



Louisiana Guide to Implementing Amplify: Grade 8

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Purpose

To assist teachers with the implementation of the Amplify curriculum for grade 8, this document provides guidance regarding how Amplify units correlate with the [Louisiana Student Standards for Science](#) (LSSS). The Amplify curriculum provides ample instructional guidance for teachers. This Louisiana Guide for Implementing Amplify goes a step further to point out places in which teachers may need to make strategic decisions, considering student needs.

The Amplify Science Grade 8 units may include performance expectations from future grade levels. These units are intentionally designed to provide students the opportunity to incrementally make sense of phenomena to build understanding and abilities over time through a coherent storyline. Modification to the sequence or content of lessons within these units could undermine the design and, therefore, should be approached with caution and careful consideration.

This guidance document is considered a 'living' document, reflecting the expectation that teachers and other educators will continue to identify opportunities for improvement as it is applied in practice. Please send feedback to STEM@la.gov so that the LDOE may incorporate your suggestions when updating this guide.

Standards by Unit¹

| | Unit 1 Geology on Mars | Unit 2 Plate Motion | Unit 3 Rock Transformations | Unit 4 Thermal Energy | Unit 5 Natural Selection | Unit 6 Evolutionary History |
|---|---|--|---|---|--|---|
| Number of Lessons | 11 lessons | 19 lessons <u>1 companion lesson</u> | 19 lessons <u>2 companion lessons</u> | 19 lessons <u>1 companion lesson</u> | 19 lessons <u>2 companion lessons</u> | 19 lessons |
| Anchor Phenomenon Question | How can we search for evidence that other planets were once habitable? | Why are fossils of <i>Mesosaurus</i> separated by thousands of kilometers of ocean when the species once lived all together? | Why are rock samples from the Great Plains and from the Rocky Mountains composed of such similar minerals, when they look so different and come from different areas? | Which heating system will best heat Riverdale School? | What caused the newt population in Oregon State Park to become more poisonous? | Is this Mystery Fossil more closely related to wolves or to wolves? |
| Louisiana Students Standards for Science² | 8-MS-ESS2-2 6-MS-ESS1-3 | 8-MS-ESS1-4 8-MS-ESS2-2 8-MS-ESS2-3 | 8-MS-ESS2-2 8-MS-ESS2-3 8-MS-ESS3-1 8-MS-ESS3-3 8-MS-PS1-3† 8-MS-ESS2-1† 6-MS-ESS1-3 | 8-MS-PS1-1 8-MS-PS3-3 8-MS-PS3-5 8-MS-PS1-6† 7-MS-PS1-4 6-MS-PS2-1 7-MS-PS3-4 | 8-MS-LS3-1 8-MS-LS4-6 8-MS-LS1-4† 8-MS-LS1-5† 7-MS-LS2-4 7-MS-LS4-4 7-MS-LS4-5 | 8-MS-LS4-1 8-MS-LS4-2 8-MS-LS4-3 8-MS-LS4-6 |
| Plate Motion Engineering Internship Unit | Standards: 8-MS-ESS2-2; 8-MS-ESS2-3; 8-MS-ESS3-2; MS-ETS1-1; MS-ETS1-2; MS-ETS1-3 Recommended to follow Unit 2, Plate Motion 10 lessons | | | | | |
| Natural Selection Engineering Internship Unit | Standards: 8-MS-LS3-1; 8-MS-LS4-6; MS-ETS1-1; MS-ETS1-2; MS-ETS1-3; 7-LS4-4 Recommended to follow Unit 5, Natural Selection 10 lessons | | | | | |

* The performance expectation is only partially addressed using the identified phenomenon. The performance expectation is addressed in other unit(s).

²Performance expectations which are unique to the Next Generation Science Standards for Middle School have not been included in this table.

¹Adapted from guidance developed by Amplify Science

Companion Lesson Guidance¹

Guidance provided in the Amplify Louisiana Grade 8 Companion Teacher Booklet has strategically added lessons to the storyline to address Louisiana Student Standards for Science for grade 8 which are not fully addressed in the core unit materials. These companion lessons ensure that the Louisiana Student Standards for Science for grade 8 are covered by building on what students are learning in core units and extending their understanding of the unit concepts.

