

Kindergarten

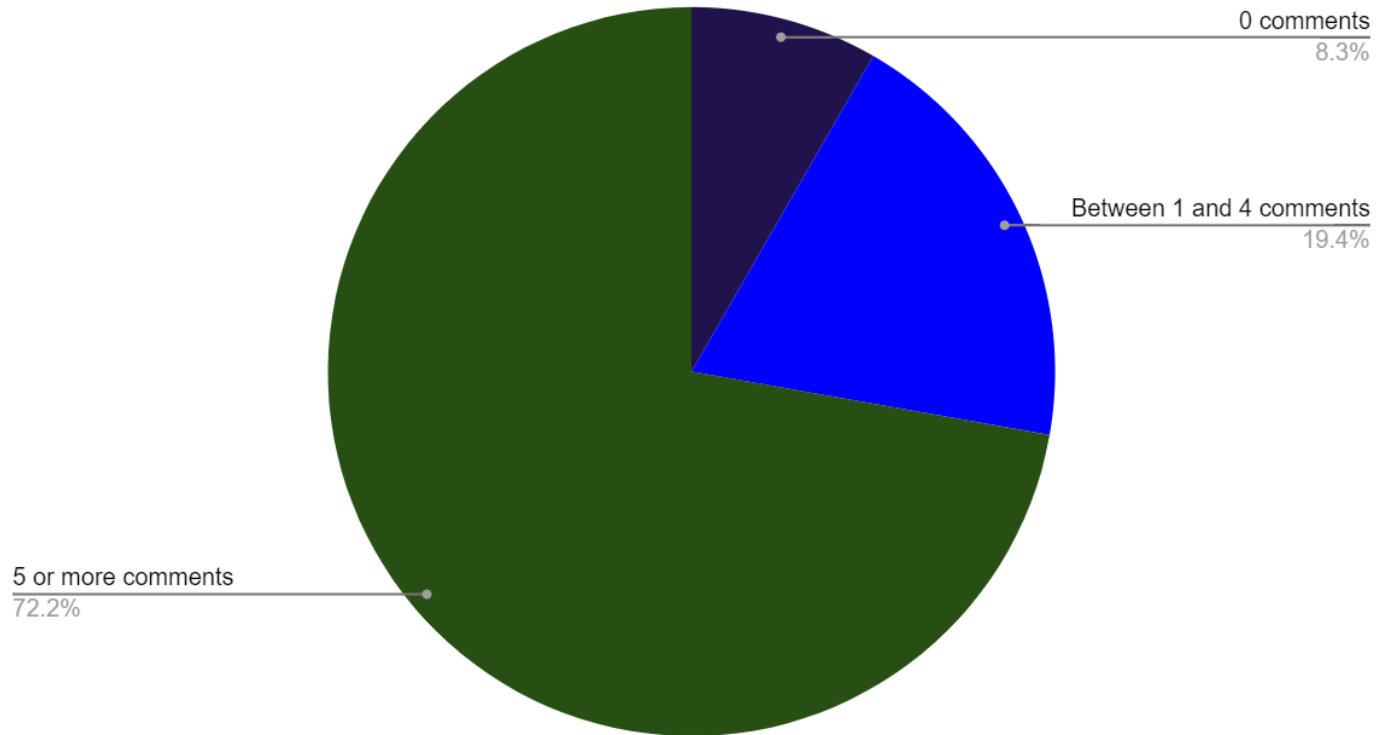
Unique Users: 64

Total Comments: 241

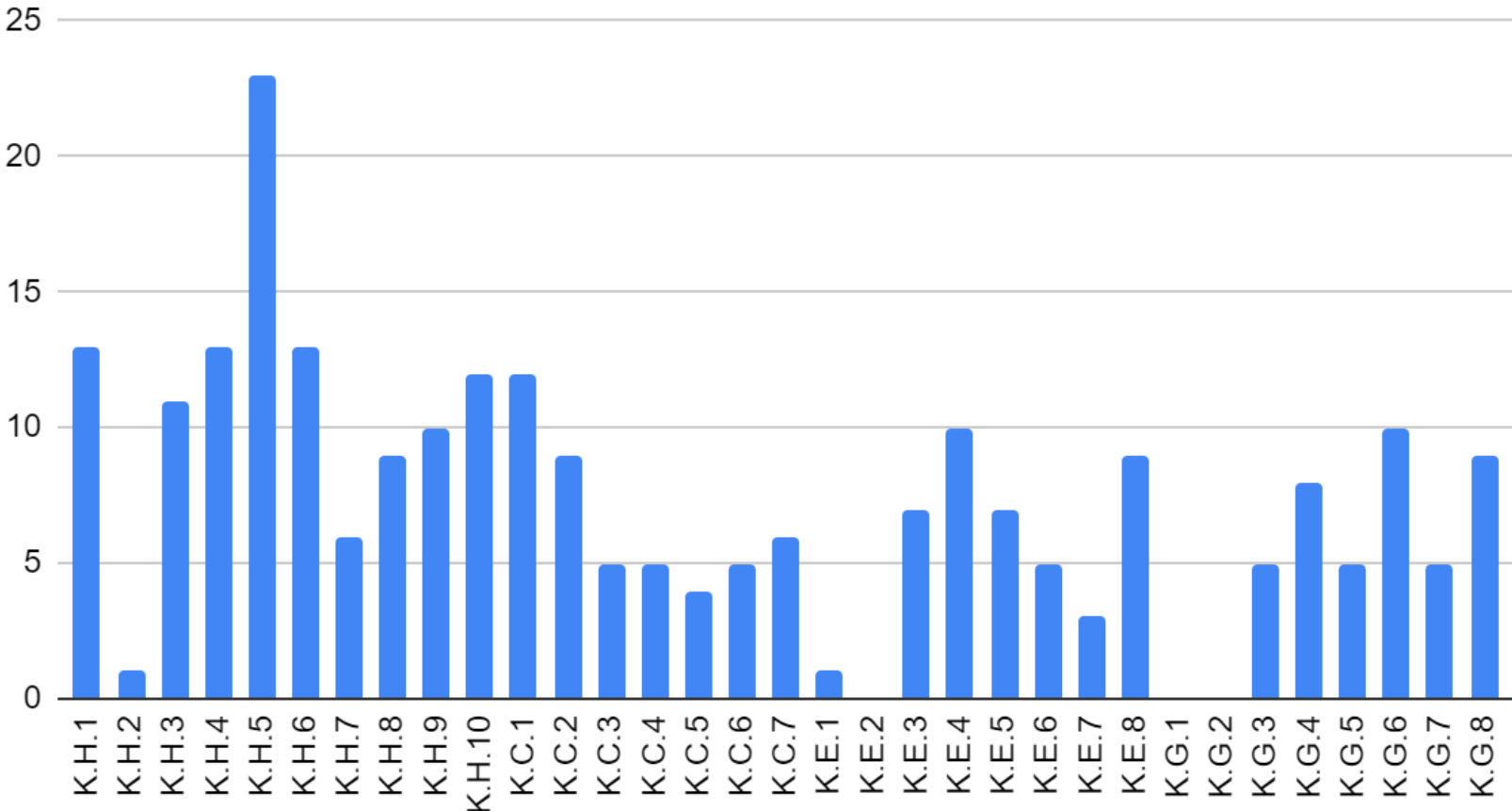
Unique Comments: 136

Number of Unique Users Who Submitted More than 1 comment: 17

Kindergarten Standard



Comments per Standard



Breakdown by Standards

Standard	Text of Comment(s)	% of total comments submitted for Kindergarten
K.H.1 Describe how communities can change over time.	<ol style="list-style-type: none"> 1. This standard seems to be addressed within a couple of other standards (K.H.3). It seems like they could be combined or just use one or the other 2. Stop CRT immediately every grade 3. I believe that this should refer to nations not communities. 4. Replace "communities" with "nations" 5. all of the recommended changes are lies and this form limiting me to one complaints proves that the board knows it. Theses changes divide the people and the country. All of Our children should be taught to love our country and have national pride. 6. Do NOT include Critical Race Theory in the classroom in grades Kindergarten Thru 12th grade and teach history and civics accurately. Do not try to change our history. 7. "Describe how NATIONS can change over time."* 8. K.H.1. "Describe how nations can change over time."* 9. Our leadership team has reviewed all standards and would like to post the following comment as intended for the standards as a whole rather than individual standards. The National Council for Social Studies states, " The aim of social studies is the promotion of civic competence—the knowledge, intellectual processes, and democratic dispositions required of students to be active and engaged participants in public life." As educators, we hold a profound responsibility to provide students with a social studies curriculum that focuses on accurate historical facts without bias or suggestive influence. The current draft of the proposed social studies standards lacks a focus on historical facts and traditional concepts; furthermore, the draft social studies standards has strong undertones that promote division as it focuses on and teaches differences rather than how people come together in unity. Should we not teach our youth to look beyond individual difference in the spirit of promoting unity? In teaching topics with the term "underrepresented," this loosely defined concept will lead to an infinite amount of interpretations for the educator. More so, this could then lead to teacher bias or teacher discomfort in deciding what to teach regarding these vague perspective driven topics rather than facts of a historical event. This way of covering social studies curriculum to educate students is not age appropriate as it is no longer teaching history but teaching sociology. We 	5.39%

