

Observer:

Curriculum:

Date:

Highly effective math classrooms are those in which students:

- Engage with a **Tier 1 curriculum** regularly and effectively (Priority 1)
- Receive appropriate and timely supports that allow them to spend a majority of their time in on-grade-level work (Priority 2)
- Spend the bulk of their time doing math and talking about math (Priority 3)

Observer Actions	Look-Fors	Teacher 1 (y/n)	Teacher 2 (y/n)	Teacher 3 (y/n)
Indicator 1: Students use the instructional materials every day	A. Tier 1 curricular materials are present in the classroom.			
	B. Teachers are using the Tier 1 curriculum as intended. During the walk-through, use a smartphone or tablet to pull up the curriculum . Navigate to the correct grade and mission. Look for the following being utilized: <ul style="list-style-type: none"> • Teachers launch using the lesson using the Whole Group Fluency and Whole Group Word Problems • Teachers use the Small Group Lesson • Students use on-grade-level Digital Lessons 			
	C. Students are consistently doing the math to the level demanded by the Tier 1 curriculum. Flip through Student Notes and Exit Tickets to determine if students have used the materials consistently over time.			

	<p>D. Pacing is on schedule so that students will engage with the full curriculum during the school year. Access Zearn’s Curriculum Map and look for anchor charts in the classroom tracking Digital Lesson completion each week. Students should complete 4 Digital Lessons each week to stay on track to completing their grade level.</p>			
<p>Indicator 2: Students receive appropriate and timely supports that allow them to spend a majority of their time in on-grade-level work</p>	<p>E. Curriculum-recommended supports/scaffolds are being used for students who are struggling with the math or who have special needs. Look for students persevering independently through on-grade level Digital Lessons. During Small Group Lessons, look for teachers supporting struggling students with concrete materials.</p>			
<p>Indicator 3: Students spend the bulk of their time doing math and talking about math</p>	<p>F. Students spend a majority of the time actively doing math, not just watching the teacher or copying math on the board. Students are actively participating in Small Group Instruction and engaged in Digital Lessons / Activities.</p>			
	<p>G. Students have multiple opportunities to use concrete manipulatives, draw and model their math, talk about their mathematical thinking and build on each other’s reasoning.</p>			

Other ZEARN Resources:

- [Zearn’s Recommended Classroom Model](#)
- [Teacher-Led Instruction materials](#)
- [Zearn’s Curriculum Map](#) (pacing guidance)

Notes: