



High School OpenSciEd Implementation Models

Implementation Model 1:

This model is designed for systems who are already participating in the OpenSciEd pilot. This assumes that these systems are following the recommended scope and sequences for each course as outlined in the pilot guides below:

- [Biology](#)
- [Chemistry](#)
- [Physics](#)

All teachers who have already implemented one or more OpenSciEd unit will:

- attend a two-day in-person regional training in January for B.4, C.4, or P.5 at no registration cost to systems;
- receive kit materials for Unit B.4, C.4, or P.5 including enough consumables for five sections shipped to their school system; and
- have access to the Activate digital platform for unit B.4, C.4, or P.5.

**Note that systems will be required to cover the cost or travel and/or stipends for training and that these costs could be covered by Super App allocations because they ensure professional learning on [high-quality science materials](#).*

Implementation Model 2:

This model is designed for systems who are not yet a part of the OpenSciEd pilot. This assumes implementation of one OpenSciEd unit in the Spring to be integrated into their current scope and sequence. For Biology, this would be the scope and sequence outlined in the pilot guide for inquiryHub Biology <link>.

All teachers who are new to OpenSciEd will:

- attend a two-day in-person regional training in January for B.1, C.1, or P.1 at no registration cost to systems;
- receive kit materials for Unit B.1, C.1, or P.1 including enough consumables for five sections shipped to their school system; and
- have access to the Activate digital platform for unit B.1, C.1, or P.1.

**Note that systems will be required to cover the cost or travel and/or stipends for training and that these costs could be covered by Super App allocations because they ensure professional learning on [high-quality science materials](#).*

Published October 20, 2023