	<p>strongly believe these social studies standards should be thoroughly revised.</p> <ol style="list-style-type: none"> 10. Delete: "communities" Add: "nations" 11. Describe how nations can change over time. To increase the child's awareness of the nations of the globe. 12. This is not appropriate instruction for Kindergarten. 13. Seems a very early age to describe anything ADDITION RECOMMENDED: "Describe how nations can change over time." 	
K.H.2 Order events in a chronological sequence.	<ol style="list-style-type: none"> 1. What events - a kindergartener needs to know his/her own schedule of events for the day. They need to know what to expect every day and that sequence. 	0.41%
K.H.3 Compare life in communities of the past to life today.	<ol style="list-style-type: none"> 1. Replace "communities of" with "America in" 2. CRT is the devil 3. K.H.3. "Compare life in America in the past to life today.*" 4. "Compare life in America in the past to life today.*" 5. I beleive History should stay as is you cant change History so why hide it in schools kids need to learn about our history 6. Strike out the word "communities of"... so that it reads "Compare life in America in the past to life today." 7. Delete: "communities of" Add: "America" 8. Compare life in America in the past to life today. To establish the building blocks of an "American" National identity to foster inclusion as opposed to the proposed silo mentality of communities within the nation. To much focus today is being placed on divisiveness within the nation as opposed to foster unified American identity. 9. Historic evolution of communities will only confuse children at this age. 10. include Louisiana 11. Seems a very early age to compare anything. "Compare life in America (including Louisiana) in the past to life today" 	4.56%
K.H.4 Compare traditions in various communities, including those from diverse backgrounds.	<ol style="list-style-type: none"> 1. What is considered "diverse backgrounds"? I'm concerned we will be teaching our 5 year old's about topics they are not old enough to hear about. 2. Not developmentally appropriate for this age level. This word "diverse" gives the connotation of "race." 3. In kindergarten students do not see differences in backgrounds. A better standard would be "compare traditions from around the world to your own." 4. Replace with "Learn America's traditions." 	5.39%