| Unit | Companion Lesson | Lesson Placement | Time Frame | Standards |
|--------------------------------|--|-------------------------|---|---|
| Unit 2 Plate Motion | Lesson 1, p. 12 Reading “Using rock as a Clock: Dating the Dinosaur Extinction” | Insert after Lesson 3.3 | 90 minutes (can be spread across multiple class periods) | 8-MS-ESS1-4 8-MS-ESS2-2 |
| Unit 3 Rock Transformations | Lesson 2, p. 27 Reading “From Living Things to Plastic: A Journey Through Rock” | Insert after Lesson 1.5 | 80 minutes (can be spread across multiple class periods) | 8-MS-PS1-1 8-MS-PS1-3 8-MS-ESS3-3 |
| | Lesson 3, p. 48 Reading “Bryce Canyon Hoodoos” | Insert after Lesson 2.6 | 60 minutes (can be spread across multiple class periods) | 8-MS-PS1-1 8-MS-PS1-3 |
| Unit 4 Thermal Energy | Lesson 4, p. 63 Designing Hot Packs and Cold Packs | Insert after Lesson 2.5 | 105 minutes (can be spread across multiple class periods) | 8-MS-PS1-6 |
| Unit 5 Natural Selection | Lesson 5, p. 85 Reading About Plant and Animal Reproduction | Insert after Lesson 4.4 | 60 minutes (can be spread across multiple class periods) | 8-MS-LS1-5 |
| | Lesson 6, p. 96 Reading “Growing Giant Pumpkins” | Insert after Lesson 4.4 | 60 minutes (can be spread across multiple class periods) | 8-MS-LS1-5 |

¹Adopted from guidance developed by Amplify.

Investigative Phenomena by Unit¹

| Unit | Investigative Phenomena Question |
|--------------------------------|--|
| Unit 1 Geology on Mars | Chapter 1: What geologic process could have formed the channel on Mars? Chapter 2: How can we gather more evidence about whether lava or water formed the channel on Mars? Chapter 3: How can we decide which geologic process formed the channel on Mars? |
| Unit 2 Plate Motion | Chapter 1: What is the land like where <i>Mesosaurus</i> fossils are found? Chapter 2: How did the South American Plate and the African Plate move? Chapter 3: How did the <i>Mesosaurus</i> fossils on the South American Plate and the African Plate get so far apart? Chapter 4: Students apply what they learn to a new question: What best explains the patterns of volcanic formations and earthquakes on the Jalisco Block? |
| Unit 3 Rock Transformations | Chapter 1: How did the rock of the Great Plains and the rock of the Rocky Mountains form? Chapter 2: Where did the magma and sediment that formed the rock of the Great Plains and the rock of the Rocky Mountains come from? Chapter 3: How could rock from one of the regions have transformed into a different type of rock in the other region? Chapter 4: Students apply what they learn to a new question: What rock transformation processes are happening on Venus? |
| Unit 4 Thermal Energy | Chapter 1: What is happening when the air in the school gets warmer? Chapter 2: What causes air molecules inside the school to speed up? Chapter 3: Which heating system will warm the air in the school more? Chapter 4: Students apply what they learn to a new question: Why wasn't the water pasteurized? |
| Unit 5 Natural Selection | Chapter 1: What caused the newt population to become more poisonous? Chapter 2: How did the trait for increased poison level become more common in the newt population? Chapter 3: How did a poison-level trait that wasn't always present in the newt population become the most common trait? |

| Unit | Investigative Phenomena Question |
|---|---|
| | Chapter 4: Students apply what they learn to a new question: What caused the stickleback population to have less armor and become faster? |
| Unit 6 Evolutionary History | Chapter 1: Where in the museum does this new fossil belong? Chapter 2: How did wolves, whales, and the Mystery Fossil become so different from their common ancestor population? Chapter 3: How can we tell if the Mystery Fossil is more closely related to wolves or whales? Chapter 4: Students apply what they learn to a new question: Is the Tometti fossil more closely related to ostriches or crocodiles? |
| Engineering Design Unit Plate Motion Engineering Internship | Research Phase Design Phase Proposal Phase Application of Science Content |
| Engineering Design Unit Natural Selection Engineering Internship | Research Phase Design Phase Proposal Phase Application of Science Content |

¹Adapted from guidance developed by Amplify Science

LDOE Formative Assessment Resources

Created by Louisiana educators to support formative assessment in the classroom, the Department has released a library of discrete items and item sets correlated to the Louisiana Student Standards for Science. These items, along with LEAP 2025 Practice Test Items, may be used in conjunction with guidance from high-quality curriculum as opportunities for students to demonstrate what they have learned. LDOE Formative Assessment Resources can be found on the [K-12 Science Resources](#) web page.

