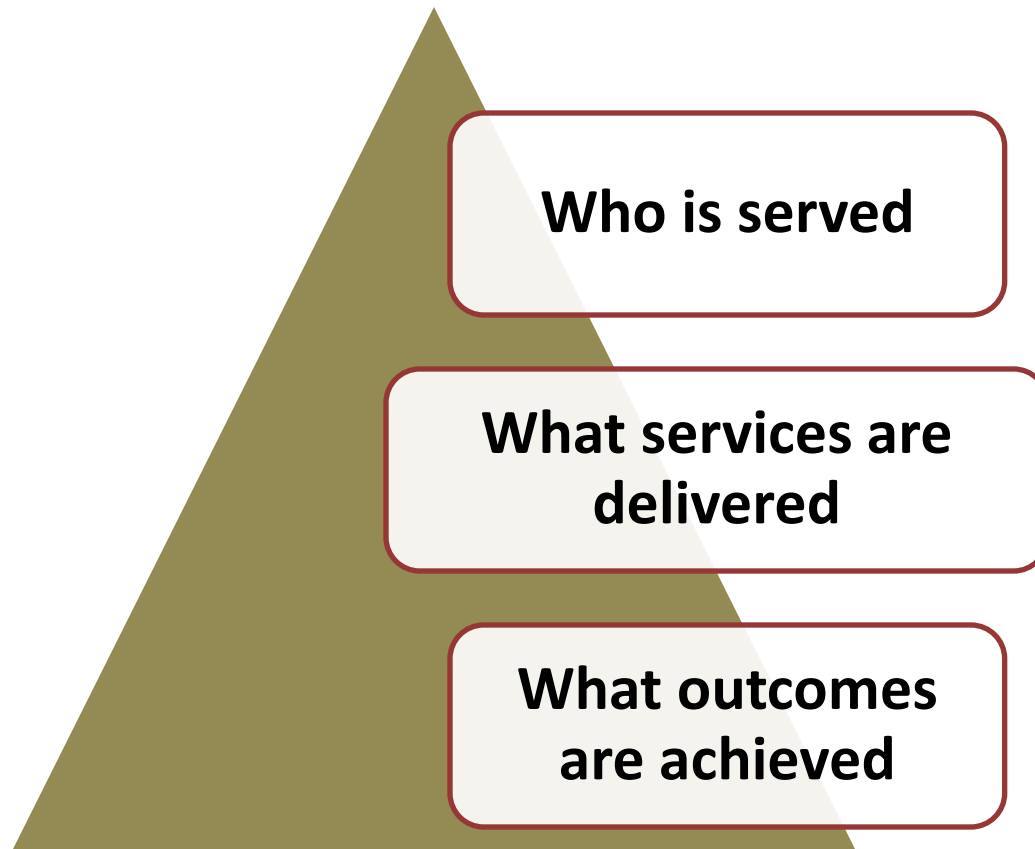
Help transition to post-secondary or a job leading to a Career!



Middle school 9<sup>th</sup> grade transition!

# Student Reporting

In simpler terms, reporting includes:



# JAG & Jump Start

- JAG supports/compliments Jump Start
- Numerous JAG Students are part of the Jump Start Initiative
- Extra support with job skills that JAG offers greatly benefits students on the Career Diploma Pathway
- Developed Partnerships/Relationships with private industry and community leaders

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# JAG - LA & Jump Start

## **JAG-LA Supports Jump Start:**

- Career Readiness Course
- Competency-based Curriculum (Work Skills)
- School to Career Transition System
- Mentor
- 12 months of follow-up
- Job Opportunities/Internships
- Introductions to different career choices
- Career and Interest Inventory Testing
- Financial Aid Planning Support

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# JAG - LA and Jump Start

- Identify the purpose/focus of the JAG-LA Program in individual districts:
  - ✓ Jump Start
  - ✓ Dropout Prevention
  - ✓ Both Jump Start and Dropout Prevention
- 9<sup>th</sup> and 10<sup>th</sup> grade “higher risk” students may be targets for the dropout prevention model of JAG. These students may require more attention from the JAG Specialist.
- 11<sup>th</sup> and 12<sup>th</sup> grade students participating in Jump Start could be targeted for the school to career model of the program.