	<ol style="list-style-type: none"> 5. My concern covers all standards regarding diversity. If this includes presenting the homosexual lifestyle to children of this age, this needs removed. 6. Learn America's traditions.** 7. Learn America's traditions.* 8. Replace with "Learn America's traditions.**" 9. Learn America's traditions* 10. Learn America's traditions* 11. Delete: "Compare traditions in various communities, including those from diverse backgrounds." Add: " Learn America's traditions.**" 12. Learn American traditions and how the melting pot tradition of this country welcomes people of all traditions and backgrounds to embrace our way of life and seize the opportunities afforded them. 13. This items needs to be explained. "Diverse" can have a number of meanings 	
<p>K.H.5 Explain the importance of equality and diversity in building strong communities.</p>	<ol style="list-style-type: none"> 1. What is considered "diverse"? Will "diverse" example be things not biblical? As a teacher, I will not be able to teach my students things that directly go against biblical principles and will be forced to resign. I also will not be able to keep my children in public school if they will be taught the "importance" of things that are NOT biblical. 2. I am appalled that this critical race theory nonsense has finally made it to Louisiana. We are one of the if not the lowest scoring state in mathematics and you are trying to shove this LGBT BS on our children. You should be focusing on how to improve our math scores not teaching my kindergartner about underwater feminist lesbian basket weaving. You will NOT brain wash my children. 3. Not developmentally appropriate for this age to understand these concepts. This is trying to get CRT in our curriculum because it is highlighting racial comparisons. 4. Replace with: "Explain the importance of liberty and equality under the law in the development of America.**" 5. Our children should be learning about the importance of liberty and equality under the law in the development of America, because that is how strong communities are built and develop. 6. Is no age too young to begin leftist indoctrination? These concepts need to wait until the children have mastered basic reading, writing and arithmetic before you start to brain wash them. 7. Keep Critical Race Theory out of our schools. It is itself racist and divisive and works against the goals of equality for all. 	<p>9.54%</p>

- | | | |
|--|--|--|
| | <ol style="list-style-type: none">8. Explain the importance of liberty and equality under the law in the development of America.*9. stop the indoctrination of our kids LET THEM BE CHILDREN10. Explain the importance of liberty and equality under the law in the development of America. Describe the importance of conscience to judge whether a rule is immoral or unjust. Explain how Americans combine individual self-reliance, civil disagreement, and limited delegation of authority to achieve carefully defined public ends11. My child will be going to first grade next year. I've learned that the news social studies curriculum for 1st grade students has removed all people, events, and symbols that are important to the United States have been removed. I've also learned that sections that require students to identify and explain the importance of the American heroes, symbols, landmarks, and patriotic songs has been removed song with "describe reasons for celebrating events commemorated in national holidays. The de-Americanisation of parts of this curriculum and the fact that many of the lessons seem to align with the "woke movement" happening in our country today is extremely shocking. All of these sections that have been removed prove that our education system is trying to fall in line with the critical race theory doctrine. As a Christian parent, I will not stand for it. My child is to come to public school to experience different cultures and learn to value both her own history/background/race and those of others. She is to learn that each race was created by God and is made equal- none created lesser than the other. If race is more important to teach on in public schools verses celebrating the true history of ALL American heroes (no matter their skin color) she will be pulled out. As a parent I will not stand for these secret agendas and indoctrination the state is trying to push onto our children. Enough is enough. Remove all forms of critical race theory from this new curriculum and place sections speaking on all important historical figures and events back into the curriculum now no matter their skin color.12. I don't think, at the age of 5/6, we need to start putting race and equality in our kid's minds. Kids are not born racist. We do not need to brainwash our children into thinking that just because they are white, they are considered racist and think they're above everyone else. This kind of stuff needs to stay out of the school system. This is what is wrong with our country. I will 100% move my children to private school if this kind of stuff starts being pushed on our kids. | |
|--|--|--|

	<ol style="list-style-type: none"> 13. Personally want my children to value both themselves AND everyone else no matter the color of skin/background. 14. This question is not appropriate for a child of 5. This is to soon to preach diversity when they have no concept and could not understand at this age. 15. Explain the importance of liberty and equality under the law in the development of America Replace with "Explain the importance of liberty and equality under the law in the development of America."* 16. CRT has no place in K-12. This standard is a back door allowing the teaching that one race is better than the other. It also teaches that one group is oppressors and the other oppressed. 5 year olds should be learning how to work and play together no matter who the other person is. 17. These standards are beginning at Kindergarten teaching on equality. This term is vague and will lead to teacher discretion that will give way to teacher bias or teacher discomfort. The term is disguised well but leaves an open door for an agenda that can now be pushed in the classroom to as young as our kindergartners. This is unacceptable. 18. Let the children learn through play! It's a proven way! 19. Delete: "Explain the importance of equality and diversity in building strong communities." Add: "Explain the importance of liberty and equality under the law in the development of America."* 20. Explain the importance of liberty and equality under the law in the development of America. Kindergarten for many is the first time children encounter people outside of their own family. They should be encouraged to identify how regardless of being from different backgrounds we have a vested interest in coming together as Americans. 21. Social constructs are above the level of understanding that should be taught to K students. Refer to previous standards as appropriate. 22. There are a wide varieties of diversity and equality in the world. This could involve same sex families, homosexuals, etc. if those are discussed in this new standard, I don't feel that it is appropriate or should be on an educator to teach students. I feel that should be up to the parent on how and when to teach their child about. 23. Change "equality" to "equal under the law" 	
K.H.6 Describe ways in which students and	<ol style="list-style-type: none"> 1. What type of "diverse" backgrounds are we talking about? Are we going to be teaching our 5 year olds about same sex marriage? As a teacher, I will not be able 	5.39%