| Unit | Discrete Items | Sets |
|---------------------------|--|--|
| Unit 1 Geology on Mars | <p><u>LDOE Formative Assessment Items (Password Educate2020):</u></p> <ul style="list-style-type: none">• Mushroom Rock (8-MS-ESS2-2) <p><u>LEAP Practice Test Standalone Items:</u></p> <ul style="list-style-type: none">• N/A <p><u>LEAP Assessment Guide Items:</u></p> <ul style="list-style-type: none">• N/A <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none">• N/A | <p><u>LDOE Formative Assessment Sets (Password Educate2020):</u></p> <ul style="list-style-type: none">• Item Set: North Carolina Landslides (8-MS-ESS3-2 and 8-MS-ESS2-2) <p><u>LEAP Practice Test Sets:</u></p> <ul style="list-style-type: none">• N/A <p><u>LEAP Assessment Guide Sets:</u></p> <ul style="list-style-type: none">• N/A <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none">• N/A |
| Unit 2 Plate Motion | <p><u>LDOE Formative Assessment Items (Password Educate2020):</u></p> <ul style="list-style-type: none">• Fossils, California Rock Formation (8-MS-ESS1-4)• Pangea (8-MS-ESS2-3) <p><u>LEAP Practice Test Standalone Items:</u></p> <ul style="list-style-type: none">• 15, 33 (8-MS-ESS1-4)• 13, 35 (8-MS-ESS2-3) <p><u>LEAP Assessment Guide Items:</u></p> <ul style="list-style-type: none">• N/A <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none">• N/A | <p><u>LDOE Formative Assessment Sets (Password Educate2020):</u></p> <ul style="list-style-type: none">• N/A <p><u>LEAP Practice Test Sets:</u></p> <ul style="list-style-type: none">• N/A <p><u>LEAP Assessment Guide Sets:</u></p> <ul style="list-style-type: none">• N/A <p><u>LEAP Science Released Items:</u></p> |

| Unit | Discrete Items | Sets |
|--------------------------------|---|--|
| Unit 3 Rock Transformations | <p><u>LDOE Formative Assessment Items (Password Educate2020):</u></p> <ul style="list-style-type: none"> • Mixing Liquids (8-MS-PS1-3) • South America (8-MS-ESS2-1) • Petroleum (8-MS-ESS3-1) • Pollutants (8-MS-ESS3-3) <p><u>LEAP Practice Test Standalone Items:</u></p> <ul style="list-style-type: none"> • 36 (8-MS-ESS2-2) • 40 (8-MS-ESS3-1) <p><u>LEAP Assessment Guide Items:</u></p> <ul style="list-style-type: none"> • Tire Materials (8-MS-PS1-3) • Sedimentary Rock (8-MS-ESS2-1) <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none"> • River Erosion (8-MS-ESS2-2) | <p><u>LDOE Formative Assessment Sets (Password Educate2020):</u></p> <ul style="list-style-type: none"> • N/A <p><u>LEAP Practice Test Sets:</u></p> <ul style="list-style-type: none"> • Item Set: Opal (8-MS-ESS3-1 and 8-MS-ESS3-3) • Task Set: Tsunamis & the Louisiana Coast (8-MS-ESS2-1 and 8-MS-ESS3-2) <p><u>LEAP Assessment Guide Sets:</u></p> <ul style="list-style-type: none"> • Task Set: Aquifers in Louisiana (8-MS-ESS3-1 and 8-MS-ESS3-3) <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none"> • Task Set: Gulf Oil (8-MS-ESS3-1 and 8-MS-ESS3-3) |
| Unit 4 Thermal Energy | <p><u>LDOE Formative Assessment Items (Password Educate2020):</u></p> <ul style="list-style-type: none"> • Marbles (8-MS-PS1-1) • Potato Experiment (8-MS-PS3-3) • Sailboat (8-MS-PS3-5) <p><u>LEAP Practice Test Standalone Items:</u></p> <ul style="list-style-type: none"> • 22, 34 (8-MS-PS1-6) • 38 (8-MS-PS3-3) <p><u>LEAP Assessment Guide Items:</u></p> <ul style="list-style-type: none"> • Quartz (8-MS-PS1-1) | <p><u>LDOE Formative Assessment Sets (Password Educate2020):</u></p> <ul style="list-style-type: none"> • N/A <p><u>LEAP Practice Test Sets:</u></p> <ul style="list-style-type: none"> • Item Set: Solar Cooker (8-MS-PS3-3 and 8-MS-PS3-5) • Item Set: Nitinol (8-MS-PS1-1 and 8-MS-PS1-3) <p><u>LEAP Assessment Guide Sets:</u></p> <ul style="list-style-type: none"> • N/A <p><u>LEAP Science Released Items:</u></p> |

