

## Social Studies Standards 2021 Draft Public Comments Overall Summary

On September 25, 2021, the Social Studies Standards Steering Committee voted to endorse the revised set of K-12 Louisiana Student Standards for Social Studies and have the Department submit them to BESE for approval in January. The public comment form was open September 30, 2021 through November 30, 2021. The following summary includes all public comments collected via the online form. All public comments received via email are listed in the appendix. User information such as role and parish were not collected via email and are therefore not included in the summary here.

### Overview of the Standards Process

Louisiana state law (R.S. 17:24.4) requires the Board of Elementary and Secondary Education (BESE) to adopt academic content standards, which are defined in the law as statements that define what a student should know or be able to accomplish at the end of a specific time period, grade level or at the completion of a course. The law sets forth an expectation that standards be rigorous and that they represent the knowledge and skills needed for students to successfully transition to postsecondary education and the workplace, as determined by content experts, elementary, secondary, and postsecondary educators and administrators and business and industry leaders. BESE Bulletin 741, §2301 states, “The Louisiana content standards shall be subject to review and revision to maintain rigor and high expectations for teaching and learning.”

At the December 2020 meeting, the Board of Elementary and Secondary Education (BESE) approved a nomination process for the Social Studies Content Standards Review Committee membership. On December 18, 2020, the announcement for volunteers to serve on the committees was released via a [News Release](#) and social media ([Facebook](#) and [Twitter](#)). The announcement was also shared via the [January 26 School System Newsletter](#). The application was open for 45 days, from December 18th through February 1st. Louisiana teachers, staff, administrators, parents, students, and community members were encouraged to apply. 328 people volunteered to serve on the social studies standards review committees. The Louisiana Department of Education (LDE) selected proposed candidates from a list of nominees based on academic and professional achievement, as well as geographic and demographic diversity, for BESE approval. From these applications, three groups were formed: a steering committee (26 members), an elementary workgroup (18 members), and secondary workgroup (18 members). Some representatives served on both the committee and workgroups. BESE approved committee and workgroup membership on March 9, 2021.

On March 27, 2021, the steering committee voted to direct the workgroups to draft inquiry standards and content standards using a revised course progression. Members of the workgroups worked asynchronously to draft the standards, but two weeks prior to each of the steering committee meetings work paused to allow time for review from the steering committee and so that the draft standards could be publicly posted in the LDOE [Standards Review Committee Library](#). Detailed information on the standards process can be found

in the LDOE [Standards Review Committee Library](#).

This summary provides information on public comments collected through the online form on individual standards by unique users<sup>1</sup>. When the form opened on September 30, users could only submit one comment per form. In response to public feedback, form submissions after October 14 had the option to submit more than one comment<sup>2</sup> per form. In response to public feedback received on November 23, 2021 the form was updated again to allow only one comment per form.

This summary was presented to the Academic Goals & Instructional Improvement Committee on December 14, 2021.

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<sup>1</sup> A unique user is defined by a unique email address. Some unique users submitted more than one public comment.