<p>families are alike and different across diverse cultures and time periods.</p>	<p>to teach my students things that directly go against biblical principles and would be forced to resign. I also will not be able to keep my children in public school if they will be taught things that are NOT biblical and have other's beliefs thrown on them.</p> <ol style="list-style-type: none">2. I can't read the description in the drop down box. I do not want CRT taught to my child in any form or fashion.3. Eliminate "diverse cultures" because this puts the focus on race and race should not be the focus.4. Replace with: "Describe how Americans have changed and stayed the same in the course of their history."5. Should be focusing on only past and present and not cultural differences6. Describe how Americans have changed and stayed the same in the course of their history7. Describe how Americans have changed and stayed the same in the course of their history.8. The Critical Race Theory does not belong in school. It separates people into groups of oppressor and oppressed and further divides instead of bringing together. Implementing this in any grade is unacceptable, but especially at the young age of 5 when you are in kindergarten.9. Replace with "Describe how Americans have changed and stayed the same in the course of their history."10. The word 'students' should be changed to the word 'individuals'11. Delete: "Describe ways in which students and families are alike and different across diverse cultures and time periods." Add: "Describe how Americans have changed and stayed the same in the course of their history."12. Describe how Americans have changed and stayed the same in the course of their history. Focus on the "American" family from all backgrounds and how the additions of different types of American's have enriched the nation and the students and families.13. This involves teaching kindergarteners about families that are diverse and how they're the same & different. There are a wide varieties of how families are in today's world. Some types of families (such as same sex families) if those are discussed in this new standard, I don't feel that it is appropriate or should be on an educator to teach students. I feel that should be up to the parent on how and when to teach their child about.	
---	---	--

<p>K.H.7 Compare different accounts of the same historical event.</p>	<ol style="list-style-type: none"> 1. This is not developmentally appropriate and needs to be more specific. Which historical events? The only thing a student should know are the facts of an event, not what one side vs. another side recalls of an event. This is developmentally inappropriate and needs to be more specific. Which historical events? A student should be asked to describe the facts of an historical event, not what one side or one person vs. another side or another person recalls of an event. 2. As a retired teacher, History cannot be changed even if some people don't like it! We learn from history, to not make the same mistakes and to realize what worked for our benefit. History is done! Even if someone views it differently, that does NOT change the end results. 3. The format of this response system is horrible. But on this individual item the foundation of Source Criticism in the kindergarten environment is not age appropriate. 4. This material is not developmentally appropriate for kindergartners. 5. These standards are not appropriate for kindergarten students. In moving the standards down grade levels, how will this be broken down to make it appropriate for kindergarten students to learn? Our main focus for kindergarten should be teaching our students the foundations of beginning reading and math. They need to know that in order to do Social Studies. They need to learn the basics about the community they live in before moving to more information. In kindergarten social studies is embedded into our ELA curriculum. How will this change our current curriculum? The teachers are exhausted trying to fit everything that must be taught into a school day. Adding more curriculum without taking something away is only adding to this challenge. 6. This is not age appropriate. They compare bugs,insects, shoes, etc - not historical events. 	<p>2.49%</p>
<p>K.H.8 Identify the causes and effects of significant events in a community.</p>	<ol style="list-style-type: none"> 1. Instead, Explain significant events in Louisiana. 2. "Identify the causes and effects of significant events in Louisiana history.* 3. Replace "a community" with "Louisiana History".* 4. Delete: "a community" Add: "Louisiana history."* 5. These standards are not appropriate for kindergarten students. In moving the standards down grade levels, how will this be broken down to make it appropriate for kindergarten students to learn? Our main focus for kindergarten should be teaching our students the foundations of beginning reading and math. They need to 	<p>3.73%</p>

	<p>know that in order to do Social Studies. They need to learn the basics about the community they live in before moving to more information. In kindergarten social studies is embedded into our ELA curriculum. How will this change our current curriculum? The teachers are exhausted trying to fit everything that must be taught into a school day. Adding more curriculum without taking something away is only adding to this challenge.</p> <ol style="list-style-type: none"> 6. Identify the causes and effects of significant events in Louisiana history* 7. This should be modified to make it germane to Louisiana. "Identify the causes and effects of significant events in Louisiana history." 	
<p>K.H.9 Explain why certain events, ideas, and individuals are celebrated.</p>	<ol style="list-style-type: none"> 1. Kindergarten students need the basics through PLAY. Expose them to good literature and higher order questioning. 2. "Ideas and individuals" needs to be removed. Instead, Explain why local, state, and national holidays are celebrated. 3. Replace with: "Explain why Americans celebrate certain events, ideas, and individuals, such as the American Revolution, liberty, and George Washington."* 4. Americans celebrate certain events, ideas, and individuals, such as the American Revolution, liberty, and George Washington. Or consult with Hillsdale's 1776 curriculum 5. Explain why certain Americans celebrate certain events, ideas, and individuals, such as the American Revolution, liberty, and George Washington." 6. Important people, events, and symbols should not be removed. National Holidays, American Heroes, and patriotic songs should stay in the curriculum. Ultimately the de-Americanization parts of the curriculum should be removed and the actual facts of history stay. 7. Replace "certain events, ideas, and individuals are celebrated." with Americans celebrate certain events, ideas, and individuals, such as the American Revolution, liberty, and George Washington."* 8. Delete: "certain events, ideas, and individuals are celebrated." Add: " Americans celebrate certain events, ideas, and individuals, such as the American Revolution, liberty, and George Washington."* 9. In all the standards in this section, it needs to be more specific and spelled out with less chance for broad overreach 10. Make this more germane to the actual history of the US or Louisiana. "Explain why Americans celebrate certain events, ideas, and individuals, such as the American 	<p>4.15%</p>