| Unit | Discrete Items | Sets |
|--|---|--|
| | <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none"> Heated Pool (8-MS-PS3-3) | <ul style="list-style-type: none"> N/A |
| Unit 5 Natural Selection | <p><u>LDOE Formative Assessment Items (Password Educate2020):</u></p> <ul style="list-style-type: none"> Scotch Broom (8-MS-LS1-4) Daisies (8-MS-LS1-5) Miles Davis (8-MS-LS3-1) Hummingbird (8-MS-LS4-6) <p><u>LEAP Practice Test Standalone Items:</u></p> <ul style="list-style-type: none"> 21 (8-MS-LS1-4) 41 (8-MS-LS1-5) <p><u>LEAP Assessment Guide Items:</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none"> DNA Sequence (8-MS-LS3-1) | <p><u>LDOE Formative Assessment Sets (Password Educate2020):</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Practice Test Sets:</u></p> <ul style="list-style-type: none"> Item Set: Glowing Jellyfish (8-MS-LS3-1 and 8-MS-LS4-6) Item Set: Surviving in Desert Landscapes (8-MS-LS1-5 and 8-MS-LS1-4) <p><u>LEAP Assessment Guide Sets:</u></p> <ul style="list-style-type: none"> Item Set: Brown Pelicans (8-MS-LS1-4 and 8-MS-PS3-5)* <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none"> N/A |
| Unit 6 Evolutionary History | <p><u>LDOE Formative Assessment Items (Password Educate2020):</u></p> <ul style="list-style-type: none"> Geo Time Scale (8-MS-LS4-1) Horses, Bats, Embryo Development (8-MS-LS4-2) Comparing Embryos (8-MS-LS4-3) Hummingbird (8-MS-LS4-6) <p><u>LEAP Practice Test Standalone Items:</u></p> <ul style="list-style-type: none"> 32, 39 (8-MS-LS4-1) 23 (8-MS-LS4-3) <p><u>LEAP Assessment Guide Items:</u></p> | <p><u>LDOE Formative Assessment Sets (Password Educate2020):</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Practice Test Sets:</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Assessment Guide Sets:</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Science Released Items:</u></p> |

| Unit | Discrete Items | Sets |
|---|---|---|
| | <ul style="list-style-type: none"> Louisiana Sedimentary Rock (8-MS-LS4-1) Bird Species (8-MS-LS4-6) <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none"> Mouse Leg Structure (8-MS-LS4-2) | <ul style="list-style-type: none"> Item Set: Evolution of the Eye (8-MS-LS4-1 and 8-MS-LS4-2) |
| Engineering Design Unit Plate Motion Engineering Internship | <p><u>LDOE Formative Assessment Items (Password Educate2020):</u></p> <ul style="list-style-type: none"> Cascadia (8-MS-ESS3-2) <p><u>LEAP Practice Test Standalone Items:</u></p> <ul style="list-style-type: none"> 37 (8-MS-ESS3-2) <p><u>LEAP Assessment Guide Items:</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none"> N/A | <p><u>LDOE Formative Assessment Sets (Password Educate2020):</u></p> <ul style="list-style-type: none"> Item Set: Tornadoes (8-MS-ESS3-2) <p><u>LEAP Practice Test Sets:</u></p> <ul style="list-style-type: none"> Task Set: Tsunamis & the Louisiana Coast (8-MS-ESS2-1 and 8-MS-ESS3-2) <p><u>LEAP Assessment Guide Sets:</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none"> N/A |
| Engineering Design Unit Natural Selection Engineering Internship | <p><u>LDOE Formative Assessment Items (Password Educate2020):</u></p> <ul style="list-style-type: none"> Miles Davis (8-MS-LS3-1) Hummingbird (8-MS-LS4-6) <p><u>LEAP Practice Test Standalone Items:</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Assessment Guide Items:</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none"> N/A | <p><u>LDOE Formative Assessment Sets (Password Educate2020):</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Practice Test Sets:</u></p> <ul style="list-style-type: none"> Item Set: Glowing Jellyfish (8-MS-LS3-1 and 8-MS-LS4-6) <p><u>LEAP Assessment Guide Sets:</u></p> <ul style="list-style-type: none"> N/A <p><u>LEAP Science Released Items:</u></p> <ul style="list-style-type: none"> N/A |