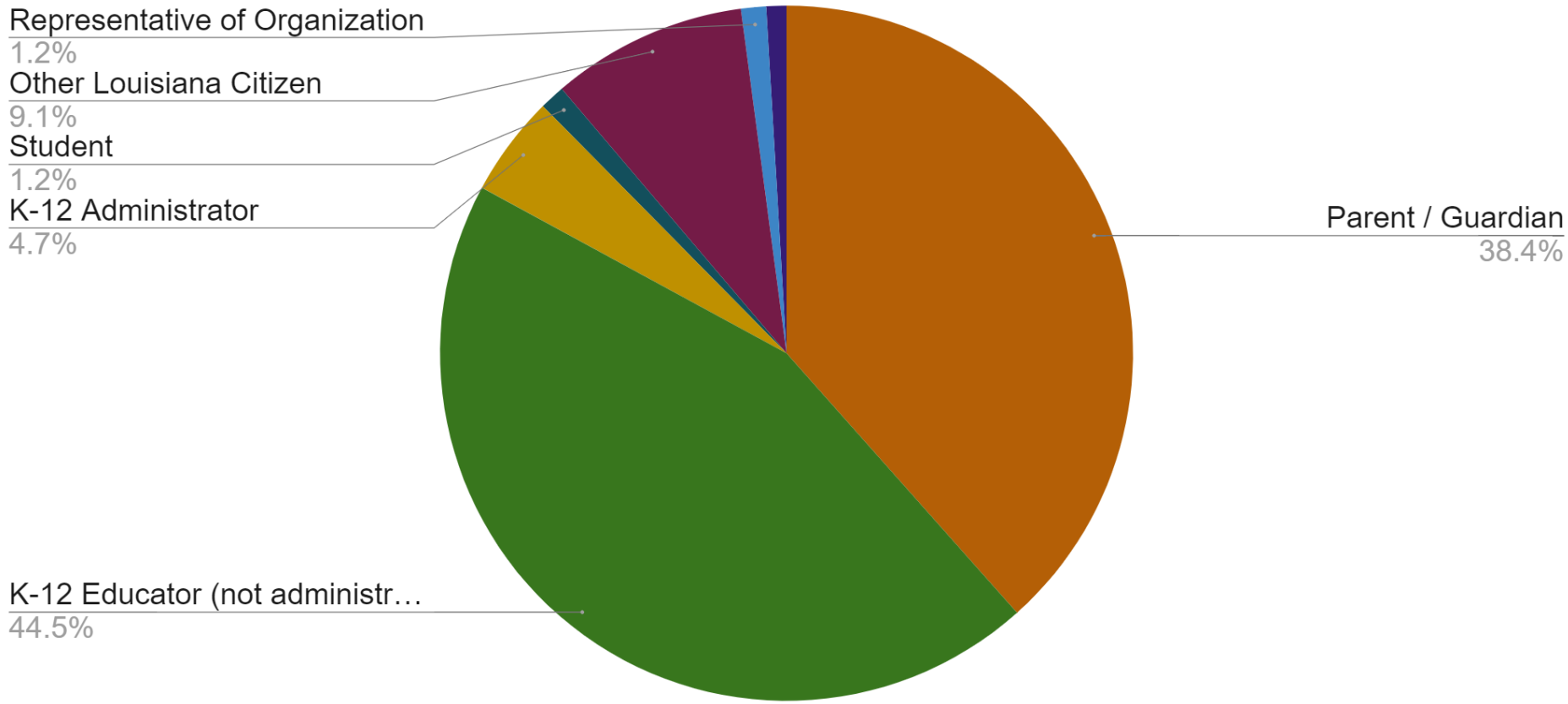
<sup>2</sup> A comment is defined as submission on a unique standard by a unique user.

# Overall Summary

<b>User and Comment Summary</b>	
<b>Unique Users</b>	<b>423</b>
<b>Form submissions</b>	<b>1287</b>
<b>Total Comments</b>	<b>1804</b>
<b>Unique Comments</b>	<b>1241</b>

## User Details: Roles

Role	Number	Percent
Parent/Guardian	164	38.4%
Institution of Higher Learning Faculty	4	.9%
K-12 Educator (not administration or higher education)	190	44.5%
K-12 Administrator	20	4.7%
Student	5	1.2%
Representative of Organization	5	1.2%
Other Louisiana Citizen	39	9.1%