	<p>Revolution, liberty, George Washington, Colin Powell."</p>	
<p>K.H.10 Identify the influence of various ethnic groups on communities in Louisiana.</p>	<ol style="list-style-type: none"> 1. I am very pleased with the organization of the new standards. The chopiness is gone with the introduction of historical events. I am; however, concerned that this standards are opening up the process of teaching our children Critical Race Theory. I feel like these standards open up the possibility of adopting inappropriate curriculum to teach these standards. These standards throughout the grade levels are open to interpretation and can be used to teach curriculum that should not be taught in the classroom. I do not want my children to be taught that they have done anything wrong just because they are white. My family has worked hard for what they've earned and I don't want my children being taught that they've earned things because of any sort of privilege. I feel like many of the standards open up the ability to teach divisive topics and concepts to our children. 2. Developmentally inappropriate. Instead, teach how Louisiana culture was influenced by French, Choctaw Indians, etc.* 3. Learn how French, English, African Americans, Choctaws, and other ethnic groups jointly created Louisiana and its culture.* 4. Learn how French, English, African Americans, Choctaws, and other ethnic groups jointly created Louisiana and its culture.** 5. Learn how French, English, African Americans, Choctaws, and other ethnic groups jointly created Louisiana and its culture.** 6. No reason for a teacher to have to discuss various ethnic groups. Parents should step it up and talk to their child about diversity. The teachers have been given enough responsibility in caring for the students. 7. Replace with "Learn how French, English, African Americans, Choctaws, and other ethnic groups jointly created Louisiana and its culture.**" 8. Delete: "Identify the influence of various ethnic groups on communities in Louisiana." Add: "Learn how French, English, African Americans, Choctaws, and other ethnic groups jointly created Louisiana and its culture.**" 9. These standards are not appropriate for kindergarten students. In moving the standards down grade levels, how will this be broken down to make it appropriate for kindergarten students to learn? Our main focus for kindergarten should be teaching our students the foundations of beginning reading and math. They need to know that in order to do Social Studies. They need to learn the basics about the community they live in before moving to more information. In kindergarten social 	<p>4.98%</p>

	<p>studies is embedded into our ELA curriculum. How will this change our current curriculum? The teachers are exhausted trying to fit everything that must be taught into a school day. Adding more curriculum without taking something away is only adding to this challenge.</p> <ol style="list-style-type: none"> 10. Learn how French, English, African Americans, Choctaws, and other ethnic groups jointly created Louisiana and its culture.* 11. This is not an issue that should start at this age. Ethnic group separation is a form of accentuating differences. Children at this age are being taught that we are equal. Why challenge that through confusing thought. 12. Learn how French, English, African Americans, Choctaws, and other ethnic groups jointly created Louisiana and its culture.* 	
<p>K.C.1 Explain the purpose of government.</p>	<ol style="list-style-type: none"> 1. I also been reading up on the teachers resources and honestly my blood is BOILING!! I LOVE history and I strongly believe that history should be taught; but when in the teachers resources says “no hierarchy”?!? Our hierarchy is 1. God 2. Man 3. Society 4. Government. These babies should be taught their NATURAL RIGHTS and the TRUE hierarchy. I have not had time to read the other grades. So I am sure that I will be commenting for another grade. Do better Louisiana. 2. Vocabulary not appropriate and too big of a concept. Instead, explain why we have rules in the classroom and at school. 3. Identify mankind’s natural liberties and explain how government can sustain them.* 4. Teach all children about Capitalism (The American Dream) vs. Communism and Socialism 5. Identify mankind’s natural liberties and explain how government can sustain them.** 6. Identify mankind’s natural liberties and explain how government can sustain them.** 7. Replace with "Identify mankind’s natural liberties and explain how government can sustain them.**" 8. and explain our inalienable rights and how our government can sustain them 9. Delete: "Explain the purpose of government." Add: "Identify mankind's natural liberties and explain how government can sustain them.**" 10. These standards are not appropriate for kindergarten students. In moving the standards down grade levels, how will this be broken down to make it appropriate for kindergarten students to learn? Our main focus for kindergarten should be teaching our students the foundations of beginning reading and math. They need to know that in order to do Social Studies. They need to learn the basics about the 	<p>4.98%</p>

	<p>community they live in before moving to more information. In kindergarten social studies is embedded into our ELA curriculum. How will this change our current curriculum? The teachers are exhausted trying to fit everything that must be taught into a school day. Adding more curriculum without taking something away is only adding to this challenge.</p> <p>11. Identify mankind's natural liberties and explain how government can sustain them.*</p> <p>12. "Explain the purpose of government and Identify mankind's natural liberties and explain how government can sustain them."*</p>	
<p>K.C.2 Describe organizations within the community that help solve issues.</p>	<ol style="list-style-type: none"> 1. Too broad. What issues? Which organizations? This needs to be specific. Instead, describe who community helpers are and what their roles are. Examples: police, firefighters, Doctors, Vets, crossing guards.* 2. Describe how self-reliant individuals work to preserve their freedoms and increase their prosperity.* 3. Describe how self-reliant individuals work to preserve their freedoms and increase their prosperity."* 4. Describe how self-reliant individuals work to preserve their freedoms and increase their prosperity."* 5. Replace with "Describe how self-reliant individuals work to preserve their freedoms and increase their prosperity."* 6. add Describe how self-reliant individuals work to preserve their freedoms and increase their prosperity.* 7. Delete: "Describe organizations within the community that help solve issues." Add: "Describe how self-reliant individuals work to preserve their freedoms and increase their prosperity."* 8. Describe how self-reliant individuals work to preserve their freedoms and increase their prosperity. These individuals sometimes work together with like minded people to improve life and solve issues of all people.* 9. "Describe how self-reliant individuals work to preserve their freedoms and increase their prosperity."* 	<p>3.73%</p>
<p>K.C.3 Identify and give examples of how rules help people work together.</p>	<ol style="list-style-type: none"> 1. Replace with: "Identify and give examples of why people usually should be free to determine their own course of action."* 2. Identify and give examples of why people usually should be free to determine their own course of action.* 3. "Identify and give examples of why people usually should be free to determine their 	<p>2.07%</p>

