

# Science Instructional Planning Modules

This document provides resources to guide teachers when [planning collaboratively](#) with [high-quality science materials](#). These modules and accompanying resources are not intended to be used all at once but should be strategically used to support professional growth for the learning community. Please contact [STEM@la.gov](mailto:STEM@la.gov) with questions or to request additional information about how this guide may be used in your school or system.

Module	Planning Guide Step(s) Addressed	Additional Resources
<a href="#">Unit Launch Deep Dive</a>	Step 1: Unit Unpacking  Step 2: Unit Launch Deep Dive	<ul style="list-style-type: none"> <li>• <a href="#">K-12 Louisiana Student Standards for Science, Appendix A - Learning Progressions</a></li> <li>• <a href="#">Sample Annotated Unit Overview</a></li> <li>• <a href="#">Sample Annotated Unit Storyline</a></li> <li>• <a href="#">Sample Annotated Lesson 1</a></li> </ul>
<a href="#">Finding and Using Assessment Moments</a>	Step 3: Lesson Set Annotation <i>Focus: Identifying Assessment Moment</i>	<ul style="list-style-type: none"> <li>• <a href="#">Sample Annotated Lesson 2</a></li> <li>• <a href="#">Sample Critical Task</a></li> </ul>
<a href="#">Leveraging Students' Unique Brilliance and Strengths in Science and Engineering</a>	Step 3: Lesson Set Annotation <i>Focus: Planning for Student Discussion</i>	<ul style="list-style-type: none"> <li>• <a href="#">Leveraging Student Resources in Science</a></li> <li>• <a href="#">Science Discussion Planning Tool</a></li> <li>• <a href="#">Science Talk Moves</a></li> </ul>
<a href="#">Analyzing Student Work to Inform Instruction</a>	Step 4: Student Work Analysis	<ul style="list-style-type: none"> <li>• <a href="#">Supporting Student Sensemaking: Developing and Using Models and Constructing Explanations</a></li> <li>• <a href="#">Droughts and Floods Lesson 1 Teacher Guide</a></li> </ul>

Modules have been adapted from sessions presented at the 2021 Teacher Leader Summit. The images of sample materials in the modules and linked under "Additional Resources" were adapted from [OpenSciEd](#) with permission under [Creative Commons Attribution 4.0](#).