**User Details: Parish**

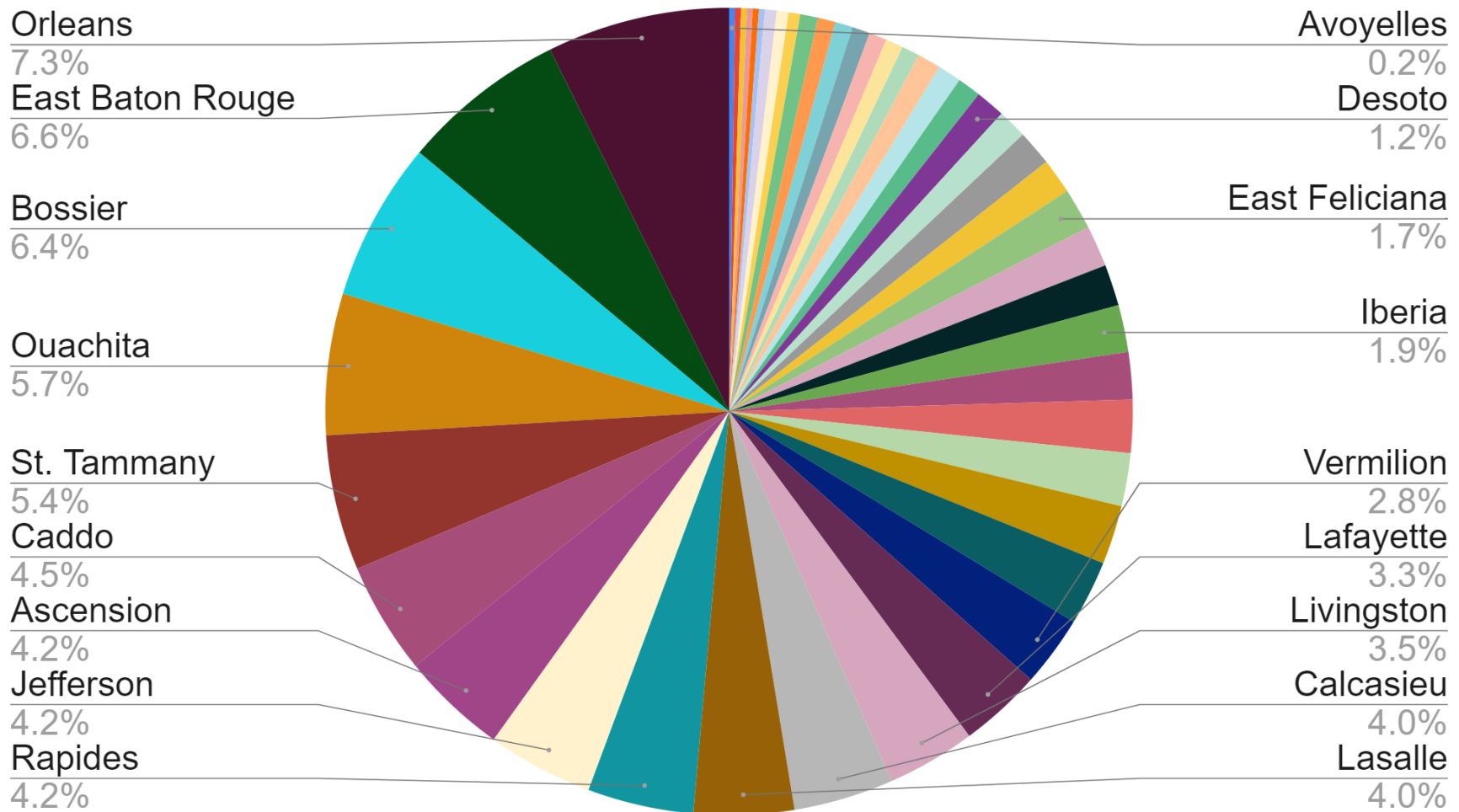
<b>Parish</b>	<b>Number</b>	<b>Percent</b>
I do not live in Louisiana.	4	0.94%
Acadia	3	0.71%
Allen	3	0.71%
Ascension	18	4.25%
Assumption	0	0.00%
Avoyelles	1	0.24%
Beauregard	11	2.59%
Bienville	0	0.00%
Bossier	27	6.37%
Caddo	19	4.48%
Calcasieu	17	4.01%
Caldwell	0	0.00%

Cameron	0	0.00%
Catahoula	2	0.47%
Claiborne	0	0.00%
Concordia	0	0.00%
DeSoto	5	1.18%
East Baton Rouge	28	6.60%
East Carroll	0	0.00%
East Feliciana	7	1.65%
Evangeline	3	0.71%
Franklin	0	0.00%
Grant	1	0.24%
Iberia	8	1.89%
Iberville	0	0.00%
Jackson	3	0.71%
Jefferson	18	4.25%
Jefferson Davis	2	0.47%
Lafayette	14	3.30%
Lafourche	7	1.65%

La Salle	17	4.01%
Lincoln	3	0.71%
Llvingston	15	3.54%
Madison	0	0.00%
Morehouse	0	0.00%
Natchitoches	1	0.24%
Orleans	31	7.31%
Ouachita	24	5.66%
Plaquemines	0	0.00%
Pointe Coupee	0	0.00%
Rapides	18	4.25%
Red River	0	0.00%
Richland	6	1.42%
Sabine	6	1.42%
St. Bernard	1	0.24%
St Charles	5	1.18%
St Helena	1	0.24%
St James	0	0.00%



St John the Baptist	0	0.00%
St Landry	4	0.94%
St. Martin	8	1.89%
St. Mary	4	0.94%
St. Tammany	23	5.42%
Tangipahoa	10	2.36%
Tensas	0	0.00%
Terrebonne	7	1.65%
Union	1	0.24%
Vermilion	12	2.83%
Vernon	9	2.12%
Washington	0	0.00%
Webster	3	0.71%
West Baton Rouge	9	2.12%
West Carroll	2	0.47%
West Feliciana	3	0.71%
Winn	0	0.00%



## User Summary by Grade Level

Grade Level	Number of Users	Number of Comments
Kindergarten	64	241
First Grade	53	134
Second Grade	32	91
Third Grade	65	117
Fourth Grade	56	118
Fifth Grade	45	105
Sixth Grade	42	88
Seventh Grade	41	116
Eighth Grade	48	151
HS Civics	49	132
HS US History	85	203
HS World History	54	101
HS World Geography	14	86
Social Studies Analysis Skills and Practices	54	121