	<p>own course of action.”*</p> <ol style="list-style-type: none"> 4. Please change to "why people usually should be free to determine their own course of action." Replace " how rules help people work together." with "why people usually should be free to determine their own course of action.”* 5. Delete: "how rules help people work together." Add: "why people usually should be free to determine their own course of action.”* 	
<p>K.C.4 Describe the importance of rules and the consequences of not following them.</p>	<ol style="list-style-type: none"> 1. Replace with: “Describe the importance of conscience to judge whether a rule is immoral or unjust.”* 2. Describe the importance of conscience to judge whether a rule is immoral or unjust.* 3. Replace "rules and the consequences of not following them." with "conscience to judge whether a rule is immoral or unjust.”* 4. Delete: "rules and the consequences of not following them." Add: "conscience to judge whether a rule is immoral or unjust.”* 5. These standards are not appropriate for kindergarten students. In moving the standards down grade levels, how will this be broken down to make it appropriate for kindergarten students to learn? Our main focus for kindergarten should be teaching our students the foundations of beginning reading and math. They need to know that in order to do Social Studies. They need to learn the basics about the community they live in before moving to more information. In kindergarten social studies is embedded into our ELA curriculum. How will this change our current curriculum? The teachers are exhausted trying to fit everything that must be taught into a school day. Adding more curriculum without taking something away is only adding to this challenge. 	<p>2.07%</p>
<p>K.C.5 Explain how people work together in a community to make decisions.</p>	<ol style="list-style-type: none"> 1. Replcae with: “Explain how Americans combine individual self-reliance, civil disagreement, and limited delegation of authority to achieve carefully defined public ends.”* 2. Explain how Americans combine individual self-reliance, civil disagreement, and limited delegation of authority to achieve carefully defined public ends.* 3. Replace "people work together in a community to make decisions." with "Americans combine individual self-reliance, civil disagreement, and limited delegation of authority to achieve carefully defined public ends.”* 4. Delete: "people work together in a community to make decisions." Add: "Americans combine individual self-reliance, civil disagreement, and limited delegation of authority to achieve carefully defined public ends.”* 	<p>1.66%</p>

<p>K.C.6 Identify roles and responsibilities of self and others in school, home, and in a community.</p>	<ol style="list-style-type: none"> 1. Y 2. Replace with: "Identify roles and responsibilities of private citizens and public officials in the parish and town."* 3. Identify roles and responsibilities of private citizens and public officials in the parish and town.* 4. Identify roles and responsibilities of private citizens and public officials in the parish and town.* 5. Replace "self and others in school, home, and in a community." with "private citizens and public officials in the parish and town."* 6. Delete: "self and others in school, home, and in a community." Add: "private citizens and public officials in the parish and town."* 	<p>2.07%</p>
<p>K.C.7 Identify leaders in a local community and describe their roles.</p>	<ol style="list-style-type: none"> 1. Replace with: "Identify elected leaders of the parish and town and describe their roles."* 2. Identify elected leaders in the parish and town and describe their roles.* 3. Identify elected leaders in the parish and town and describe their roles.* 4. Replace with "Identify elected leaders of the parish and town and describe their roles."* 5. Add: "elected" (leaders) Delete: "in a local community" Add: "of the parish and town" 6. "Identify elected officials and leaders of the parish and city/town and describe their roles"* 	<p>2.49%</p>
<p>K.E.1 Define goods and services and explain why people purchase them.</p>	<ol style="list-style-type: none"> 1. These standards are not appropriate for kindergarten students. In moving the standards down grade levels, how will this be broken down to make it appropriate for kindergarten students to learn? Our main focus for kindergarten should be teaching our students the foundations of beginning reading and math. They need to know that in order to do Social Studies. They need to learn the basics about the community they live in before moving to more information. In kindergarten social studies is embedded into our ELA curriculum. How will this change our current curriculum? The teachers are exhausted trying to fit everything that must be taught into a school day. Adding more curriculum without taking something away is only adding to this challenge. 	<p>0.41%</p>
<p>K.E.2 Describe and compare reasons to save and spend money.</p>		<p>0.00%</p>