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# Funding Sources

- Multi-Year, Middle and Out-of-School Programs are funded with TANF funding received from the Department of Children and Family Services
- Funding for JAG-LA AIM High! Programs are secured from IDEA funding

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# 2015-2016 School Year



- Total of **69** JAG-LA Programs
  - ✓ **43** Multi-Year Programs
  - ✓ **9** Middle School Programs
  - ✓ **13** Aim High! Middle School Programs
  - ✓ **4** Out-of-School Programs
- Estimated **3,125** active JAG-LA Students being served this school year
- An additional **576** JAG-LA Students receiving Follow-Up-Services

# JAG National Recognition

- 27 JAG-LA Sites received individual national recognition for achieving all 5 of the required outcomes set by the National JAG Organization.
- A number of specialists received special recognition awards for going above and beyond the requirements.
- Louisiana was also recognized for a number of awards including the “5 of 5” award for meeting all outcomes required by JAG.

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# JAG - LA Outcomes

## Class of 2014

JAG Standards	JAG-LA In-School Programs	National Standards	JAG-LA Out-of-School Programs	National Standards
<u>Graduation Rate</u> (Program participants complete requirements for high school diploma or high school equivalency diploma)	91.74%	90%	60%	50%
<u>Total Civilian Job Placement and Military Services</u> (Participant employed, enrolled in a postsecondary education institution, or servicing in the U.S. military on a full-time basis.)	75.42%	60%	74.51%	60%
<u>Total in Positive Outcomes</u> (Participants employed in civilian jobs full-time or part-time or serving in a branch of the U.S. Military.)	86.68%	80%	82.35%	80%
<u>Total in Full-Time Placement</u> (Participants employed secure full-time jobs in civilian labor market or in the U.S. Military. Full-time job or set of jobs that provides 35 or more hours per week.)	90.80%	80%	81.58%	80%
<u>Total in Full-Time Jobs</u> (Graduates employed full-time, enrolled in a postsecondary education on a full-time basis, or to combine work and school to achieve a full-time status.)	78.61%	60%	65.79%	60%

# JAG - LA Grant Application

- The application can be found on the department's website. Go to COURSES click on Jobs for America's Graduates.

# JAG - LA Multi-Year & Out-of-School Program Benchmarks

- 90% Graduation Rate for in-school programs  
50% Graduation Rate for out-of-school programs
- Postsecondary Education and/or entering the workforce in a quality job leading to a career
- 120 contact hours for in-school programs  
80 contact hours for out-of-school programs
- 15 hours of community service
- Attainment of required competencies



# JAG - LA Middle School Benchmarks

- 80% competency attainment
- 120 hours of contact hours
- 15 hours of community service
- Competency attainment (37 Competencies)
- Academic Remediation should count for a minimum of 15% of all contact hours
- 66% improvement on self-perception (pre and post-test scores by the end of 8<sup>th</sup> grade)

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# JAG - LA Grants

- Review Allowable and Non-Allowable Expenses. Budget will be loaded in e-GMS once BESE approves allocation.
- The Program Application is formatted to allow typing directly on the application.
- LEA District Supervisor must be identified to oversee the grant requirements
- District must identify a program model and the purpose of the grant.

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# Grant Questions included

- District expectations/needs that warrant a JAG-LA Program
- Identify the population to be served
- Purpose of the program
- Specialists qualifications
- District commitment
- Collaboration/Partnerships
- Assurances must be signed: District Superintendent, Principal, District Supervisor and Specialist

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# JAG - LA Grant Application 2016 - 2017

Closing Date: Wednesday, June 8, 2016

4:00 p.m.

<b>Applications mailed or hand-delivered:</b>	<b>Address for Fed Ex, UPS, and hand deliveries only</b>
Attn: Renee Montgomery Office of Student Opportunities Louisiana Department of Education P.O. Box 94064 Baton Rouge, LA 70801-9064	Attn: Renee Montgomery 4 <sup>th</sup> Floor, Suite 4-225 Office of Student Opportunities Claiborne Building Louisiana Department of Education 1201 North Street Baton Rouge, LA 70802

# Contact Information

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