



**Student Work Rubric: Informational/Explanatory Task, Grade 1**

SCORING ELEMENTS	EMERGING		APPROACHES EXPECTATIONS		MEETS EXPECTATIONS		ADVANCED	
	1	1.5	2	2.5	3	3.5	4	
<b>TOPIC/MAIN IDEA</b>	Response does not address the prompt, does not name a topic, or is mostly off-topic.		Names a topic; response is <b>loosely related</b> to the prompt and the topic, or is <b>partially off-topic</b> .		Names a topic; response <b>addresses</b> the prompt and is <b>related</b> to the topic.		Names a clear topic; response addresses the prompt and <b>stays focused on the topic</b> .	
<b>USE OF SOURCES</b>	Includes no information from sources.		Includes information from sources <b>loosely related</b> to topic.		Includes information from sources <b>related</b> to the topic.		Includes <b>detailed</b> information from sources related to the topic.	
<b>DEVELOPMENT</b>	Lists no facts or facts unrelated to the topic.		Lists facts <b>loosely related</b> to the topic.		Lists facts <b>related</b> to the topic.		Lists and <b>elaborates on some</b> facts related to the topic.	
<b>ORGANIZATION</b>	Sentences have no evident relationship with each other.		Sentences <b>are related</b> to each other.		Sentences are related to each other; <b>provides a sense of closure</b> .		<b>Sequences</b> sentences with a <b>beginning, middle, and end</b> ; provides a sense of closure.	
<b>CONVENTIONS (GENERAL)</b>	Major errors in standard English conventions appropriate to the grade level interfere with the clarity of the writing.		Errors in standard English conventions appropriate to the grade level <b>sometimes</b> interfere with the clarity of the writing.		<b>Consistently applies</b> standard English conventions appropriate to the grade level. <b>Minor</b> errors, while noticeable, <b>do not interfere</b> with the clarity of the writing.		Consistently applies standard English conventions appropriate to the grade level, <b>with few errors</b> . <b>Attempts to use untaught conventions, appropriate to grade level</b> .	
<b>DISCIPLINARY CONTENT UNDERSTANDING</b>  RI.1.2	<b>Does not identify</b> the main topic and/or retells <b>insignificant</b> details.		Identifies the main topic and/or retells <b>some minor details of the text</b> .		Identifies the main topic and retells <b>key details</b> of the text.		Identifies the main topic and <b>precisely</b> retells key details of the text.	
<b>DISCIPLINARY CONTENT UNDERSTANDING</b>  RI.1.3	<b>Does not describe</b> two individuals, events, ideas, or information in the text, or the description is <b>unclear</b> .		<b>Describes</b> two individuals, events, ideas, or information in the text.		Describes <b>the connection between</b> two individuals, events, ideas, or information in the text.		<b>Precisely</b> describes the connection between two individuals, events, ideas, or information in the text.	