<p>K.E.3 Identify places in the community that provide goods and services.</p>	<ol style="list-style-type: none"> 1. Instead, Identify places in your town that provide goods and services.* 2. Replace "community" with "parish"* 3. Identify elected leaders in the parish and describe their roles.* 4. Identify places in a parish that provide goods and services.** 5. Replace "community" with "parish"* 6. Delete: "community" Add: "parish"* 7. "Identify places in the parish that provide goods and services"* 	<p>2.90%</p>
<p>K.E.4 Define trade and explain why trade is necessary for a community and how it varies across communities.</p>	<ol style="list-style-type: none"> 1. This seemed extremely advanced for kindergarten 2. In the immortal words of Cousin Eddie ... "You serious, Clark?" These children are 5 years old. This entire proposed social studies standards draft is insane. My child is incredibly smart but this is A LOT to process at his age. 3. Instead, Explain why people trade and identify different types of trade.* 4. "Define trade, explain why individuals trade, and provide examples of different types of trade."* 5. Define trade, explain why individuals trade, and provide examples of different types of trade. Or consult with Hillsdale's 1776 curriculum. 6. "Define trade, explain why individuals trade, and provide examples of different types of trade."* 7. This is only 1 of the standards I have a problem with. Most of these standards are way over a 5 year olds comprehension level. These are just ridiculous standards for a child of that age. The stress and pressure that would be put on a teacher of that age group to actually have these students comprehend these stands is crazy. Way, way over a 5 year olds head. 8. Replace "and explain why trade is necessary for a community and how it varies across communities." with "explain why individuals trade, and provide examples of different types of trade." 9. Delete: "and explain why trade is necessary for a community and how it varies across communities." Add: "explain why individuals trade, and provide examples of different types of trade."* 10. These standards are not appropriate for kindergarten students. In moving the standards down grade levels, how will this be broken down to make it appropriate for kindergarten students to learn? Our main focus for kindergarten should be teaching our students the foundations of beginning reading and math. They need to 	<p>4.15%</p>

	<p>know that in order to do Social Studies. They need to learn the basics about the community they live in before moving to more information. In kindergarten social studies is embedded into our ELA curriculum. How will this change our current curriculum? The teachers are exhausted trying to fit everything that must be taught into a school day. Adding more curriculum without taking something away is only adding to this challenge.</p>	
K.E.5 Differentiate between wants and needs.	<ol style="list-style-type: none"> 1. Replace with: "Differentiate between primary expenses, such as food, clothing, and shelter, and discretionary expenses."* 2. Differentiate between primary expenses, such as food, clothing, and shelter, and discretionary expenses.* 3. "Differentiate between primary expenses, such as food, clothing, and shelter, and discretionary expenses."* 4. Replace "wants and needs." with "primary expenses, such as food, clothing, and shelter, and discretionary expenses."* 5. Delete: "wants and needs" Add: "primary expenses, such as food, clothing, and shelter, and discretionary expenses."* 6. Depending on your focus this is not applicable for Kindergarten students. 7. This is a concern. It is NOT the place of a school or government to specify what someone needs versus what they want. These things differ between families and groups. Eliminate this item 	2.90%
K.E.6 Identify jobs and industries within a school and community.	<ol style="list-style-type: none"> 1. Replace "community " with "parish"* 2. Identify jobs and industries within a school and parish.* 3. "Identify jobs and industries within a school and parish."* 4. Replace "community" with "parish"* 5. Delete: "community" Add: "parish."* 	2.07%
K.E.7 Describe the concept of scarcity using examples.	<ol style="list-style-type: none"> 1. This is way beyond the level to teach a five year old. Revert to previous K-level standards. 2. Define private property, the individual right to dispose of their private property, and the government's obligation to preserve private property rights. Define the individual right to choose how to work and the government's obligation to preserve the right to work. Define free exchange of goods and services 3. ADDITION RECOMMENDED: Define private property, the individual right to dispose of their private property, and the government's obligation to preserve private 	1.24%

	property rights. Define the individual right to choose how to work and the government's obligation to preserve the right to work. Define free exchange of goods and services	
K.E.8 Identify goods and services produced in local communities in Louisiana.	<ol style="list-style-type: none"> 1. Replace "local communities" with "different parishes" K.E. New Items. Add: "Define private property, the individual right to dispose of one's private property, and the government's obligation to preserve private property rights." Add: "Define the individual right to choose how to work and the government's obligation to preserve the right to work." Add: "Define free exchange of goods and services." 2. Change "local communities" to "different parishes"* 3. Identify goods and services produced in different parishes in Louisiana.* 4. "Identify goods and services produced in different parishes in Louisiana."* 5. Replace "local communities" with "different parishes"* 6. New Items. Add: Define free exchange of goods and services. 7. Add: "Define private property, the individual right to dispose of one's private property, and the government's obligation to preserve private property rights." Add: "Define the individual right to choose how to work and the government's obligation to preserve the right to work." Add: "Define free exchange of goods and services." 8. Delete: "local communities" Add: "different parishes" K.E.New Item: Add: "Define free exchange of goods and services." New Item: Define private property, the individual right to dispose of one's private property, and the government's obligation to preserve private property rights." New Item: Add: "Define the individual right to choose how to work and the government's obligation to preserve the right to work." 9. "Identify goods and services produced in different parishes in Louisiana."* 	3.73%
K.G.1 Utilize routes, maps, and models, and relative directions to describe locations. Including but not limited to up/down/left/right/past/next to/near/far/in front of and behind.		0.00%
K.G.2 Identify and illustrate basic landforms in a variety		0.00%

<p>of visual representations. Including but not limited to rivers, mountains, deserts, lakes, plains, and marshes.</p>		
<p>K.G.3 Identify ways humans interact with their environment in a local community.</p>	<ol style="list-style-type: none"> 1. Replace with: "Identify ways Louisianans have changed the land to benefit the public good, such as farming, housing, construction, and levees."* 2. Identify ways that Louisianians have changed the land to benefit the public good, such as farming, housing construction, and levees."* 3. Identify ways Louisianans have changed the land to benefit the public good, such as farming, housing construction, and levees."* 4. Replace "humans interact with their environment in a local community." with "Louisianans have changed the land to benefit the public good, such as farming, housing construction, and levees."* 5. Delete: "humans interact with their environment in a local community." Add: "Louisianans have changed the land to benefit the public good, such as farming, housing construction, and levees."** 	<p>2.07%</p>
<p>K.G.4 Identify rural, suburban and urban communities.</p>	<ol style="list-style-type: none"> 1. As a 3rd grade teacher, I noticed that this standard is now supposed to be something that is taught in kindergarten now. I am not opposed to this, but as a current third grade teacher I know that my students were were not exposed to much science/social studies in grades K-2. I am concerned that these basic skills that students will need before third grade are going to be skipped over. I am not sure if this is a state wide concern or a parish concern as this is something I notice in the parish that I live in (Caddo). I think these skills such as identifying different communities types are important and essential to third-fifth graders to master their standards. I am overall worried that students will not truly get to learn these skills in grades K-2 as they are often skipped over to make more room for math and ELA. I think it would be important for the state to make sure that these topics will be covered before students enter grade 3. Students cannot accurately interpret and analyze sources if they do not know some of these basic skills (cardinal directions, types of communities, role of government, goods vs wants, etc). Again, my concern if that social studies is not prioritized in lower elementary grades therefore I am concerned when they get to grade 3 there will be gaps to fill in. 2. Replace "communities" with "parishes"* 3. Identify rural, suburban and urban parishes.* 	<p>3.32%</p>

	<ol style="list-style-type: none"> 4. "Identify rural, suburban and communities parishes."* 5. This skill in years past was taught in second grade. So maybe not grade appropriate. 6. Replace "communities" with "parishes"* 7. Delete: "communities" Add: "parishes."* 8. This is a general comment that applies to this whole grade level. There is no reason to deviate from the previous Social Studies standards at the K level. Social Studies concepts should be at the most basic level. I would not change K level from the previous standards. 	
<p>K.G.5 Explain how weather impacts daily life and choices.</p>	<ol style="list-style-type: none"> 1. Replace with: "Explain how Louisianans have adapted successfully to their climate."* 2. Explain how Louisianans have adapted successfully to their climate.* 3. Explain how Louisianans have adapted successfully to their climate."* 4. Replace with "Explain how Louisianans have adapted successfully to their climate."* 5. Delete: "Explain how weather impacts daily life and choices." Add: "Explain how Louisianans have adapted successfully to their climate."* 	<p>2.07%</p>
<p>K.G.6 Identify examples of different cultures in a local community.</p>	<ol style="list-style-type: none"> 1. Explain how Louisiana's culture differs from other states in the US. 2. Replace with: "Identify examples of Louisiana's distinctive form of American culture." Note: Move from Geography to History.* 3. Identify examples Louisiana's distinctive form of American culture.* 4. "Identify examples of Louisiana's distinctive form of American culture."* 5. This is teaching 4 and 5 year old children who have no concept of race that we are different from each other. 6. Identify examples of Louisiana's distinctive form of American culture.* 7. Replace "different cultures in a local community." with "Louisiana's distinctive form of American culture." Also, move from Geography to History. 8. Delete: "different cultures in a local community." Add: "Louisiana's distinctive form of American culture."* 9. These standards are not appropriate for kindergarten students. In moving the standards down grade levels, how will this be broken down to make it appropriate for kindergarten students to learn? Our main focus for kindergarten should be teaching our students the foundations of beginning reading and math. They need to know that in order to do Social Studies. They need to learn the basics about the community they live in before moving to more information. In kindergarten social 	<p>4.15%</p>

	<p>studies is embedded into our ELA curriculum. How will this change our current curriculum? The teachers are exhausted trying to fit everything that must be taught into a school day. Adding more curriculum without taking something away is only adding to this challenge.</p> <p>10. "Identify examples of Louisiana's distinctive form of American culture."*</p>	
K.G.7 Explain why people move from place to place.	<ol style="list-style-type: none"> 1. Replace with: "Explain why people choose to move from place to place."* 2. Explain why people CHOOSE TO move from place to place."* 3. Explain why people choose to move from place to place* 4. Replace with "Explain why people choose to move from place to place."* 5. Add: (Explain why people) "choose to" (move from place to place.)* 	2.07%
K.G.8 Explain how the physical environment has positive and negative effects on communities in Louisiana.	<ol style="list-style-type: none"> 1. Replace with: "Identify some of Louisianans' differing and often conflicting judgments about what they like and dislike in their physical environment."* 2. Replace with Identify some of Louisianans' differing and often conflicting judgments about what they like and dislike in their physical environment* 3. Identify some of Louisianans' differing and often conflicting judgments about what they like and dislike in their physical environment.* 4. Identify some of Louisianans' differing and often conflicting judgments about what they like and dislike in their physical environment."* 5. Replace with "Identify some of Louisianans' differing and often conflicting judgments about what they like and dislike in their physical environment."* 6. Chang to "Identify some of Louisianans' differing and often conflicting judgments about what they like and dislike in their physical environment."* 7. "Identify some of Louisianans' differing and often conflicting judgments about what they like and dislike in their physical environment."* 8. Delete: "Explain how the physical environment has positive and negative effects on communities in Louisiana." Add: "Identify some of Louisianan's differing and often conflicting judgments about what they like and dislike in their physical environment."* 9. These standards are not appropriate for kindergarten students. In moving the standards down grade levels, how will this be broken down to make it appropriate for kindergarten students to learn? Our main focus for kindergarten should be teaching our students the foundations of beginning reading and math. They need to know that in order to do Social Studies. They need to learn the basics about the community they live in before moving to more information. In kindergarten social 	3.73%

	<p>studies is embedded into our ELA curriculum. How will this change our current curriculum? The teachers are exhausted trying to fit everything that must be taught into a school day. Adding more curriculum without taking something away is only adding to this challenge.</p>	
Totals	241	100.00%
*Duplicate comments counted as one unique comment.		